

Dear Parents / Carers,

13<sup>th</sup> March 2020

Wow, another fabulous week, particularly today which has been out of this world with our first ever Careers Day. The children got to talk to many different people about their professions, including midwifery, IT, writing, army, construction, public services, bus driving and acting. Everyone had the opportunity to visit each stand and speak to the exhibitors and ask questions about the jobs they do. The feedback from the children has been amazing. It has been a brilliant way for the children to explore possible career paths for the future. A really big thank you to Rosie Barnard and Matt Cox for organising the whole event.

Isle of Wight author Jules Marriner joined Early Years and Key Stage 1 yesterday to work with them on activities based around her story 'The House on Hare Hill'. The children had a lovely time and it was great to see how enthusiastic they were.

I know that Coronavirus is constantly in the news and on everyone's mind at the moment. We do receive daily updates from the DfE, and if at any time directions are given to us in regards to specific procedures we will inform you of this. The most compliant aspect we can follow as a school is to make sure that everyone is washing their hands regularly with soap and water for at least 20 seconds – or to the tune of happy birthday twice! We have also added extra disinfectant routines to our daily thorough cleaning regimes. If you have any further questions please come and see me.

Next week we are really busy with trips. New Zealand class are heading to Amazon World on Tuesday, Iceland class have a trip to Carisbrooke Castle on Wednesday, and a group of year 2 and 3 children are off to Brading Roman Villa on Friday to take part in a craft workshop which is being attended by Prince Edward! I am so excited to hear all about these visits, and look forward to sharing it with you all in next week's newsletter.

We are busy finalising dates for Easter activities and parent/carer sessions, so please regularly check the diary on the second page of the newsletter to keep up to date with what's going on in school.

Have a lovely weekend.

Mrs Gilbert.

The Department for Education has launched a new helpline to answer questions about COVID-19 related to education.

Staff, parents and young people can contact the helpline on: 0800 046 8687 or email: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)

The opening hours are 8am to 6pm (Monday to Friday).

See the latest [guidance for education settings](#).

#### Attendance – 09/03/2020 – 13/03/2020

Class	Attendance	Lates
<b>Zig Zag</b>	98.7%	0
<b>Maldives</b>	96.8%	1
<b>New Zealand</b>	100%	1
<b>Malta</b>	98.2%	0
<b>Galapagos</b>	100%	3
<b>Iceland</b>	90%	0
<b>Reykjavik</b>	98.2%	3
<b>Hawaii</b>	83.1%	0

Whole school attendance for the week: **96.5%** against our target of 97%.

#### OUR 'STARS OF THE WEEK' ARE:

- ★ Freddie
- ★ Sienna K
- ★ Szymon
- ★ Holly
- ★ Benjamin P
- ★ Alfie O
- ★ Conan

#### Behaviour Awards

Abbie	Caiden	Jessica	Maddie	Gracie	Sean	Summer
Austin	Codey	Lottie	Beau B	Ben P	Layla	Olivia F
Charlie D	Nevaeh	Olivia E	Archie	Corey	Raiya	Morgan
Charlie P	Harry	Taylor	Rebeca	Grace	Lilly	Sienna S
Ellyde	Sienna K	Willow	Daniel E	Dexter	Alfie S	Joey C

<b>SCHOOL LUNCH MENU</b>	<b>Monday 16/03/20</b>	<b>Tuesday 17/03/20</b>	<b>Wednesday 18/03/20</b>	<b>Thursday 19/03/20</b>	<b>Friday 20/03/20</b>
<b>Main</b>	Cheese & Tomato Pizza	Lasagne	Roast Chicken	Sausage Roll	Fish Fingers / Salmon Fish Fingers
<b>Vegetarian</b>	Chickpea Curry with Rice	Tomato & Vegetable Pasta	Potato and Courgette Stack	Vegan Sausage Roll	Veggie Sausage
<b>Served with</b>	Wedges Coleslaw Sweetcorn	Garlic Bread Sweetcorn Broccoli	Roast Potatoes Stuffing Carrots Green Beans	Mashed Potato Cauliflower Broccoli	Chips Peas Beans
<b>Dessert</b>	Oaty Pear Crumble & Custard	Syrup Sponge with Custard	Apple, Cheese & Crackers	Yoghurt & Fruit	Pineapple Cake





