Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential



Tel: 01983 407217

News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Office Administrators: Miss Hughes, Ms Barnard

Friday 117h November 2023

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus is RESPECT —being respectful



On Wednesday we welcomed new families to our open morning for Early Years / September 2024 starters. The feedback we got from prospective families was brilliant, a huge thank you to Miss Scholes and the EYFS team. If you didn't come along but would like to make an appointment please speak to the office.

You will see that I have included information on school attendance in the Newsletter. Please do take the time to read the information. We have a duty of care to ensure that we know where all of our children are on each day. Please do contact the school each day your child is absent, if you call us we do need this confirmed in writing - thank you.

Please see further information about our Christmas lunch on Tuesday 19th December in this weeks Newsletter. You will need to book in advance in order for the kitchen team to order the food. It's always a lovely day and we hope that as many of the children can join in.

Have a lovely weekend and remember my door is always open

Mrs Gilbert.

Collective Worship this week...

In Collective Worship this week, Mr Barnes continued to talk to the children about us being carers of creation. We talked about creativity in creation and how we the children can look after the World better than the adults have done so far.

Bible reflection

'Look at the stars on a cold clear night. Each one, every one is known by God. Look up at the clouds dark over the hills, feel the rain splash – every drop is a gift from God'

Psalm 147

KEY EVENTS NEXT WEEK!

Diary Dates

MONDAY 20th	TUESDAY 21st	WEDNESDAY 22nd	THURSDAY 23rd	FRIDAY 24th
YR4 Swimming Fun Clubs: Rugby & Handball KS2	Fun Clubs—KS2 Christmas Club, Puzzles & Games KS1 Football & Mindfulness	Parents' meetings		KS2 Golf at Westridge

IMPORTANT - PLEASE NOTE

All school absences must be reported on a daily basis. If you call on the day of the first absence you must follow this up in writing using the school admin email address: admin@bradingcepri.iow.sch.uk Please note until we receive written confirmation of your child's absence will remain unauthorised. Even if your child is off for more than 1 day, you must contact the school each day your child is not in school. We will call you if we have not heard from you.

We continue to work very closely with the Local Authority Education and Inclusion Service and have to report all absences throughout the year, as we are required to monitor school attendance on a daily basis. Where attendance is low you will receive contact from the Attendance officer.





Thank you everyone for supporting our BBC Children In Need today we raised an amazing....



£198.43

CHRISTMAS DINNER - see menu on page 7

This year's Christmas dinner is being held on Tuesday 19th December – the menu is in the newsletter. It is available to pre-order on SchoolMoney next week. Please pre-order this whether your child is eligible for Free School Meals, Universal Free School Meals or pays for their lunches so that the kitchen can order the correct amount of food. We will not be taking bookings on the day.



IMPORTANT—PLEASE READ

Mrs Rackett will be holding a maths session for Key Stage1 parents in the hall on Thursday 30th November at 2:15.If you would like to find out a bit more about maths in your child's key stage, please join us by letting the office know. We look forward to seeing you!

SCHOOL MENU NEXT WEEK:

We also offer tomato pasta as well as jacket potatoes and sandwiches with a selection of fillings each day



MONDAY 20th	TUESDAY 21st	WEDNESDAY 22nd	THURSDAY 23rd	FRIDAY 24th
Pizza	Beef Burger	Roast Turkey	Beef Bolognese	Fish Fingers
Chocolate Brownie	Crispy Crackle Bar with fruit	Flapjack	Carrot, Orange & Sultana Cake	Mango Frozen Yogurt

