

Dear Parents / Carers,

15th February 2019

I can't believe we have completed the first half of the spring term - the last 6 weeks have flown by!

I'd like to start by saying a massive well done to our year 6 children for all the effort they put in for the mock SATS this week. I was so impressed by the way that they tackled the papers and worked so hard to make sure they finished in the time set. A big thank you to Mr Barnes and his team for all their hard work, and to the rest of the school for having a few earlier break times!

Thank you to those of you who joined us for our internet safety day. I hope those who attended the session with Mr Barnes learnt further strategies to help keep children safe online. As we move into a world that is filled with technology, as adults we need to adjust and make sure we keep our children safe. It is a common mindset that 'these things don't happen on the Isle of Wight' but this is not the case and we need to be vigilant at all times. Attached to the newsletter is social media advice for parents/carers and children, please take some time to have a look at these over the half term.

It was lovely to see so many parents/carers joining Birch class this week for their food tasting session. I know everyone had a fabulous time and even got to taste fruit they hadn't tried before!

As the children have been enjoying their clubs so much, we have decided to continue with the current club timetable, and the children who are currently part of their chosen club can keep their space. If your child would no longer like to take part, please let the office know on the first day back. There are still spaces available in clubs (see below). Just to remind you of the current timetable:

- Mondays – Art and Design (spaces available) and KS2 Sport (spaces available)
- Tuesdays – KS1 Sport (spaces available)
- Thursdays – Lego (limited spaces available)

Next half term we will be joined by Miss Peacey and Miss Eaglen who we are supporting as part of their teacher training programme. The children have met them already and we are very excited to have them with us.

Cater Link would like to change the way that sandwiches / baguettes / jacket potatoes are ordered so from the first day back, **on Mondays only** there will be now be class lists outside for parents/carers to complete to order lunches for the week. If the list isn't completed then children will be provided with a hot school dinner. Cook will still be on the gate on Monday's and Wednesday's to take snack orders.

Enjoy the half term break. See you on Monday 25th February when gates open at 8:35am.

Mrs Gilbert.




Attendance 04/02/19 – 08/02/19

Class	Attendance	Lates	Whole school attendance for the week: 96% against our target of 97%.
Ash	96.8%	6	
Birch	94.3%	3	
Hawthorn	96.2%	6	
Beech	96.3%	8	Whole school attendance to date: 96.1%
Maple	95.5%	6	

On Friday 1st March we will be doing 'Hats for the Hospice' day in school. We'd like all the children to come in wearing a hat of their choice (**this will not be a mufti day**) in exchange for a donation to the Earl Mountbatten Hospice.

Message from Mrs Wheeler: Remember we are celebrating World Book Day on Friday 8th March! Once again we will be dressing up as our favourite book characters - I look forward to seeing all your fantastic costumes.

Birthdays:

-  Joey
-  Christiana
-  Theo W (Birch)

SCHOOL LUNCH MENU	Monday 25/02/2019	Tuesday 26/02/19	Wednesday 27/02/19	Thursday 28/02/19	Friday 01/03/19
Main	Beef Burgers	Chicken & Tomato Pasta	Roast Turkey	Sweet & Sour Pork with Rice	Fish Fingers
Vegetarian	Vegetarian Burgers	Creamy Broccoli Pasta Bake	Cheese & Pepper Whirl	Vegetable Noodles	Glamorgan Sausage
Served with	New Potatoes Mixed Salad Peas	Sweetcorn Green Beans	Roast Potatoes Carrots Swede Maah	Sweetcorn Mixed Peppers	Chips Beans Peas
Dessert	Apple & Strawberry Pie with Custard	Pear Crumble with Custard	Oaty Cookie	Pineapple Upside Down Cake with Custard	Yoghurt & Fruit

Reminder for Early Years parents/carers that the 30 hour confirmation deadline for Summer 2019 is **31st March 2019**. All parents who are working and have a 3 and 4 year old who are seeking to have funded extended hours (30 hours free funding) MUST make sure they have applied to HMRC no later than 31 March.