**The PEARfect prize!**

**ORGANIC FRUIT & VEG**

**for a year delivered to your door**

**WIN**  
12 monthly fruit & veg boxes

- The fun way to help us raise funds
- Start playing from just £1 per week
- Cash prizes every week
- Chance to win our £25k jackpot

To start supporting, visit:

**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**

and search for: **Brading**

Supporters must be 16 years of age or older. Offer ends 17th April. Terms and conditions apply (see website for details)



**We've raised**

**£159.56**

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Help us raise **EVEN MORE** for **FREE** when you shop online

Find us on **[easyfundraising.org.uk](http://easyfundraising.org.uk)** by searching for:

**The Friends of Brading School**

or download the App

GET IT ON Google Play | Download on the App Store

Shop at over **4,000** online stores



£ Over £30 million raised | 1.6 million users | 130,000 causes

#### DATES FOR YOUR DIARY

Mar 16 <sup>th</sup>	Clubs: KS1 Basketball and KS1 Lego 3-4pm
Mar 17 <sup>th</sup>	New Zealand class Amazon World trip
	Clubs: KS2 Easter Craft 3-4pm
Mar 18 <sup>th</sup>	Iceland class Carisbrooke Castle trip
Mar 19 <sup>th</sup>	Clubs: Colouring and KS2 Computer 3-4pm
Mar 20 <sup>th</sup>	Group of Year 2 and Year 3 children to Brading Roman Villa
	Year 3 Golf lesson at Westridge
Mar 27 <sup>th</sup>	Mental Health day
Apr 6 <sup>th</sup> – 17 <sup>th</sup>	Easter Holidays
May 8 <sup>th</sup>	Bank Holiday
May 11 <sup>th</sup> – 15 <sup>th</sup>	Year 6 SATS week
May 25 <sup>th</sup> – 29 <sup>th</sup>	May half term
Jul 22 <sup>nd</sup>	Development day – school closed to pupils
Jul 23 <sup>rd</sup>	Development day – school closed to pupils
Jul 24 <sup>th</sup>	Development day – school closed to pupils

Dear Parents/Carers

Thank you all for taking the time to fill out the questionnaires that we sent home last term. In total we had 43.

We had some amazing responses which included:

- Brading School is an excellent school, the staff are very understanding and child focused.
- The school has high expectations and works hard in a fun way to achieve this. I couldn't be happier with how much my child has learnt and how eager he is to learn. Fab hardworking team.
- The staff work as a wonderful team, make parents feel welcome and valued in the child's development journey. Our children have improved in terms of behaviour and ability to work with realistic but challenging goals. Its lovely for the children to be a part of a school community where they can thrive.
- Can't thank the school enough for all they have done to help integrate our son back into a school environment after a previous school setting left him highly distressed.
- Couldn't be happier with the way my child has progressed since being at this school.
- The standards are very high with regards to learning in reception class and there seems to be good, strong staff leading the class. The level my child is working at is already higher than we expected and is reading lots of words. When my child started they weren't aware of any letters or words, we are still so shocked but mega pleased with the progress. Office staff are very friendly and helpful when we've had to liaise messages and know my child well, greeting by name. Senco, family liaison officer and headteacher too are very friendly and take on board our concerns regarding what to do e.g. attendance.
- Children learn well and enjoy school. My child loves everything about school and we couldn't be happier with their progress and how school is helping them grow as a person.
- After a period of time out of school, my child has thrived since joining Brading school. My child is happy, confident, very well-supported and proud to be a member of the school community.
- Brading is an amazing school. My child has progressed so much with the help of all the staff. They treat each child as an individual and their needs. I couldn't recommend enough!

