

# WEEKLY NEWSLETTER

Friday 16<sup>th</sup> June 2023

Dear Parents/Carers

Another lovely sunny week! I've been in and out of classrooms this week and the children have been working so hard, well done everybody. It has been so nice to see how much they are all enjoying their learning. Teaching staff are busy writing reports which I am also enjoying reading!

## Phonics & times table testing

This week Mrs Rackett has been completing the online testing with year 4 with the times tables testing and Mrs Attwell has been undertaking phonics screenings with all of year 1 and year 2. Everyone has been amazing and I am so proud of everyone. Thank you to Mrs Rackett and Mrs Attwell for undertaking these assessments.

## Ukulele Teepee for the Red Funnel / IW Festival Project

Like last year, Red Funnel have asked schools on the Island and around Southampton to create artwork to decorate their ferries and terminals ready for the Festival this weekend. This year it is a competition with a chance to win £500 to spend on musical instruments. Ruby, Holly and Isla helped Mrs Cooney put the finishing touches to our UKELELE TEEPEE. The brief was to create a free-standing sculpture from musical instruments. Fingers crossed we win! After the festival, the artwork will go to the Hospice and various other homes across the Island.



## Class photos

On Tuesday next week we are having our class photographs taken followed by a year 6 leaver book session. The photographers would like to start promptly at 9am **so please do not arrive late or there is a chance your child will not be included in the class photograph.**

## Sun

As it has been so hot can I please remind everyone to make sure your child has a bottle of water at school daily, we have a water cooler available for them to refill it during the day. Juice is to be drunk only at lunch time. At the same time please make sure all children have sun cream applied before school – we have been made aware that Nivea Kids sun cream contains almond oil or similar which has unfortunately caused an allergic reaction in a child in a different setting so please make sure you avoid using this product as we have children and staff with allergies. Finally, please make sure they have a named hat to wear at break and lunch.

Have a great weekend. If you are going to the Isle of Wight Festival, have fun and be safe.

See you bright and early on Monday morning!

Mrs Gilbert.

## DATES FOR YOUR DIARY

### **Tues 20<sup>th</sup> June**

Class photographs & year 6 leaver book session

### **Fri 23<sup>rd</sup> June**

Year 2 leading Collective Worship  
Year 6 sailing at UKSA

### **Fri 30<sup>th</sup> June**

Reception leading Collective Worship  
Galapagos trip to The Needles

### **W/C 3<sup>rd</sup> July**

Arts week – further details to follow

### **Mon 3<sup>rd</sup> July**

Yr 6 trip – Winchester Science Centre

### **Tues 4<sup>th</sup> – Weds 5<sup>th</sup> July**

Move up days  
Secondary school transition days

### **Thurs 6<sup>th</sup> July**

Yr 6 trip – LaserQuest & Bowling

### **Fri 7<sup>th</sup> July**

Yr 6 trip – Robin Hill

### **W/C 10<sup>th</sup> July**

Sports week

### **Tues 11<sup>th</sup> July**

EYFS & KS1 Sports Day

### **Weds 12<sup>th</sup> July**

EYFS & KS1 reserve date – Sports Day

### **Thurs 13<sup>th</sup> July**

KS2 Sports Day

### **Fri 14<sup>th</sup> July**

KS2 reserve date – Sports Day  
Yr 6 Leavers Awards evening – time tbc

### **Mon 17<sup>th</sup> July**

Royal Navy visiting school

### **Weds 19<sup>th</sup> July**

Year 6 Leavers Service

### **Thurs 20<sup>th</sup> – Fri 21<sup>st</sup> July**

Development days

## Bible Reflection

Matthew 5:16

‘Let your light shine’

## Lunch Menu – week commencing Monday 19<sup>th</sup> June 2023

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Main</i>	Cheese & Tomato Pizza	Butter Chicken Curry	Roast Gammon	Cottage Pie	Fish Fingers & Chips
<i>Alternative option</i>	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Quorn Nuggets Tomato Pasta Jacket Potato
<i>Dessert</i>	Jam Sponge	Shortbread	Chocolate Brownie & Fruit	Jelly & Fruit	Pineapple Upside Down Cake

