

Brading CE (Controlled) Primary School



We are a Team that Trust each other to unlock potential

Tel: 01983 407217



News from Brading CE Primary School

Headteacher: Mrs B Gilbert

Office Administrators: Ms Barnard, Mr Campbell

Friday 26th January 2024

Our Christian Values: Trust

Truth, Respect, Unity, Sincerity, Tolerance

This week our focus has been on all of our values



Dear Parents/Carers

I am so proud of our Year 5 & 6 children who represented us at the Indoor Athletics competition this week. The children were all amazing and I know from the staff that they all did so well and I think we may have to look out for their names as budding Olympic champions of the future - well done everyone.

Our Year 1 children really enjoyed their trip yesterday to the West Wight Alpacas, I am sure they were all very excited to tell you all about when they got home.

Finally, once again we have had a number of complaints this week from our neighbours as some of you are parking in their parking spaces. When asked to move elsewhere they have been verbally abused. We really need to ask that you park sensibly, away from the school entrance and please do not park on our neighbours driveway or parking spaces. We are a TEAM that TRUST each other and as parent/cares I respectfully ask that you are considerate when parking and always make sure you do all you can to keep everyone safe, we really don't want any accidents.

Have a lovely weekend and remember my door is always open.

Mrs Gilbert.

Collective Worship this week...

This week Mr Barnes showed a song written for Sir David Attenborough, thinking about how we need to be at peace with the natural world. We learnt our new candle lighting prayer and talked about how our three new candles represent the Trinity. Miss Peasley talked about different symbols of peace and Mrs Attwell continued Picture News.

Bible reflection

'Look at the stars on a cold clear night. Each one, everyone is known by God. Look up at the clouds dark over the hills, feel the rain splash – every drop is a gift from God'
Psalm 147

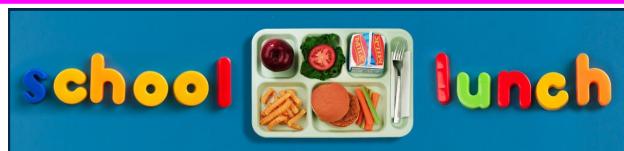
KEY EVENTS NEXT WEEK!

Diary Dates

Monday	Tuesday	Wednesday	Thursday	Friday
YR3/4 Dodgeball	KS2: Sportshall Athletics & Cookery Fun Clubs KS1: Art & Around the World Fun Clubs		YR R & Antigua Educational Visit to Amazon World	YR 5 Squash Westridge

SCHOOL MENU NEXT WEEK:

*We also offer tomato pasta as well as jacket potatoes and sandwiches
with a selection of fillings each day*



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pizza Chocolate Brownie	Beef Burger Crispy Crackle Bar with fruit	Roast Turkey Flapjack	Beef Bolognese Carrot, Orange & Sultana Cake	Fish Fingers Mango Frozen Yogurt

Sports Hall Athletics Competition - our TEAM
Well done! You did us proud - go TEAM Brading!

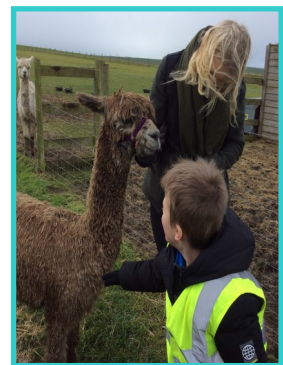


West Wight Alpacas are offering a special off this February half term All children go free when accompanied by a paying adult. The farm will be open 10—4pm daily.

What we have been learning this week...