Thank you for also taking the time to raise some of your concerns with us which we are extremely pleased to address:

1. Nit situation – We will arrange for the school nurse to come in and undertake a session which will be available to all parents and carers to support. We are not allowed to check children's hair, but we can continue to give advice and support. We will also put additional information in our newsletter and Mrs Willshire, our family liaison officer, is always available to discuss/support with this. We cannot get rid of them as they have been around for thousands of years but we are here to support you.
2. Parking & Lollipop person – We are working with our local counsellor Cllr Brian Tyndall, who is also an Associate Governor, to see what else we can do to support. Mr Earley and Miss Larner are there daily to keep everyone safe in the school grounds, but we all have a duty of care to do this. This is on our newsletter weekly.
3. Behaviour in the classroom and during the school day – All incidents are acted upon and as stated in our current February Ofsted – Learning activities are rarely affected by poor behaviour, so that all pupils can enjoy learning! Pupils themselves celebrate the differences positively. One pupil said "Brading wouldn't be the same without all the different kinds of children."
4. Appropriate age desks chairs – All of our chairs and tables are either for KS1 or KS2 and have been bought specifically for each class. We are more than happy to see how else we can support children's sensory needs in regards to being comfortable and ready to learn. If you would like to come in and make an appointment to see Miss Matson, this can be easily arranged.
5. After school club for working parents - If anyone needs wrap around support please contact the school office, as we can currently provide you numbers of local child minders who are able to support in this area.
6. School trips to the mainland – Year 6 children take part annually with this, but we are going over our curriculum and this is a further probability it can be extended across all years. To achieve this, we would also need to increase the parental contribution.
7. Bullying – We do not tolerate bullying at all. As a headteacher I will always ensure that everything is investigated. In our recent Ofsted report from February, it states 'Pupils are happy and feel safe' and they say there is always someone to listen to them if they are worried. Pupils trust the staff so that bullying does occur they are confident that it will be dealt with swiftly. If you do have any concerns please come and speak to me straight away, I am always happy to help.
8. Changes of teachers – Staff changes are always very difficult. With all the changes I have made as headteacher, I always think about the needs of the children and which options are the least disruptive to them. If anyone wishes to discuss this further, my door is always open.

9. Academic results on the website – In our recent Ofsted it states that leaders have maintained a good standard of education since the previous inspection, leaders and teachers are ambitious for all pupils. My door is open and I am happy to discuss results with you in more detail.
10. Classrooms being too small – The exciting news is our extension and alterations will definitely start in April this year which means we will have more space. A meeting will be arranged nearer the start date so you can see what the changes will be.
11. Water based paints – We will always ensure that when children are taking part in painting activities that they wear an apron/cover. However sometimes things come through. We do buy paints that should come out of clothes. I am more than happy for any child to have a top in school they use just for painting. Please let class teachers know if this is what you wish to happen and you are able to provide an appropriate top.
12. Examples of work – Homework is planned as an extension of what is happening in class. Parents/carers are welcome weekly on a Wednesday to come in 3-3:15pm to have a look at books and ask any questions. Teaching staff are available to assist. Please see class teachers to make an appointment.

The other area we asked you was in regards to reading. Our recent Ofsted states 'Reading is well taught in the school'. One of the areas parents/carers have asked for is for children to be heard reading more frequently as well as changing books. To achieve this, we need more volunteer helpers daily. If you would like to help, please see the office staff.

- Changing books
- More interesting books
- Guide of reading stages so we can see how to help at home – Mrs Wheeler will be undertaking a session in developing reading on Wednesday 1<sup>st</sup> April for years 1-6.
- Mrs Lacey is undertaking an EYFS session on Thursday 19<sup>th</sup> March

## April 4th & 5th

**LIKE A CAR BOOT SALE - BUT  
WITHOUT THE HASSLE!**

### What is it?

An awesome day of sales that's happening for the first time in Brading on the 4th & 5th of April 2020 between 10am & 4pm. It's a unique opportunity for you to declutter, raise some cash, meet folks in your neighbourhood and grab some bargains!