## Attendance – 22/05/23 – 26/05/23

Class	Attendance
St Lucia	95.2%
Maldives	93.9%
Cuba	90%
★ New Zealand ★	98.7%
Malta	91.6%
Galapagos	94.6%
Iceland	89.1%
Jamaica	94.6%
Hawaii	87.5%

# THIS WEEK AT BRADING...

## Malta

This week in Malta class we have been continuing our geometry topic and started drawing 2D shapes with right angles. In English, we have finished our diary entries from the perspective of Sir Edmund Hillary as he ventures up Mount Everest. In science, we have carried out a practical experiment testing the strength of magnets.

## Iceland

In our exciting week in the Iceland class, we dived into the world of angles! We started by learning how to name and measure angles, which was challenging but fun. In French, we expanded our language skills by confidently answering and asking each other's age. Writing took a formal turn as we delved into composing and publishing our letters. Geography sparked our imagination as we decided on the perfect location to create our own settlement. We carefully considered factors like resources, climate, and accessibility. It was a fantastic week full of new knowledge and creative thinking.

## Maldives

I am so proud of how hard the children have been working this week, especially in this heat! We have been learning all about quarters in maths, finding a quarter of different shapes and quantities. In English the children completed their writing outcome of a formal letter to the King, including both exclamation marks and question marks and in history we have written a non-chronological report about Queen Victoria. Lots of writing practice that the children have really taken in their stride. In PSHE we learnt all about how easily germs can spread and the importance of washing our hands regularly, the children loved 'Catch it, bin it, kill it!'. The picture below shows the children with glitter on their hands (in place of germs!).



## New Zealand

This week, we have worked hard on our phonics screen and yet again the children have all been amazing with great progress seen. In maths, we have started to look at telling the time. In English, we are writing a narrative about 'The Lighthouse Keeper's Lunch.' In geography we learned how to use a compass and plan a route. In PSHE, we were a TEAM that TRUST by undertaking an obstacle course blindfolded! In P.E. we played cricket, excited and tired feelings in PATHS and in science we predicted and tested lemon volcanoes!



## Cuba

This week in Cuba Class, we have been enjoying our learning in the sunny weather. We had our friends from Jellyfish Class come to visit us. We had lots of fun socialising with them and then used bows and arrows to practice our archery skills shooting at targets.





# THIS WEEK AT BRADING...

## Hawaii

This week in Hawaii Class we have been exploring our senses in the sunshine. Some of the children did a flower hunt and described how the flowers were similar and different based on how they smell, feel and look. Some of the children used the ramps and water tray to race different sea creatures and find the winner. They have also been using the word tiles in the water tray to make silly sentences together.



## Galapagos

This week we have been learning about solar power and made an oven that was heated by the sun and we had to monitor the temperature!



## St Lucia

This week in St Lucia we have been continuing our under the sea theme and our book this week was The Rainbow Fish, we made a story map, worked together to make our own Rainbow fish, fed the shark the tricky words, saved the frozen sea creatures, discussed sharing, sorted the shells and making glitter potions.



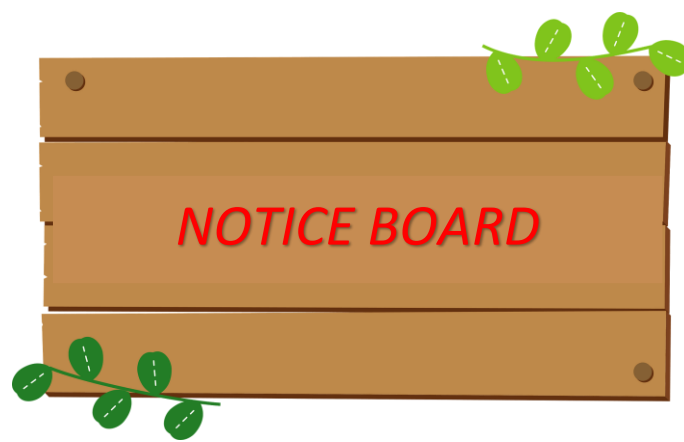
## Antigua

This week in Antigua class we have focused on "growing" where we have explored a wonderful range of natural activities such as potion making. We have looked at the lifecycle of a frog and a butterfly where we have explored lots of sensory and creative experiences. We planted some sunflower seeds and talked about what they need to grow.