ANTIGUA	This week in Antigua class we have continued with our topic "going on safari". We have learnt about lots more animals and played games where we match the animals to their prints. We had a great time collaging our slithery snakes, and practicing our mark making control using chalks on black paper to make zebra stripes. Our story of the week has been "Handas Surprise" where we have explored a range of fruits. Fruit printing was a firm favourite of the week where we made our own fruit plates using fruit to print the different shapes.
ST LUCIA	In St Lucia this week we are on our final week of farms, the children really enjoyed going on a farm animal treasure hunt, we sorted the animals into big and small and sorted the farm and jungle animals! We also used our fingers to make cute little hens and baby chicks!
MALDIVES	This week, in maths, we have been understanding numbers to twenty and one more and one less. In English, we wrote non-chronological reports all about farms. In geography we located countries of the United Kingdom in an atlas. In PE, we continued our dance moves to The Lion King. Reading is improving day by day and the children undertook a practice phonics screen and had all made great progress - well done! Yesterday, we went to West Wight Alpacas and had an amazing day albeit a very muddy one. We got close to the animals and were able to feed the alpacas, Llamas and goats which all the children did despite some being hesitant initially! The children were so well behaved and received great feedback which was lovely to hear.
NEW ZEALAND	It's been an exciting week in New Zealand class! We've been diving deep into our learning and exploring some fascinating topics. In English, we've been working hard on our non-chronological report about the life cycle of frogs. We've become little frog experts, researching and gathering information to create an amazing piece of writing. The children have shown great enthusiasm and creativity in presenting their understanding of frog life cycles. In Maths, we've jumped into the world of multiplication! We started by understanding equal groups and repeated addition. The children have been mastering this concept through hands-on activities and fun games. It's been wonderful to see their confidence in solving multiplication problems grow. In History, we've been learning about a remarkable woman named Mary Seacole. We explored her incredible journey and the compassionate work she did during the Crimean War. The children were inspired by her bravery and kindness. We've also discussed the importance of diversity and celebrated how people from different backgrounds can make a positive impact.
MALTA	This week in Malta class we have been busy learning about Mary Anning. In science, the children learnt how important she was in finding fossils around the U.K. On Monday, the children made fact files on Mary Anning and made direct links to our rock topic. On Tuesday, the children spent the afternoon looking at a range of Egyptian Artefacts. Each child wrote their names in hieroglyphics and learnt how important it was to use hieroglyphics to communicate during the Egyptian times.
GALAPAGOS	This week, Galapagos class have been having a lot of fun! We managed to get our musical knowledge into our guided reading by adding body percussion and talking about rhythm to include in our reduction of Grace Nichols' For Forest poem. In maths we've been learning how to divide 2 digits by 1 digit, whilst in history, we've learned all about crime and punishment during the Anglo-Saxon and Georgian periods. In science, we conducted an observational study to understand how water changes state.
ICELAND	In maths this week we learnt how to divide with bus stop method and we learnt how to times non unit fractions. In science we added salt and water to make salt crystal. In topic we're learning how to separate materials. In English we are writing our won story. By George
JAMAICA	This week in year six we have had an excellent week. In English we have been learning how to write a short story. In science we have been doing adaption and evolution. In maths we have been learning about geometry. In history we have been doing Mayan Civilisation. In guided reading we have read and answered questions on the text welcome to nowhere. In collective worship we are doing peace.
CUBA	This week in Cuba Class we have been focusing on the core word Go. We have read lots of stories about this word, sang songs tried different activities and even made our own story book. We all decided one place we like to go to and all chose a picture of our favourite place to add to the page. We now have our special book all about us to read with each other.
HAWAII	This week in Hawaii Class the children have been learning about the story 5 Minutes to Bed. They have used this story to write sentences. They have also been exploring nurses through History, focussing on Edith Cavell. The children acted out some of the amazing things that she did and debated the question 'traitor or hero?'

This week in pictures...



SPORTS REPORT

Each week a class will have a turn at giving a sports report on what their focus has been for the week, what sports they got up to, and which famous sports person they learnt about. This week we are starting with St Lucia Class!

Our sport of the week

This week we have been learning about the Olympic Games.

We learnt that this summer they are being held in Paris!

There are summer games and winter games.

They happen every 4 years.



Famous Sports Person

Jessica Ennis Hill

Heptathlete – this means she does 8 events!

2012 Olympic Champion

3 x world champion



What we got up to...

We had a go at some of the events that happen in athletics at the Olympics!

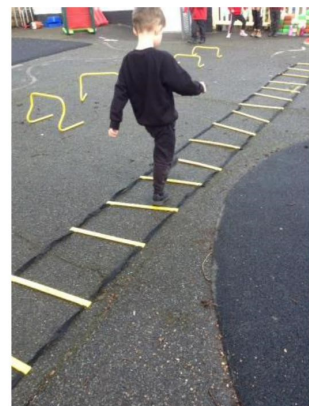
Hurdles



Relay



Long Jump



MALDIVES – Sports news:

Year one is focussing on dance this half term. We are learning routines to 'The Lion King' and have been concentrating on beats of 8. Can you guess which animal we are?



Our sports photographs are linked to Candice Holdford – our focus dancer. Here are some facts about her and links to 'The Lion King.'

