

Dear Parents / Carers,

1st March 2019

Welcome back, I hope you all had a relaxing half term break and enjoyed the mild weather. We've only got 5 school weeks until the Easter holidays so there's a lot to pack in. The Friends of Brading will be meeting on Thursday 7th March after drop off to start arranging Easter activities so please feel free to join. Once all the dates have been organised we will let you know.

Just a few reminders for the new half term

- When your child is absent from school, as well as ringing in before 9:30am to tell us your child will not be in school, we also require a written note stating the reason for absences within three days of returning to school. Proformas are available from the office at any time. If written notification is not received within 3 days then the absence will be recorded as unauthorised.
- We advise all children to bring their PE kit in to school on a Monday so that is in school ready for their PE lessons and take it home on a Friday. We are monitoring children who continually forget their PE kit.
- A member of staff mans the bottom of the driveway to ensure all children arrive and leave safely. If you drive to school, the office have parking permits for the Wheatsheaf who have kindly allowed parents to park in their carpark during drop off and pick up times. To ensure the safety of all, please do not park on the double yellow lines or the zig zag lines outside the school. If your child would like to come to school on a scooter or bike, they will need to dismount from them at the bottom of the ramp and walk them up the path. All bikes and scooters will need to be chained and left outside on the path. We cannot take responsibility for having these in school. Thank you for your co-operation with this.

Thank you to everyone who supported the Earl Mountbatten Hospice in today's 'Hats for the Hospice' day – we raised a fantastic £109.15 for this worthy cause.

This week we have sent the children home with 'Recycle with Michael' bags and Duracell battery boxes. The Recycle with Michael collection will be on Thursday 21st March so please have your bags ready. Half of the money raised will go to the Salvation Army while the other half will be donated back to the school. We have spare bags in the office if you have lots of clothes and shoes you want to clear out! The Duracell battery boxes, once full, can be handed back to school, in supermarkets or recycling centres.

I am sure you have heard a lot on the news and via social media lately regarding the MOMO Challenge. We have included information on the third page of the newsletter from Hampshire Police regarding this issue. Please make sure you read through it and are aware of what to look out for.

Also attached to this week's newsletter is the feedback from the questionnaires you completed at the end of last half term. I would like to thank those of you who completed these as it is beneficial for us to know your views and helps us to improve even further.

Have a great weekend and remember my door is always open.

Mrs Gilbert.

If you have any changes to your contact details, please let the office know so we can keep our records updated. Thanks.

Birthdays:

-  Olivia F
-  Maisie
-  Stevie
-  Morgan
-  Lilly B

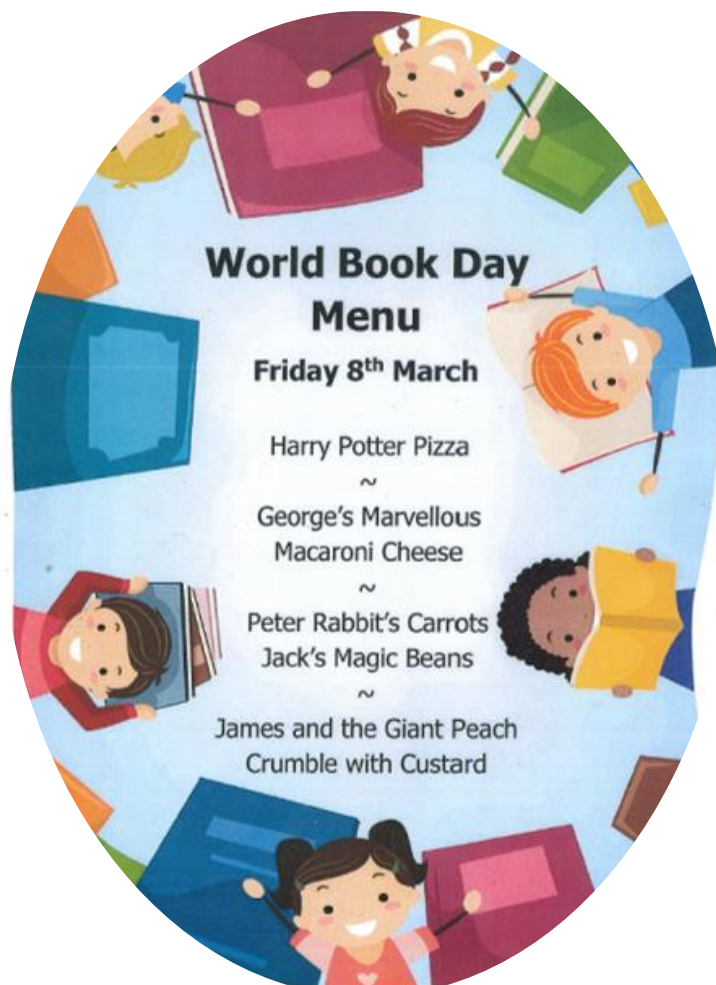
Remember on Friday 8th March we are celebrating World Book Day in school, so please come to school dressed as your favourite book character!