All existing parents whose children already take up the extended offer MUST make sure their eligibility code is valid/reconfirmed no later than 31 March by accessing their Childcare Choices account www.childcarechoices.gov.uk

We are now accepting applications for new children from to join our Early Years after Easter. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your child/children are cared for in an environment where they will feel safe, happy and nurtured.

Any existing parents who wish to increase their hours after Easter will need to do so before 31st March 2019.

Please contact Mrs Stubbs in the office to discuss your requirements and to arrange a taster session.

DATES FOR YOUR DIARY

Feb 18 th – 22 nd	February half term
Feb 25 th	Back to school – gates open at 8:35am
	Art & Design ASC 3-4pm
	KS2 Sports ASC 3-4pm
Feb 26 th	KS1 Sports ASC 3-4pm
Feb 28 th	Lego ASC 3-4pm
Mar 1 st	Hats for the Hospice Day
Mar 8 th	World Book Day – dress up as your favourite book character!
Apr 8 th – 22 nd	Easter Holidays
May 6 th	Bank Holiday Monday
May 27 th – 31 st	May half term
Jul 22 nd	Development Day—school closed to pupils
Jul 23 rd	Development Day—school closed to pupils
Jul 24 th – Aug 30 th	Summer Holidays

CLAY DAYS

AT NEWPORT ROMAN VILLA

10AM TO 3PM
JUST DROP IN.
£1 ENTRY



MONDAY 18 FEBRUARY
KNUCKLEBONES!
MAKE YOUR OWN
ROMAN GAME

WEDNESDAY 20 FEBRUARY
CRAZY CLAY COINS
DESIGN YOUR OWN
CLAY COIN

Newport Roman Villa, Cypress Road, Newport. PO30 1HA,
01983 823433
museums@iow.gov.uk www.iwight.com/museums

4236/001/19 LP



FOOTBALL CAMPS

FEBRUARY 2019 HOLIDAY

18 - 21 FEBRUARY 2019

10:00 TO 15:00 - FOOTBALL CAMP AT RYDE ACADEMY
£10 A DAY | AGES 6 TO 12 BOYS & GIRLS

BOOK YOUR PLACE: WWW.ELITE-SOCCER.CO.UK, 07725327754 | ENQUIRIES: INFO@ELITE-SOCCER.CO.UK

ALL ELITE SOCCER COACHES ARE FA & UEFA QUALIFIED INSURED MEMBERS OF THE FA LICENSED COACHES CLUB SAFEGUARDING, DBS CHECKED & FIRST AID TRAINED

DAILY PLAYER AWARDS & PRIZES / INDIVIDUAL PLAYER SKILLS DEVELOPMENT / SAFE & SECURE ENVIRONMENT / MINI WORLD CUPS DAILY / FUN & ENGAGING LEARNING / QUALIFIED COACHES



Brading Methodist Church

FAMILY FILM NIGHT

Friday 22 Feb

Film starts 5.30pm **Free**



Pop-corn and refreshments

All Children to be accompanied by an adult

Social Media

Advice for parents/carers



As a parent, it is your responsibility to:

- Be diligent with your children's use of social media.
- Be aware of the age requirements for different social media platforms and sites, and whether the content is appropriate for your children.
- Talk to your children about the appropriate use of social media.

It is vital that you talk to your children about using social media; they should be able to speak to a trusted adult if they see something that concerns them.

Our aims

We recognise that social media is becoming an increasingly important and enjoyable part of everyday life; however, it is important that the appropriate measures and restrictions are in place to ensure the safety of children.

At Brading, we want to ensure a safe online experience for our pupils and prevent them from being exposed to dangerous areas of the internet. We need to be assertive and proactive in keeping our young, potentially vulnerable, children safe; therefore, it is vital that all parents are aware of current regulations and guidance.

Facebook, Instagram and Snapchat all require account holders to be of a certain age; however, despite these regulations, they do not ask for proof of age, as an effective system to verify ages has not yet been developed.

This leaflet outlines the regulations for popular social media platforms, and provides guidance on what you can do to ensure your child is safe.

Snapchat

Snapchat is one of the most popular messaging apps that young people use. The minimum age is 13; the app will ask for a date of birth upon initial sign up and will not allow an account to be created if the user is under age.

