

# WEEKLY NEWSLETTER

Friday 24<sup>th</sup> March 2023

Dear Parents/Carers

I can't believe we're nearly at the end of the Spring term! Next week we have lots going on – it's going to be a busy but exciting week! Some reminders for you:

- Raffle tickets will be on sale next week every morning and afternoon for £1 per strip. These will be sold by the year 6 children and **they will be in the front entrance.**
- Any entries for the Easter competition need to be in by the morning of Wednesday 29<sup>th</sup> March please. Remember we are looking for either an Easter Bonnet, a decorated egg or an Easter garden.
- There will be a KS2 Easter service at St Mary's church on Friday 31<sup>st</sup> March starting at 1pm – all welcome to join us. EYFS & KS1 will be staying in school and doing some fun Easter activities!
- Hopefully teachers will have caught you to make an appointment but if not, please make sure you either sign up for a parent/carers session or plan with your child's class teacher for an alternative appointment.

## Fun clubs

This week was the last week of fun clubs for this term, it has been an amazing block of clubs this term and the outcomes of each were fantastic. A big thank you to the staff who ran the clubs and to the office for helping to get these arranged.

Next terms clubs are going to be live on SchoolMoney next week, please look out for the email to see what clubs are on offer and any other information.

## Food and drink in school

Can I please remind you that **children should only be bringing water into school and not juice during lesson times – children are more than welcome to drink juice at lunch times.** I believe there are many types of water bottles with pods that can make the children think they are drinking juice. Water is a healthy drink and children should be drinking at least a litre a day. If you have any concerns please talk to myself or Mrs Willshire.

Also, children in EYFS & KS1 are provided with fruit/veg at break times, and KS2 are welcome to bring in their own fruit/veg to eat. We cannot have children eating crisps or chocolate at play times. Children's lunches should be healthy and filled with nutritious choices, and please remember that we are a nut free school.

## Parent/carers questionnaire

Thank you to everyone who responded to parent/carers questionnaire that was sent out back in February. Hopefully you read the letter that has come with the newsletter email, if you have any questions or queries please do not hesitate to contact me.

Have a lovely weekend – remember the clocks go forward on Sunday morning so we will lose an hour!

Remember my door is always open.

Mrs Gilbert.

## DATES FOR YOUR DIARY

### **Mon 27<sup>th</sup> March**

KS2 Outcome sessions for parents/carers – 2pm

### **Tues 28<sup>th</sup> March**

KS1 Outcome sessions for parents/carers – 2pm

Parent/carers sessions – 2:40 – 5pm

### **Weds 29<sup>th</sup> March**

Parent/carers sessions – 2:40 – 5pm

### **Fri 31<sup>st</sup> March**

KS2 Easter Service at St Marys church – 1pm

### **Mon 3<sup>rd</sup> – Fri 14<sup>th</sup> April**

Easter Holidays

### **Mon 1<sup>st</sup> May**

Bank Holiday Monday

### **Mon 8<sup>th</sup> May**

King's Coronation Bank Holiday

### **Tues 9<sup>th</sup> – Fri 12<sup>th</sup> May**

KS2 SATS week

### **Mon 29<sup>th</sup> May – Fri 2<sup>nd</sup> June**

May half term

### **Thurs 20<sup>th</sup> – Fri 21<sup>st</sup> July**

Development days

## Bible Reflection

John 3:16

"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."

## Lunch Menu – week commencing Monday 27<sup>th</sup> March 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Macaroni Cheese	Cheese & Tomato Pizza	Roast Turkey	Beef Bolognese	Fish Fingers & Chips
Alternative option	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Quorn Nuggets Tomato Pasta Jacket Potato
Dessert	Crispy Crackle Bar	Chocolate Shortbread	Oat Cookie & Fruit Slices	Shortbread & Fruit Slices	Jelly & Fruit Slices

## Attendance – 13/03/23 – 17/03/23

Class	Attendance
St Lucia	87.7%
Maldives	91.3%
Cuba	90%
New Zealand	92.8%
Malta	91.5%
★ Galapagos ★	93.5%
Iceland	91.5%
Jamaica	90%
Hawaii	75.6%

### After School Club enter Art Exhibition

Ruby, Amelia and Mia helped create a piece of artwork to be displayed at Quay Arts over the coming weeks. We called it "Reach for the Stars". Our brief was to show movement and by using coloured chalk we drew fireworks and shooting stars.