## Jamaica

This week we have been catching up on all our French learning by learning how to tell the time. We have gone back to our book about Frederick to complete the writing that we need for our portfolios. We have continued with our Central and South American art and compared places around the Americas.



  
ISLE OF WIGHT  
POTTERY

**Summer Pottery Club!**

**From £25**

**Wheel Throwing | Model Making | Pottery Painting**

**BOOK NOW!**

Every Monday in the holidays:  
July 24th, 31st  
August 7th, 14th, 21st & 28th

Sessions are available:  
10 - 12, 2 - 4 or Full Day 10 - 4

Single session £25  
Full day £50

Kids are welcome to stay without parents

To book email us at:  
[isleofwightpottery@gmail.com](mailto:isleofwightpottery@gmail.com)



**CORREO LOUNGE**  
99 High St, Newport PO30 1AB

**FAMILY FUN DAY**  
~CHARITY EVENT~

**SATURDAY**  
**JUNE 24<sup>th</sup>**  
11am - 4pm

- Face painting
- Cake & Sweets stall
- Hook a duck
- Coconut shy
- Bouncy castle
- Hair braiding

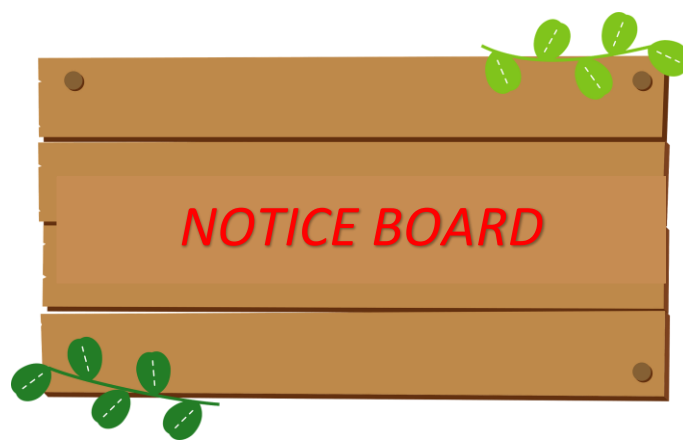
SPECIAL VISIT FROM  
**SPIDERMAN!!!!**

**ALL money goes TO CHARITY**  
**KIDNEY CARE UK**

**FREE ENTRY**







## Allow Us To Communicate

This is a support group set up by parents for parents, who have a child affected by 'Selective Mutism.'

Our next meeting will be held in 'The Chapter Room'  
Carisbrooke Priory, Whitcombe Road, Newport, PO30  
1YS

There is some parking onsite or opposite in the large layby

On Wednesday 28th June 10.15am until Noon

A warm welcome awaits you, come and share with others your questions and experiences, but go away in the knowledge that you are not alone!

Cake is Free, but we ask that you purchase tea or coffee  
As a thank you for FREE loan of the room

To join this group please in the first instant contact: -

Penni Frankling by txt: - 07866750542

Debbie Attrill by txt: - 07518660572

We look forward to hearing from you



# What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

## WHAT ARE THE RISKS?

### LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

### ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

### POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

### FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

### LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

## Advice for Parents & Carers

### EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

### MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

### TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

### STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at [www.moneymules.co.uk](http://www.moneymules.co.uk)) has plenty of useful information and advice.

### REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

### Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: [www.moneymules.co.uk](http://www.moneymules.co.uk) | <https://nationalcrimeagency.gov.uk/moneymuling>  
[www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules](http://www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules)

**National Online Safety**  
 #WakeUpWednesday