Account holders can create a 'Story' which is an image taken by the individual and posted on the app, viewable for 24 hours to their friends (if settings are 'Friends Only') or everyone who has the individual on their contact list. Individuals may also contribute to a public narrative that will reveal their location to all snapchat users, as it places them at a particular event (e.g. a concert).



'Snap Map' enables users to see where their friends are, providing they have chosen to share their location. Individuals will appear as icons on the map, and they will be able to see their friends' icons too. You can set 'Ghost Mode' in your child's settings to cause them to disappear from the map immediately.

All parents should know that there are risks to broadcasting personal information, such as location, to strangers, and there are ways for others to capture almost any digital content despite snaps disappearing once viewed. Screenshots can be taken, but this will notify the user if someone has taken a screenshot of their photo.

You should ensure that your child's privacy settings on Snapchat are set to 'My Friends' only – this will prevent others from seeing their snapchat content. Users can keep a private collection of Snaps in 'Memories', and these can be moved into 'My Eyes Only' – this is passcode-protected and cannot be accessed by anyone, including 'Team Snapchat', even if the user forgets their passcode.

Instagram

Instagram is a free photo and video sharing app on which people can upload photos or videos and share them with their followers or select group of friends. They can also view posts shared by others. No one under the age of 13 should use Instagram, though there is no system for verifying age.

If your child's profile is set to public, anyone signed into the app can view their photos and videos. You should make sure that their profile is set to private; anyone who wishes to view their posts would have to send them a follower request that can either be approved or ignored.

There isn't a guarantee that your child won't be seen on Instagram or any other photo-sharing service as people will often post photographs of each other too. Posts can show up anywhere and be shared beyond Instagram, e.g. on Facebook.



Instagram allows for post-mastectomy and breastfeeding photos to be posted, providing they are compliant with Instagram's policies. Inappropriate content is not tolerated and any content you or your child deems unsuitable can be reported.

Facebook



Facebook suggests that parents should talk about safe sharing once their child has created an account. No one under the age of 13 should use Facebook; however, it does not have a system in place to verify ages. If you discover your younger child has an account you should inform them of safety issues.

The platform allows you to create a profile with photos and information about where you live, where you have studied or worked, and your likes or dislikes. It also enables you to write statuses, see and share other people's posts, and add friends. You have the choice to ignore friend requests from people you don't know; having no mutual friends is usually an indicator that they might be a stranger.

It is also recommended that you emphasise the importance of staying safe with your children as soon as they are on Facebook. Talking to them about technology will ensure you are involved and they feel comfortable talking about it to you.

Ensuring your child's profile is set to 'Friends Only' will prevent strangers from viewing their profile content. Go over the privacy settings and show your children how to activate the highest level of security, emphasising that Facebook is a place for friends not strangers.

If you are not on Facebook, you can ask your child to teach you about it. This provides an opportunity for you to discuss safety, privacy and security.

Reporting unsuitable content

Instagram – the Instagram Help Centre provides information on reporting hacked accounts, impersonation accounts, underage children, hate accounts, intellectual property, exposed private information, self-injury, abuse and spam, and exploitation. Each section takes individuals through simple steps to report or prevent potential situations.

(<https://help.instagram.com>)

Facebook – also provides a 'Report Something' section in its help center. The list of offences is similar to those given by Instagram; however, it also contains information on how to report games and apps – something that does not apply to Instagram. (<https://en-gb.facebook.com/help>)

Snapchat – individuals can contact Snapchat's Safety team to report any abuse by navigating to 'Support'. Snapchat urges that if you believe someone is at risk of harm, the police should be contacted immediately.

E-safety for pupils: are you staying safe online?



Why is it important?

We all like to use the internet and talk to others online, but do you know the rules you need to follow to keep safe?

There are many risks from using the internet. Some of these include cyber bullying, grooming, breaching privacy and losing personal information, but, there are many more.

Staying safe online isn't just important for you – when using sites, you need to think about what you're saying about, or to, other people.

Ask yourself:

- Do you know how to protect yourself and others online?
- Do you know what the risks are?
- Do you know what to look out for?
- Do you know who to report concerns to?

