

WEEKLY NEWSLETTER

Friday 25th March 2022

Dear Parents/Carers

It has been another lovely week with the weather, let's hope it continues. As it seems to be unpredictable at the moment can you please ensure your child is bringing in a suitable coat or jacket for play times and lunch times.

SATS mock week

A fabulous well done to year 6 – they have undertaken a mock SATS week and have been amazing, I am so proud. Also, a big thank you to Mr Barnes and the year 6 team for their support throughout the week.

Ukraine Donations

We have lots of items ready to be sent to the drop off points on the Island for the Ukraine crisis, this will take place early next week so if you do have anything at home that you can donate please bring it in on Monday morning. Thank you.



Parent/carer consultations

Hopefully you should have all booked your parent/carer appointments, if you haven't managed to book yet please do as it is important for your child's class teacher to liaise with you on how your child is doing at school in all areas of their learning. If you have any problems with booking please see the office.

Active school week

During the week Miss Hughes and Mrs Mattick met with SUSTRANS, and throughout next week each class will take part in a survey on how they travelled to school that morning. The results will give our active travel officer an idea of what they can offer us in terms of getting the children into school, safety when coming to and from school and lots more — we are looking forward to what they come back with.

Easter design competition

As mentioned in last week's newsletter, this year the children have the option to make one of the three following designs for our competition this year:

- Easter bonnet
- Decorated egg
- Easter garden plate

These are due in on Thursday 7th April please – I can't wait to see what comes in and remember I am awarding those with the most creative designs!

Parking

Finally, can I give you another reminder about parking - please make sure that you are parked safely and not blocking in local residents' cars or obstructing West Street. Cars cannot be parked on the zig zag lines outside of school, staff will be outside daily to monitor the situation.

Enjoy the weekend and the sunny weather.

Mrs Gilbert.

DATES FOR YOUR DIARY

W/C 4th April

Parent/carer consultation sessions

Thursday 7th April

Children's Easter designs due in

Friday 8th April

Virtual Easter service – time tbc Easter Egg Hunt – whole school Year 6 sailing at UKSA

Monday 11th – Friday 22nd April Easter holidays

Monday 2nd May Bank holiday Monday

Monday 9th – Thursday 12th May KS2 SATS week

Monday 30th May – Friday 3rd June May half term

Tuesday 19th - Friday 22nd July Development days

Monday 23rd July – Wednesday 31st August

Summer holidays

Thursday 1st **September 2022** Development day

Healthy School

Children should only be bringing water into school and not juice.

Children's lunches should be healthy and filled with nutritious choices, and please remember that we are a **nut free school**.





Lunch Menu – week commencing 28th March 2022

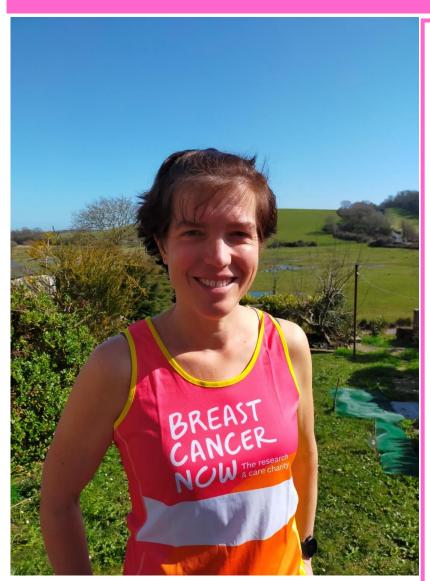
| ntrolled Primary Scho <u>o</u> | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|-------------------|------------------|--------------------|------------------|-----------------|
| | | | | | |
| Main | Macaroni Cheese | Chicken Filo Pie | Roast Gammon | Beef Bolognese | Fish Fingers |
| Vegetarian | Vegetable Burrito | BBQ Beans with | Sweet Potato & | Butternut Squash | Veggie Nuggets |
| | Wrap | Cornbread | Chickpea Roast | and Tomato Bake | |
| | | | | with Rice | |
| Served | Green Beans | Peas | Roast Potatoes | Broccoli | Chips |
| with | Sweetcorn | Broccoli | Carrots | Sweetcorn | Beans |
| | | | Cabbage | | Peas |
| Dessert | Raspberry Ripple | Brownie | Shortbread | Berry & Peach | Orange, Sultana |
| | Ice Cream | | Biscuit with Fruit | Oaty Crumble | & Carrot Cake |
| | | | Slices | with Custard | Slice |
| Daily favourites include jacket potatoes with a choice of filling or tomato pasta | | | | | |

Remember that all meals must be ordered in advance, if your child does not order they will automatically be given the main meal of the day. All wrap around care, fun clubs and trip payments should now be made via SchoolMoney too. If you are having issues with the app please see a member of office staff and they can help you.