### Who can take part?

Anyone!



**Brading Residents Association**

**Not got a garden?**  
We can resolve that!  
Just call for more information

### How does it work?

It's so easy to get involved. Sellers can register by calling the number below before the close date of 18th March. Our nifty team will literally put your sale on the Brading sale trail map so shoppers from all over can plan their route and visit your sale! Registration is just £5.00

**FOR MORE INFORMATION CALL:  
SUE : 07718757629**



# Picture News

at Home

9<sup>th</sup> March 2020

What's going on this week?



Joe Brindle, age 17 from Devizes School, is a founder member of Teach the Future. The group are recently formed and are taking their call for environment issues to be taught in schools as part of the curriculum to Parliament! Ministers have agreed that "it is vital that pupils are taught about climate change" but the group believe that schools are failing to prepare them for a climate emergency.

*Things to talk about at home...*

- 🐸 Which are your favourite subjects at school? Talk about what you like about them.
- 🐸 Ask people at home who are older or younger what their favourite subjects are. Were there any different subjects mentioned?
- 🐸 Are there any new subjects that you think should be taught? Explain why.

*Please note any interesting thoughts or comments here...*



Share your thoughts and read the opinions of others on our discussion board: [www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



**FOR PARENTS**

# FREE\* YOUTH MENTAL HEALTH AWARE TRAINING

\*discretionary donations welcome

Half-day course  
10am -1pm Saturday, 18th April 2020  
Youth Trust House

Only 25 places available - first come, first served.  
Bookings essential. One booking per person.  
Contact the Youth Trust  
01983 529 569 [info@iowyouthtrust.co.uk](mailto:info@iowyouthtrust.co.uk)  
[iowyouthtrust.co.uk/aware](http://iowyouthtrust.co.uk/aware)

MHFA England  
INSTRUCTOR  
MEMBER




## Spring into garden waste collections!

"The collection service is great - it's really reliable and it saves many visits to the tip. It also represents extremely good value"  
Bill, 73, from Newchurch

**Already in the gardening gang?**

**Want to sign up for garden waste collections?**

Renew your existing subscription or sign up by 20 March at [www.iwight.com/greengardenwaste](http://www.iwight.com/greengardenwaste)

Direct debit (annual or monthly) now available

**For more information go to**  
**[iwight.com/greengardenwaste](http://iwight.com/greengardenwaste)**

 recycle for the Isle of Wight







## Level 2 Bikeability Cycling

# FREE ROAD SAFETY TRAINING

Monday 6 and Tuesday 7 April 1000 to 1430  
Medina Leisure Centre, Newport

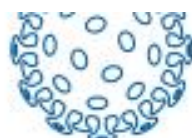
**GET READY TO CYCLE TO SCHOOL  
AVAILABLE FOR AGES 10-14**

Contact [sports.unit@iow.gov.uk](mailto:sports.unit@iow.gov.uk) to book



Public Health  
England



# Advice on the coronavirus for places of education

## How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

## How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

## How can you stop coronaviruses spreading?

### If you need to cough or sneeze



**Catch it**  
with a tissue



**Bin it**



**Kill it**  
by washing  
your hands with  
soap & water or  
hand sanitiser

### You should wash hands with soap & water or hand sanitiser



**After breaks  
& sport  
activities**



**Before  
cooking  
& eating**



**On arrival at  
any childcare  
or educational  
setting**



**After using  
the toilet**



**Before  
leaving  
home**



Try not to touch your  
eyes, nose, and mouth  
with unwashed hands



Do not share items that come  
into contact with your mouth  
such as cups & bottles



If unwell do not share items  
such as bedding, dishes,  
pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: [campaignresources.phe.gov.uk/schools](https://campaignresources.phe.gov.uk/schools)

## What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit **NHS.UK** to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days.

See **NHS.UK** for advice on coronavirus.

**If there is an emergency, call 999 immediately**