The risks explained

- **Cyber bullying** – bullying others online; this can be posting or sending unkind messages, photos and videos, for example.
- **Grooming** – someone trying to gain trust from a person so they can sexually abuse or exploit them.
- **Sexting** – sending a sexual or inappropriate text, image or video.
- **Exploitation** – a type of sexual abuse where someone might trick another person by making them believe they are in a loving relationship. This can also involve giving gifts, money or affection in return for sexual activities.
- **Radicalisation** – pressurising others into supporting extreme religious beliefs or hate crime.

Posting **personal information**, such as your full name, address and phone number, is also risky as this can be lost and someone else can have access to it. This also includes pictures and videos, and not just of yourself, but of others, too.

Remember: these are only some of the most important risks.

There are plenty more and you need to use your judgement to decide what is safe and what's not.



What do I need to look out for?

Some of the most common indicators that your safety is at risk include if someone:

- Asks you for your address, phone number, or common places you visit.
- Asks to keep their chats with you private.
- Shares information, pictures or videos with you and tells you not to tell anyone else.
- Sends you pictures or videos which make you feel uncomfortable, scared, or worried about showing them to anyone else.
- Asks you to send pictures or videos of yourself, particularly those which make you feel uncomfortable.
- Asks you to use video chat or a webcam in a way which makes you feel uncomfortable or worried.
- Pays you lots of compliments and offers or gives you gifts.
- Tells you that you will get into trouble if you tell an adult about them or your conversations.

What about other people?

You can also spot the signs of risky behaviour in your friends or people close to you. Keep an eye out for the following signs and report it to someone if you are worried:

- Using technology devices a lot, e.g. mobile phones
- Going online during the night
- Being secretive about what they are doing
- Acting differently in their behaviour, clothes and friends

Getting gifts or money from unknown people

I have a concern, what do I do?



It's really important that if you feel threatened you **speak to someone**. This could be your parents, your teachers or your friends – mostly importantly, someone you **trust**.

You might want to ask a staff member to sit with you in a quiet area of the school so you can tell them in private. Staff members will not ask you questions, but will listen to what you want to say. **It's important not to be scared to speak to someone.**

If you tell someone, you can get the right help and support, and we can make sure that you feel safe again. This doesn't have to be a concern about your safety, it could be that someone has told you something that's made you worried, or you've noticed the signs talked about before.

Remember: If you tell a staff member, they **can't promise** not to tell anyone else.

This is because your safety, or the safety of someone else, always comes first. If you or another person is likely to be at serious risk of harm, staff members must tell someone so we can make sure you, or your friend, get the help needed.



Misusing the internet

You have important rules to follow when using the internet. If you don't follow these, there can be serious consequences. If you do something illegal, it might even involve the police.

Our school has an **Acceptable Use Agreement** which tells you what is expected of you. Make sure you read this and understand what you have to do before you use the internet or any device.

'Think before you click'

Sometimes, you can put yourself at risk of harm without even realising it -- always think before you click on any website.

Some websites might look trustworthy, but can have harmful links or attachments which can give your device a virus. These can also access your personal details and pass them on to other people.

Websites might also have harmful and nasty content on them which can be offensive. Make sure you only use websites which you know are safe.



Staying safe: top tips



Use the tips below to help you stay safe online and make sure you're using the internet correctly:

- Treat others how you would like to be treated. If you wouldn't say something to someone in person, don't say it online either.
- Make sure you're aware of how your messages might come across to others.
- Don't spread rumours or gossip about people.
- Don't post things that will upset someone. Make sure you think before you post anything.
- Respect other people's privacy.
- Use websites you know are safe.
- Don't talk to anyone you don't know, or arrange to meet them.
- Keep an eye out for unusual pop-ups, adverts or downloads. Don't open them if you think they aren't trustworthy.
- Don't give out personal information about you, your friends or your family to anyone you don't know.
- Only use social networking sites that you are old enough to use – age limits are there for a reason.
- Speak to an adult if something worries you or makes you feel uncomfortable.

If you want to talk about anything, see your teacher, who will be happy to go through things with you. **Please make sure you keep this information safe!**