WHAT HAVE W	WHAT HAVE WE BEEN LEARNNING THIS WEEK?				
ANTIGUA	5, 4, 3, 2, 1 BLAST OFF! It's been Space week in Antigua this week where we've made rockets and space				
	buggies to fly to the moon, explored planets and aliens, made star prints in the galaxy and worked really				
	hard at counting as we helped 5 little men back into their space ships to fly round the earth!				
ST LUCIA	This week in St Lucia we have been celebrating the Hindu festival of light Diwali! We have made rangoli				
	patterns from loose parts, mendi patterns on hands and made diya lamps from salt dough after learning				
	the story of Rama and Sita, that light can shine through any darkness and guide Rama and Sita home.				
MALDIVES	This week we have continued to look at number bonds in maths. In English, we wrote a non-chronological report about firefighters. In science, we looked at properties of materials with a focus on wood and plastic. We looked at the listening skill in Skillsbuilder and looked at the career as a firefighter which links in with our topic.				
	We also took part in a handwashing session with the school nurse and saw how 'glitter germs' can spread. The cinema was good fun and we look forward to our next visit.				
NEW ZEALAND	This week in New Zealand class, pupils engaged in exciting learning activities across subjects. In English,				
	we concluded our captivating diary writing journey inspired by the classic "Where the Wild Things Are."				
	Pupils demonstrated creativity and improved writing skills through this literary adventure. In Science,				
	the focus was on exploring the natural world as pupils enthusiastically labelled various plants, deepen-				
	ing their understanding of botanical structures. Geography brought a global perspective as pupils identi-				
	fied and located the seven continents, fostering a sense of connection to the wider world.				
MALTA	This week in Malta class we have explored China as part of our countries and cities topic. The children				
	explored the differing cultures in China and tasted some oriental foods. On Thursday, the children				
	looked at internet safety in our computing session and discussed the various ways that we can stay safe				
	online. The children finished this week by publishing a recount which linked to our topic. The children				
	wrote a first person perspective of a London guard as he travelled to work.				
GALAPAGOS	Year 4 have had a very busy week. We had our first swimming lesson back after half term following our				
	flood delay last week. All the children have come on so will in their swimming and should be really proud!				
	In English we have been using our editing skills to perfect our recounts.				
	We have started our multiplication and division unit in maths.				
	In geography we have been discovering how volcanoes are formed and in science, we've learned all				
LOCAL AND	about what jobs are involved in the digestive system! This week we have been looking at equivalent fractions in maths and writing paragraphs written about				
ICELAND					
	the book The Great Kapok Tree. In topic we have learnt about rivers and in science we have been looking at the solar system.				
	In P.E. we have done fitness and skills for playing handball.				
JAMAICA	In year 6 this week we did a lot of things. In English we learnt about on how to make a police report. In				
JAIVIAICA	maths we did work on fractions. Then in Topic we did history on the 20th Century, we even did a 20th				
	Century dressing up. In science we learnt about the human circulatory system. In guided reading we				
	did 20th Century leisure. In art we also did 20th Century but we learnt about dressing styles. In Collec-				
	tive Worship we did creativity as our home.				
CUBA	This week in Cuba Class we have all worked very hard on ordering the letters for the alphabet and prac-				
	ticing our mark making skills. We used the threading boards and tracing to practice our fine motor skills				
	and the adults were very proud of how well everyone did.				
HAWAII	This week in Hawaii Class, the children have been using different resources to practise their 2 and 3				
	times table. Some of the children have also been using pictures and colourful semantics to create sen-				
	tences. The children wanted to explore circuit building and made buzzers which we then used to create				
	a game show				

This week in pictures...



































NOTICE BOARD



Unfortunately, the MHST is not currently working in your school. Whilst this may be the case, we have put this newsletter together to keep you up-to-date with what we are doing and our future plans.

Who we are:

- Mental Health Support Teams (MHST) are based in schools all over England and its staff are trained to deliver a range of short-term interventions that improve mental health and wellbeing. These interventions are collectively called Cognitive Behavioural Therapies or CBT
- CBT is an evidence-based treatment, effective in helping improve the wellbeing of people who are experiencing common mental health difficulties including low mood, worries and anxiety.
- Locally, the IW MHST is a collaboration between the IW Youth Trust. Barnardo's and the IW NHS Trust. The team is made up of Education Mental Health Practitioners (EMHPs), mental health practitioners and admin.



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New Carnival Presents







For more information regarding MHST, please email Clinical Team Lead, Charlotte Young: Charlotte.young22@nhs.net

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Barnardo's:

Barnardo's offers a range of parenting programmes to help support the families on the island. In addition, they have several family centres and 3 family hubs which help support families and prevent their difficulties worsening. The centres are available to support a family with a young person aged between 0-19 through online courses and workshops. Believe ti Barnardo's offers a range vorkshops. Believ

They provide 'youth-led wellbeing and therapeutic support to young people, empowering them to face life's challenges'. Their services include; group work, such as a Tics Group, parent workshops (e.g. supporting your propers provided by the state of the supporting the support of the support of the support of the supporting the support of the support oung person with anxiety), as well as 1 1 counselling. o 1 counselling.

KissyPuppy:

KissyPuppy alongside Earl Mountbatten Hospice has created a bereavement service for those who are experiencing 'loss through death', Young people and families can be referred to this service for urther support.

KissyPuppy

Contacts for other services:

m Barnardo's

Barnardo's – 01983 529208 / jowfamilycentres@barnardos.org.uk
IW Youth Trust – 01983 529569 / info@iowyouthtrust.co.uk /
https://www.iowyouthtrust.co.uk/
KissyPuppy – 01983 217346 / https://www.mountbatten.org.uk/children-and-

families-bereavement



M Barnardo's



South We





RYDE



Tagantal Jargaphila Kandrajay
ARTTS COUNCIL
ENGLAND

Carnival



WIGHTLINK

Community Making in **Brading**

Come and make a railway themed lantern to take part in the Merry and Bright Lantern parade on 8th December. You will create your lantern structure from willow and cover it with tissue before decoratina.





