



Friday 9th June 2023

Dear Parents/Carers

Welcome back to the last half term of this academic year. I hope you all enjoyed the half term and the lovely weather.

We have such a lot to pack in during these last few weeks so please make sure you keep an eye on the diary.

Coronation fayre

What a fabulous afternoon we had at the coronation picnic and fayre just before the half term, thank you so much to everyone who came along and supported us. I'm pleased to say we raised a wonderful **£603.91** which will be used to develop our memory garden for Miss Bailey. We are very excited to get this project underway.

September starters and EYFS changes

This week I have had a lovely time meeting with our new families who are starting in Reception in September, they will be a great addition to our team in September. We still have some spaces available in EYFS, if you know of anyone who is still looking for a school or nursery place please tell them to get in contact. The whole of the EYFS block is being revamped in the summer, with a freshen up and new equipment being added. It is going to be amazing and it will greatly add to the already amazing learning opportunities that are taking place with the outside area – it will be transformed along with the rest of the school!

Attendance

Can I remind everyone that attending school daily is so important. Our Education & Inclusion Officer has been in again this week to check all areas of attendance including lateness, patterns of non-attendance and holiday requests. Mrs Willshire is available daily if you have any concerns. This half term we will be giving awards for all those children who have achieved 100% attendance.

Parking

Once again I feel the need to address parking around school in both the mornings and afternoons. We have to make sure that the emergency services have access to the road the whole time, not just for the school but for everyone that lives along West Street. None of us want anyone to get hurt if they are not able to reach them. Please don't embarrass us by having to ask you to move your cars. There are many places to park around Brading which will enable you to walk to and from school with your children.

Finally, now that the weather is lovely and sunny please remember sun cream needs to be applied before school and children will need to bring in a named hat to wear at break and lunch times. Also, please ensure your children are bringing water bottles in every day to keep them hydrated.

Enjoy the weekend and remember my door is always open.

Mrs Gilbert.

DATES FOR YOUR

DIARY

Fri 9th June Year 5 leading Collective Worship Fri 16th June

Year 6 leading Collective Worship

Tues 20th June Class photographs & year 6 leaver book session

Fri 23rd June Year 2 leading Collective Worship Year 6 sailing at UKSA

Fri 30th June Reception leading Collective Worship Galapagos trip to The Needles

W/C 3rd July Arts week – further details to follow

Mon 3rd July Yr 6 trip – Winchester Science Centre

Tues 4th – Weds 5th July Move up days Secondary school transition days

Thurs 6th July Yr 6 trip – LaserQuest & Bowling

Fri 7th July Yr 6 trip – Robin Hill

W/C 10th July Sports week

Tues 11th July EYFS & KS1 Sports Day

Weds 12th July EYFS & KS1 reserve date – Sports Day

Thurs 13th July KS2 Sports Day

Fri 14th July KS2 reserve date – Sports Day Yr 6 Leavers Awards evening – time tbc

Mon 17th July Royal Navy visiting school

Weds 19th July Year 6 Leavers Service

Thurs 20th – Fri 21st July Development days

Bible Reflection

Psalm 97:1 'May God be gracious to us and bless us and make his face shine on us'



Lunch Menu – week commencing Monday 12th June 2023

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	wonaay	Tuesaay	weanesaay	inursaay	Friday
Main	Cheese & Tomato	Macaroni	Roast Gammon	Lasagne	Fish Fingers &
	Pizza	Cheese			Chips
Alternative	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	Quorn Nuggets
option	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Tomato Pasta
					Jacket Potato
Dessert	Oat Chocolate	Orange Jelly	Chocolate &	Flapjack & Fruit	Chocolate
	Cookie & Fruit		Banana Marble		Shortbread
			Cake		

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Attendance – 22/05/23 – 26/05/23

Class	Attendance	
St Lucia	87.6%	
Maldives	98.1%	
🔶 Cuba 🔶	100%	
New Zealand	97%	
Malta	99.2%	
Galapagos	90.4%	
Iceland	81.7%	
Jamaica	92.9%	
Hawaii	76.7%	

THIS WEEK AT BRADING...

Hawaii

This week the children started exploring their new topic, pirates and under the sea. We made a boat in the classroom and the children travelled across different oceans by watching videos. They saw different animals, waves and plants in the sea. We then made a waterslide and tried different ways of making our boat travel including using washing up liquid to make waves.



Malta

This week in Malta class we have been busy looking at our new topic "huge hills and mighty mountains". In English, we looked at our text driver "First to the top" and started planning a diary entry as if we were Sir Edmund Hillary, an explorer who climbed Mount Everest. In maths, we have started our geometry topic and have spent the week measuring different angles.

Galapagos

We have had a brilliant week back filled with lots of learning and fun! In maths, we've been looking at angles and positions and in English we have been doing conscience alleys and thought walls to generate arguments and vocabulary for our persuasive writing.

Iceland

What an incredible week we've had together! We started our week by diving into the world of literature with "The Day the Crayons Quit." Inspired by Duncan's adventures, we embarked on our own writing expedition, drafting a formal letter as Duncan to express our thoughts and feelings. We explored the power of words and how they can be used to communicate our ideas effectively.