Attendance 11/02/19 – 15/02/19

Class	Attendance	Lates	Whole school attendance for the week: 95.3% against our target of 97%.
Ash	88.9%	9	
Birch	92.9%	2	
Hawthorn	97.1%	7	Whole school attendance to date: 96.1%
Beech	97%	3	
Maple	98.5%	3	

There have been some menu changes to next week, please make sure you look at the menu carefully. Remember we can only take sandwich or jacket potato orders on a Monday. There are class lists outside for parents/carers to complete to order lunches for the week. If this is not completed children will be provided with a hot school dinner.

SCHOOL LUNCH MENU	Monday 04/03/19	Tuesday 05/03/19	Wednesday 06/03/19	Thursday 07/03/19	Friday 08/03/19
Main	Hot Dogs	Chicken Wraps	Roast Pork	Battered Fish	Cheese and Tomato Pizza
Vegetarian	Vegetarian Hot Dogs	Veggie Wraps	Quorn Roast	Spinach and Tomato Quiche	Macaroni Cheese
Served with	Wedges Coleslaw Green Salad	Rice Broccoli Carrots	Roast Potatoes Cabbage Green Beans	Chips Beans Peas	Wedges Carrots Green Beans
Dessert	Chocolate Shortbread	Pancakes with Chocolate Sauce	Apple, Cheese and Biscuits	Yoghurt & Fruit	Peach Crumble with Custard



PANCAKE DAY LUNCH TUESDAY 5th MARCH

- CHICKEN WRAPS
- VEGGIE WRAPS
- RICE
- BROCCOLI
- CARROTS
- PANCAKES WITH CHOCOLATE SAUCE



DATES FOR YOUR DIARY

Mar 4 th	KS2 Sports ASC 3-4pm Art and Design ASC 3-4pm
Mar 5 th	KS1 Sports ASC 3-4pm Year 6 Booster ASC 3-4pm
Mar 7 th	Lego ASC 3-4pm Year 6 Booster ASC 3-4pm
Mar 8 th	World Book Day – dress up as your favourite book character!
Mar 21 st	Recycle with Michael collection day
Apr 8 th – 22 nd	Easter Holidays
May 6 th	Bank Holiday Monday
May 27 th – 31 st	May half term
Jul 22 nd	Development Day—school closed to pupils
Jul 23 rd	Development Day—school closed to pupils
Jul 24 th – Aug 30 th	Summer Holidays

Hampshire Police have asked us to forward on important information regarding the MOMO Challenge:

What is the MOMO Challenge?

Mirroring the 'Blue Whale' suicide-game of 2017, The MOMO Challenge is targeted at children and young people through social media by people presenting as MOMO, a terrifying looking doll.

The doll encourages them to add a contact on messaging service WhatsApp from an unknown number, once contact is made, children are subsequently bombarded with terrifying images and messages reportedly ranging from threats and dares which encourage them to self-harm and even commit suicide.

Although known of in other parts of the world since last year, it appears to be making its way across the UK.

MOMO has been associated to multiple platforms used by children including **Youtube, Kidstube, Instagram, Facebook and WhatsApp**.

Police in Northern Ireland have warned parents after a mother reported finding the 'creepy game' on her 7 year old daughter's iPad; they have since posted a [message](#) about the challenge on Facebook, referring to a video of a MOMO interaction in America showing an 'ominous sounding voice recording' sent to a child, telling them to use a knife on their own throat – with another making threats against a child's family if a 'challenge' is not completed, describing it as 'chilling viewing'.

So far, a 12-year-old girl and a 16-year-old boy, both from Colombia, are thought to have killed themselves after taking part in the MOMO challenge. The deaths occurred in September, just 48 hours apart, it was thought that the two knew each other. After the police seized their phones, they said they found messages that were linked to the game.

A concerned British mother spoke to the media last week to highlight that the 'sick game' had already spread to Manchester, after her 7yr old son told her that some of his schoolmates told him to look up the MOMO challenge; she went on to say that when they watched the video, the MOMO character told him to tell everyone to be in fear of MOMO or it will kill him in his sleep, causing distress to the boy and his friends.

Young children are unexpectedly being exposed to disturbing/distressing images and requests to contact MOMO having been being spliced into children's videos such as Peppa Pig and Fortnite videos on YouTube and KidsTube - so please, please monitor or pre-watch videos and content your children are watching.

It is understood the original artwork used by the hackers has been taken from a designer in Japan who has no connection whatsoever with the MOMO challenge.