Thank you @

Can You Help Mrs. Powell Run 26 Miles?





What am I doing?

On Sunday 10th of April I will be running in the Brighton Marathon. By the time I race, I would have been training for 16 weeks and covered 800 miles.

Who am I doing it for?

I am raising money for 2 good causes: A new garden/forest area at Brading Primary

UK research and care charity Breast Cancer Now.

Why am I doing it?

Over recent years breast cancer has affected my life and those of my friends and family. Some of you may remember Miss Bailey (Shelly), a teacher at Brading Primary, who was sadly taken from us at such a young age by the disease. Shelly was happiest when she was working with the children, exploring the outdoors. The staff at the school would like to create a memorial forest garden where children can play and learn.

What you can do to help:

You can support the causes by sponsoring me. My sponsorship forms will be in the school reception, with me or you can email the school office with any donation pledge. All funds raised in school will be put towards the

memorial garden.

If you would like to donate further towards Breast Cancer Now, I have a Just Giving page. Search for Rachel Powell and then scroll down to find this photo. Then click on my name to be taken to my page.

THIS WEEK AT BRADING...

Before Christmas, the After School Gardening club with Miss Ward and Miss Silk spent some of their time panting Spring Bulbs. The bulbs were kindly donated by one of our school governors (Mr Piggott). This week they have sprung into bloom and we'd like to share them with you. There is mini iris, daffodils, tulips and hyacinth. They're planted just next to the gym and the playground so the children can enjoy them every day. Thanks again Mr Piggott!









A big well done to

Sonny-Maxwell in Maldives class for his
swimming achievements!

Bible Reflection

Psalm 31:24

Be strong, & let your heart take courage, all you who wait for the LORD!

Pre-School

This week in pre-school we have enjoyed some gardening in the sunshine and dressing up!







What Parents & Carers Need to Know about



In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

SMISHING

SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

IMPERSONATION

OSC4R Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common cons include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

HELLO

NUMBER SPOOFING

Here, the scammer takes impersonation cons a step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cons). This makes the scam far harder to spot and the victim much more inclined to comply.

FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employers' IT support team. They then advise them to download some software to fix 'a technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This con is more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM – giving them access to all calls and texts meant for including one-time loain passcodes.

Advice for Parents & Carers

JOHN

DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it — this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dublous or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

REPORT INCIDENTS

TRY A CALL BLOCKER

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divuiged) consider involving the police.

VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

BE WARY OF LINKS

If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

Meet Our Expert

Formed in 2016, Kryptokloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packet including cyber security monitoring and testing, risk audit threat intelligence and incident response.





National Online Safety #WakeUpWednesday

s https://www.otcom.orgus/hews-centre/2001/45-million-people-torg



www.nationalonlinesafety.com









BUBBLES

As rates are still high on the island, we are continuing to reduce contact so we will be working within the same bubbles. Lunches will continue to take place within the classrooms.

TRIGGER POINTS / THRESHOLDS

We follow national guidance and we will not be informing parents/carers when individual cases arise in school. However, we do have trigger points/threshold which is when:

- There are 5 positive cases among pupils or staff who are likely to have mixed closely within a 10 day period.
- 10% of pupils or staff who are likely to have mixed closely test positive within a 10 day period.

We will then contact the DFE helpline and follow their guidance as well as the Health and Security agency recommendations, which could include just a letter sent to parents/carers of those children affected or having to move to remote learning.

To help with this, we need to know if your child tests positive or if they have any of the following symptoms:

- High temperature
- A new continuous cough
- Loss or change to sense of smell and/or taste

Your child should not be in school if they do have the above symptoms and we will be asking you to collect your children if they present these in school.

TESTING POSITIVE

As from Thursday 24th February 2022, children with Covid should not attend their education setting while they are infectious. They should take an LFT from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these test results are negative, they should return to their educational setting as long as they feel well enough to do so and do not have a temperature.