In mathematics, we sharpened our skills by tackling the tricky task of converting units. We delved into the world of measurement and learned how to convert centimetres to meters, grams to kilograms, and so much more. It was like solving puzzles with numbers and discovering the secret codes of mathematics!

Geography was a thrilling adventure as we explored why people settled in specific places. We learned about the different factors that influenced human settlement, such as access to water, availability of resources, and favourable climate conditions. It was fascinating to understand why certain communities and civilizations thrived in specific locations, and we even imagined ourselves as ancient settlers, contemplating where we would choose to build our homes.

Finally, one of the highlights of the week was our amazing class assembly on the history of Brading. We brought history to life as we researched and presented key events and significant individuals from the past.

Jamaica

This week in Jamaica, we wrote about short films. We played Endzone on Monday. In science, we were learning about electricity. In topic we were drawing a fact file about North and South American countries. Also in topic we had to make a South America jigsaw puzzle, using a piece of paper that had questions on it of North and South America. We had to find the answers using Google Maps.

THIS WEEK AT BRADING...

Antigua

This week in Antigua class we have continued to explore "people who help us" including lots of police and detective work.

We looked at our fingerprints, made a police car using boxes to ride in, worked in our role play police station, drew round our friends to make a police officer where we talked about how the police help us to stay safe!







Maldives

This week we have started learning about halves and quarters, the children have enjoyed working out how shapes can be folded to make 2 equal parts and have been splitting numbers by sharing between 2 groups. In English we have started our new text driver of 'Queen Victoria's Underpants' which the children have found hilarious. On Monday we received a letter from 'the King' asking if we could help him design something Queen Victoria might have used to make her life easier to display in a museum exhibition. After reading 'Queen Victoria's Underpants' the children were inspired to design their own underpants for her. They enjoyed thinking of colours, patterns and designs and it gave them an opportunity to enhance their writing through the use of adjectives. Our writing outcome for next week will be to write back to the King, so we will be telling him all about our designs.

New Zealand

Welcome back!

Thank you so much for joining our parent outcome session, we had a great time dressing up and going through the decades.

This week, we have been looking at unit and non-unit fractions in maths. In English, we acted out 'The Lighthouse Keeper's Lunch' and looked at the past tense. In science, we had our assessments for our understanding of plants.

We have enjoyed our hook and solved the puzzle and built the Isle of Wight. We drew a sketch map of our local area in geography. In PE, we learned about cricket and in music we have been learning to play the glockenspiels. What a busy but fun week we have had! Mrs Attwell



St Lucia

This week in St Lucia we have started our new under the sea topic and the book we have been exploring is Commotion in the Ocean, the children have really enjoyed learning about the various sea animals and fun facts about them. We made fun under the sea pictures using white wax crayons and blue paint, jellyfish with ribbons and star fish with loose parts.







This amateur production is presented by arrangement with Music Theatre International [Europe]. All authorised performance materials are also supplied by MTI Europe - www.mtishows.co.uk

NOTICE BOARD

Summer holiday sessions

ISLE OF WIGHT

bikeat

Road safety cycle training for ages 8 to 12

Level 1 – 7 August £10 per person. Two-hour course in a playground environment. Morning and afternoon sessions available.

Level 2* – 8 and 9 August £15 per person. Four-hour course on local roads. Morning and afternoon sessions available.

Combined level 1 and 2 – 7, 8 and 9 August £20 per person. Riders to attend all three days.

Family sessions

£15 per family. Three-hour session, morning and afternoon sessions available. contact us for more information.

*Rider assessment required prior to level 2.

Book by 5pm Monday 17 July Contact: sports.unit@iow.gov.uk or 01983 823818

Get your bike checked ready for the summer – for free!

A qualified mechanic will check your bike is safe, will conduct minor repairs, and make recommendations. Drop-in service – no booking required!

Sessions

Medina Leisure centre, 9am to 2pm Monday 7 August Monday 21 August (end of summer session)

ation about online safety with their children, should they fee nesafety.com for further guides, hints and tips for adults. At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversities in needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationaloni

What Parents & Carers Need to Know about



OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected atrandom, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webchat function - and anonymity - it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

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EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.





When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe post can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).



FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

DISCOURAGE CHATS WITH STRANGERS



Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webchat function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

Meet Our Expert

🥣 @natonlinesafety

le in the UK, USA and



Source https://www.nsiaccom/news/crime_police/man_exposes_himself-to-marrero-middle-school-students https://www.wrty.com/news/acal-news/crime/indy-man_sentenced-to-15-years-for-owning-two-phones-with

AntionalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.06.2023

DISCUSS THE DANGERS

W&H

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

D@*!#!

ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.



O @nationalonlinesafety

@national_online_safety



Although the site states that users must be 18 or over, there no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply peed to press a users simply need to press a button confirming they're an adult, which means it's likely many users will claim to t much older than they are

17+

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coarsed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmall them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.