There is a short Youtube video which may be useful for parents and professionals which explains step-by-step how MOMO may contact and communicate with children, with examples of graphics they may receive – please note this is not intended for children to view and adult viewer discretion is advised <https://www.youtube.com/watch?v=zznzc3tmNw>

The Real Motive? Police in Northern Ireland outlined in their statement that they believe the game is being used by hackers seeking and harvesting information, warning that while it is perceived as an horrendous 'suicide game' targeting children, likely to get thousands of hits, it 'misses the bigger picture'. There are now numerous variations and imitators.

NSPCC Response & Advice for Parents: A spokesperson for the NSPCC in Northern Ireland said: "The constantly evolving digital world means a steady influx of new apps and games and can be hard for parents to keep track of. "That's why it's important for parents to talk regularly with children about these apps and games and the potential risks they can be exposed to. "The NSPCC publishes advice and guidance for parents on discussing overall online safety with their children, as well as promoting [Net Aware](#) - the UK's only parental guide to social media and gaming apps."

- **Among the most common signs to watch out for include children who:**
- **Become very secretive, especially about what they are doing online.**
- **Are spending a lot of time on the internet and social media**
- **Are switching screens on their device when approached**
- **Are withdrawn or angry after using the internet or sending text messages**
- **Have lots of new phone numbers or email addresses on their devices**

If adults are concerned or have any questions on how to approach the subject with their children, they can contact the NSPCC Helpline on 0808 800 5000 or [visit the NSPCC website](#). Children who are worried about their activity on apps or online games can [contact Childline 24 hours a day, online](#) and over the phone on 0800 1111.

	(Please tick)	Strongly agree	Agree	Disagree	Strongly disagree
1.	My child is happy at this school.	11	3		
2.	My child feels safe at this school.	11	3		
3.	My child makes good progress at this school.	12	2		
4.	My child is well looked after at this school.	11	3		
5.	My child is taught well at this school.	12	2		
6.	My child receives appropriate homework for their age.	9	5		
7.	The school makes sure its pupils are well behaved.	10	4		
8.	The school deals effectively with bullying.	8	5		
9.	The school is well led and managed. (This includes all staff in all roles)	12	2		
10.	The school responds well to any concerns I raise.	10	4		
11.	I receive valuable information from the school about my child's progress.	9	4	1	
12.	Would you recommend this school to another parent?	12	1	1	

Dear Parents/Carers,

Thank you so much for taking the time to complete the questionnaire. It's wonderful to see that there are many positive things you feel we are doing so well as a school and how well we support individual needs. It was lovely to see how all those that replied felt that their children are kept safe and that we deal with a variety of issues, including bullying, really well. Thank you so much for this. You can see the results of the questionnaire at the back of this letter. Thank you also for all your extra comments; these will help us focus our efforts further for the rest of the year and beyond.

Progress developments throughout the year

To ensure that we keep you as parents/carers informed of your child's development/progress throughout the academic school year, we offer three parent sessions - one in each term. At the autumn/spring sessions there is a small synopsis which is shared and given to you; this includes targets for the next term. In the summer term we provide a written report that gives you an overview of what your child has achieved throughout the whole year. Parent/carers are also able to arrange an appointment with the class teacher to look at books and talk about their child at any time during the school year. After talking to staff, we are also offering time from 3:00-3:30pm on a Wednesday afternoon to look at books/have a discussion as well.

Tapestry is set up for EYFS, which all parents/carers should have passwords for. Activities/experiences are uploaded weekly. If you have any problems accessing it, let us know and we will be happy to sort it for you.

The overview of the whole curriculum is on our website under each class. There are also lots of leaflets on what your child should be achieving at the end of each year. Recently we have been praised by Councilor Paul Brading (Portfolio holder for education on the IOW) for the content and information that we provide. He said it was one of the best websites he has seen. Please use it to help.

Lost items

We try as much as we can to insure that children bring home their own clothes. We have a lost property area at the top by the children's entrance, where we put all clothing items that are left in classrooms etc. Lots of the clothes do not have labels, so please make sure that everything is labelled. We are also encouraging children to be independent and to organise themselves, so we are encouraging them to put things away on their own. Please can I also ask you to check when your child/children go home, that they have got the correct uniform.

Reading

Reading is an area we are constantly developing. We want to make sure that our children are immersed in literacy. This means that children should not just read their school reading books, they should be reading a vast range of literature such as books from the library, books at home, newspapers, comics, word searches, finding words coming to and from school, reading signs when you are out and about, e-books on tablets to name but a few. All children need to be reading on a daily basis either on their own or with an adult. Please make sure you complete your child's diary to say what they read and what you read together.

You may feel that your child's school reading book is too easy/simple for your child, as professionals we need to check the children's understanding of the books. This is important as the children move towards year 6 SATS where inference, deduction and retrieval of information are tested.

Thank you for your support. Remember my door is always open.

Families invited to

Pancake Races

Tuesday 5 March



Brading Youth Centre

Races start 5pm

Doors open 4.50pm

Afterwards, enjoy pancakes & refreshments

Organised by

Brading Methodist Church

Details from Jane 407201