The exhibition is FREE to enter and will run from Saturday 18<sup>th</sup> March to 8<sup>th</sup> April in the Clayden gallery of Quay Arts, in Newport 9am-5pm.

Further details here.....

<https://www.quayarts.org/event/peach-movement/>



# THIS WEEK AT BRADING...

## Iceland

This week in Iceland class, we have had our DT and RE days. On our DT day, we built on our instruction writing journey in English and made omelettes. We looked at what makes a balanced diet, what seasonal food is and what advantages they have. At the end of the day, the pupils designed their own omelettes and cooked them.



## Hawaii

This week in Hawaii Class, the children took part in different science experiments. They used soil and sand to see which one filters water better. They then created different rafts out of lego and changed them until they floated.



## New Zealand

In maths, we have been multiplying and dividing by two. In English, we have been learning about two boys lost in the Amazon Rainforest in preparation for writing a recount. In music, we have been learning to play the ocarina. In geography, we have been looking at seasons in hot and cold places. In science, we conducted a science experiment in 'growing the rainbow' and made predictions before testing our ideas out.



## Cuba

Cuba class worked very hard as a group to create an Easter picture to put on display in our classroom. Well done everyone!





# THIS WEEK AT BRADING...

## Antigua

In Antigua this week we've have been talking about and doing lots of different Easter activities. We've had lots of fun with sensory activities such as painting with Easter eggs, hunting for them and sorting into egg boxes.



## St Lucia

This week in St Lucia, we have started our topic of Easter. We have enjoyed the Easter themed tuff tray, designed our own Easter eggs and had a science experiment wrapping eggs in different materials and seeing if they protect it from breaking, we had lots of fun predicting what would happen, testing it and recording our results.

We have also been working on our spirituality board and talking about our special people and what we want to be when we grow up.



## Galapagos

It's been a very busy week in Galapagos Class! We have had science day this week and made panpipes to learn about pitch, and telephones to learn about how sound travels.

## Malta

This week in Malta class we have started our new English learning journey looking at alternative endings. We have taken our text driver 'This is London' and planned an alternative ending. On Friday, we built London city as part of our D.T day.

## Jamaica

This week we have been writing logs on Purple Mash in the style of Frederik from our book. We have been revising lots of different topics in maths ready for our SATS week next week. We have finished our topic by looking at how trade has changed since Tudor and Victorian times, and we are ready for a new trading game next week when our parents/carers come and see us.

# THIS WEEK AT BRADING...

## Maldives

We have been very busy this week wrapping up our topics. In science we have been identifying and naming the parts of a flower and tree. As part of science week we carried out an investigation as to whether adding food colouring would change the colour of a flower's petals (so far with very little success!). We will continue to monitor over the weekend and hopefully have some good news on Monday! We will use our results to help us write our writing outcome next week.

In maths we have been learning about place value up to 50 - the children have been working hard partitioning numbers into tens and ones.

We had such a lovely Mother's Day celebration down in year one. The children made cards using relief printing as part of our art domain for this half term and thought about what they would like to thank their special ladies for. The children presented their cards along with a daffodil.

As it was also Red Nose Day we had a joke competition which the children really enjoyed. The entries were:

**Why did the dog want to sit by the fire?**

Because it wanted to be a hotdog! By Fuschia

**What do you call a bear with no teeth?**

A gummy bear! By Willow

**What do you call a fish with no i?**

A fsh! By Evelyn.

The children voted on their favourite and chose Fuschia as their winner who said her joke aloud in the celebration assembly.

We had 2 lovely entries for the silly art gallery from Korey and Thea.





# *Mothering Sunday Celebrations*

A big thank you to those who joined us in celebrating Mother's Day with us last Friday. We did lots of fun activities including finger paint art, biscuit decorating, origami flowers and bookmark making!





# Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

## BE UNPREDICTABLE

We often choose passwords which are easy to remember: featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.

## AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favoured holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

## NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.

## LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format, in case the service suffers a data breach. The strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.

## CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's really safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

## Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



CCTV  
IN OPERATION

## 'DOUBLE LOCK' YOUR DATA

It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it does definitely provide extra protection and security.

## DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

## TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with: the only one you or child will need to remember is the single master password.

## GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ('FourBlueShoes', for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

## STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.

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