Street, Brading, PO36 0ED 11am-2pm Suitable for all ages - children

Saturday 2nd December St Mary's Church Hall, High

must be accompanied by an

FREE - limited places

Booking is essential Please email

abigailenewcarnival.co.uk or call 01983 716095 to book your space







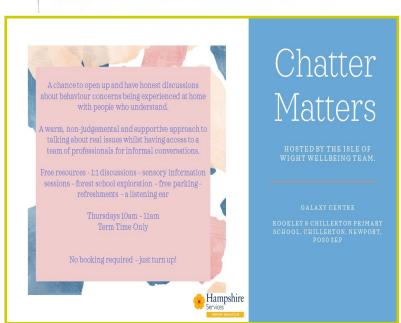


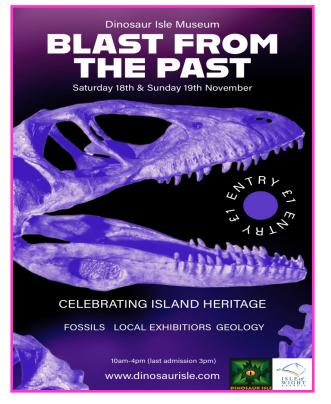
NOTICE BOARD











What Parents & Carers Need to Know about

SMART TVS

Smart TVs connect to the internet without the need for a self-top box or streaming device, letting users access a range of features through the TV set itself from on demand content apps like BBC (Proyer to streaming services such as Netflix as well connecting to smartphones and other wireless devices. Most new televisions are internet enabled — so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room! It's now even more important to consider the online safety aspects.

AGE-INAPPROPRIATE CONTENT

From Netflix to Dieney* to plethorg at streaming services available. While these services are content content content process of the content content of the content of the

INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in trent of the screen. Not only con prolonged screen time distract from important activities such as schoolwart or exercise, but experts have also warned that endless hours in front of the box con lead to health problems including obesity, poor sleeping partners and decreasion.

REMOTE-CONTROL RETAIL

Like many online devices, smart TVs localizate digital purchases: buying a new app of the latest season of a tayourts show, for example, if your child has access to a bank card and sen't restricted by spending controls on the system, they could run up a streakle bill through a smart TV fairly quickly especially if they're not quite eld enough to hully appreciate the value of trainey.

UNCONVINCING SECURITY

As internet of Things (to 1) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-lenvet security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as coming their personal state of this

A SILENT SPY?

Some smart TVs already callect data on users' viewing habits and then display targeted odvertising based on that personal information - while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to "avvestage" on owners. In models with a built-in microphone (for voice activation), that parties could petertically listen in on

CONTACT FROM

Mony amort TVs can be used for web browning, social media and live streaming – till of which could allow ynknown users to contact your child (or vice verso). If your child engages with these functions of the TV, o stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details. such as your home address.

Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to made! the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this apportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.

SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child controcklentally spend money through the device. When you've enabled these suleguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be doenloaded onto smart TVs: from free content plotforms such as BBC iPlayer to poid-for services like Prime Video. Most of these apps allow you to create a separate occount for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pase to your child, you could consider where in your home you put the device. The safest aption would be to place the smart TV in a shared family space - so that on adult is usually nearby and able to supervise while your child's watching it - rather than in the relative privacy of a bedroom.

Meet Our Expert

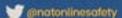
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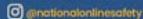


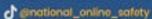
Online Safety

#WakeUpWednesday









DATES FOR YOUR DIARY

Wednesday 22nd November

Parent Meetings

Friday 24th November

KS2 Golf at Westridge

Monday 4th December

2nd date for flu vaccinations in school Reception – Year 6

Friday 15th December

Christmas Disco:

4-5 pm - YR R & YRs 1 & 2

5.15 - 6.30 pm - YRs 3,4,5,6

£2.50 to include a drink and sweets, please pay on the school app to book your child's place

Wednesday 20th December – Monday 1st January 2024

Christmas holidays

Monday 12th – Friday 16th February 2024

February half term

Friday 29th March – Friday 12th April 2024

Easter holidays

Monday 6th May 2024

Bank holiday Monday

Monday 27th- Friday 31st May 2024

May half term

Monday 22nd - Friday 26th July 2024















Reflection of the week...

If you see someone without a smile, give them one of yours.



Dolly Parton