PLACE OF BIRTH

Toronto, Canada

TRAINING

Joanne Chapman School of Dance

THEATRE

The Lion King (UK Tour, Switzerland, Germany); *The Wiz* (Dallas Theater Center)

OTHER



Candice won the title of D.M.A's Miss Dance of Western New York in 2005, followed by the national title of Miss Dance of America in 2006. In 2005 Candice also received the City of Brampton's Arts Acclaim Award. Her dance accolades also include: company member of Dallas Black Dance Theater; cast member with Holland America Cruise Line *Dancing with the Stars at Sea*; performing with The Pointer Sisters through the West Coast Dance Explosion competition; performing at the opening game for the Charlotte Knight AAA baseball team; and competing with the American dance team at the World Dance Championship in Italy. Candice is a member of the

Royal Academy of Dance and holds her British Association of Teachers of Dancing certificate in Stage (jazz, tap and acrobatics).

The Lion King marks Candice's West End debut.

What Parents & Carers Need to Know about MYLOL

AGE RESTRICTION
13-19

WHAT ARE THE RISKS?

FLIMSY AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in flirty or sexually explicit conversation.

POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same vein as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unfavourable response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was \$9.95 (just under £8).

DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow procedures to keep data secure, but does not specify what these procedures are, or whether such information is encrypted.

CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

Advice for Parents & Carers

DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being 'catfished' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or WiFi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



The National College



National Online Safety®

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Information from the NHS: Advice on winter bugs and keeping well

With temperatures dropping this month Clare Joy – an NHS school nurse working on the Isle of Wight – explains in this short video some top tips on keeping winter bugs at bay and using the Healthier Together app for advice.

You can watch on the [Hampshire and Isle of Wight NHS YouTube channel](#).

Download Healthier Together for advice with common childhood illnesses

It can sometimes be hard for parents to know the best way to help children recover from winter bugs.

Healthier Together has been developed by local clinicians and gives simple advice on how to help them get better at home.

The app will also help you to spot the signs if it is something more serious and guide you to the right help.

Visit what0-18.nhs.uk, download from the App Store or get it on Google Play.

The UK Health Security Agency have also published helpful advice on [spotting the signs of when to keep children home](#). You can visit the [Hampshire and Isle of Wight NHS winter wellness web page](#) for more advice on keeping warm and well this winter.





Supporting Parent Relationships with Separating better app

Separating parents living on the Isle of Wight are among the first in the country to have access to a new app designed to help them self-manage their separation.

Separating better has been created by the UK's leading relationship research and innovation charity OnePlusOne, with funding from the Department for Works and Pensions. It features tools to help with many practical elements of separation such as budgeting and legal arrangements. It also offers parents a template to create their own parenting plans to help them agree how to co-parent their children effectively.

An in-app quiz helps parents to understand where they are emotionally in their separation journey and a series of Work it out videos help parents learn communication skills which they can use to co-parent effectively and keep their children's best interests at the heart of their decision-making.

How to get started:

1. [Download the FREE app here](#)
2. Take the emotion readiness quiz
3. Access all of the app features for FREE as you progress through your separation journey

Only two areas in the country will have access to this app ahead of its national launch in spring 2024, and OnePlusOne are keen to hear the views of parents who use it. Download the app for more information about how to offer feedback.

Parents living on the Island can also access a number of other free digital resources created by OnePlusOne. These provide support for a range of parental relationship issues, including becoming parents, coping with stress, debt and relationships and learning to argue better. To find out more visit:

<https://familyinfohub.iow.gov.uk/oneplusone>

For further information about Separating better, please email supporting.parents@iow.gov.uk

Dates for your diary...

February

1st - YR R & Antigua Visit to Amazon World

12th – 16th - HALF TERM

19th - Back to school

29th - YR1 & YR6 NHS Pupil Screening

March

28th – last day of Term

29th – Good Friday (Bank Holiday)

April

1st – 12th – EASTER Holidays

15th – Back to school

May

6th – Bank Holiday

27th – 31st – May HALF TERM

June

3rd – Back to school

July

19th – Last day of Term

22nd – 26th Development Days

29th July – 30th August Summer Holidays

September

2nd School term starts

Class	Attendance
St Lucia	90.5%
Maldives	94.7%
Cuba	88.9%
Antigua	91.5%
New Zealand	91%
Malta	86.1%
Galapagos	92.3%
Iceland	90.8%
Jamaica	98.7%
Hawaii	95.6%



Reflection of the week...

