

## WEEKLY NEWSLETTER

Friday 1st April 2022

### Dear Parents/Carers

I can't believe we only have 1 week left in school until the Easter holidays! It's been a very quick term. The children are so excited for their Easter Egg hunt next week and I hope they have been working hard at home on their Easter designs. Final reminder on the designs we are asking for:

- Easter bonnet
- Decorated egg
- Easter garden plate

### **Virtual Easter Service**

This will take place at 9am on Friday 8<sup>th</sup> April, the children have been working hard to make it special for you. If you would like to join us, please provide the office with your email address and they will send you an invite nearer the time. It would be fabulous to see you all virtually next Friday.

### Mrs Powell's marathon

Thank you so much to everyone who has donated to Mrs Powell's marathon, so far you have raised £190 to be put towards a memory garden for Miss Bailey. I know Mrs Powell has been training very hard in preparation for her race, she even did 25km on Mother's Day! If you are yet to donate and still wish to, the sponsorship form will be available until the end of next week.

#### **Outcomes**

I am really looking forward to seeing all the class outcomes next week to finish off the amazing half term that everyone has had. We will be sharing all the photos with you next week.

### **Fun Clubs**

Clubs have now finished this term, thank you to all staff who supported with this, I know the children really enjoyed themselves. We will be sending an email out early next week with the clubs that will be on offer next term so please keep your eyes peeled.

### **Smoking on site**

Sorry to have to report this but we have noticed cigarette butts on the path up to school. Please may I remind you that we are a strictly **no smoking site** and I respectfully ask that you do not smoke on the school grounds. Many thanks.

Remember my door is always open

Mrs Gilbert.

## DATES FOR YOUR DIARY

### Thursday 7<sup>th</sup> April

Children's Easter designs due in

### Friday 8<sup>th</sup> April

Virtual Easter service – 9am
Easter Egg Hunt – whole school
Year 6 sailing at UKSA

**Monday 11<sup>th</sup> – Friday 22<sup>nd</sup> April** Easter holidays

Monday 2<sup>nd</sup> May
Bank holiday Monday

Monday 9<sup>th</sup> – Thursday 12<sup>th</sup> May KS2 SATS week

Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June May half term

Monday 18<sup>th</sup> July Last day of term

**Tuesday 19<sup>th</sup> - Friday 22<sup>nd</sup> July** Development days

Monday 23<sup>rd</sup> July – Wednesday 31<sup>st</sup> August

Summer holidays

**Thursday 1**st **September 2022** Development day

### **Healthy School**

Children should only be bringing a bottle of water into school and not juice for during lesson time.

Children's lunches should be healthy and filled with nutritious choices, and please remember that we are a **nut free school**. Juice can be in lunch boxes.



### Lunch Menu – week commencing 4th April 2022

trolled Primary School	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato	Sausage & Mash	Roast Chicken	Lasagne and	Fish Fingers
	Pizza	with Gravy		Garlic Bread	
Vegetarian	Veggie Bolognese	Tomato Pasta	Creamy	Mild Chickpea	Tomato Veggie
		Jacket Potatoes	Vegetable Pie	and Potato Curry	Burger
Served	Dough Balls	Broccoli	Roast Potatoes	Green Beans	Chips
with	Carrot Sticks	Peas	Cabbage	Sweetcorn	Peas
	Cucumber Sticks		Carrots		Beans
Dessert	Flapjack with Fruit	Peach	Raspberry	Fruity Chocolate	Vanilla Ice
	Slices	Shortbread	Yoghurt Cake	Brownie	Cream
		Pudding &			
		Custard			
Daily favourites include jacket potatoes with a choice of filling or tomato pasta					

Remember that all meals must be ordered in advance, if your child does not order they will automatically be given the main meal of the day. All wrap around care, fun clubs and trip payments should now be made via SchoolMoney too. If you are having issues with the app please see a member of office staff and they can help you.

### Notice to Parents/Carers about Applying for Secondary School Transport Starting from Academic Year 2022/23

Upcoming Deadline: 26th June 2022.

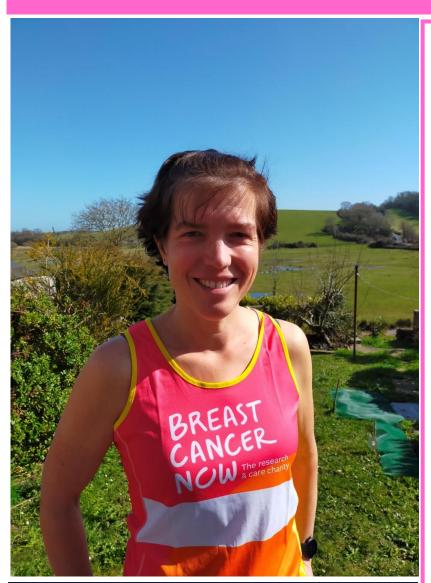
Dear Parent/Carer

If you think your child is eligible for free Home to School Transport, please complete the relevant application form 'Application for Free Home to School Transport' or 'Application for Free Home to School Transport - Low income' in order to have transport in place for your child for the start of the new academic year 2022/23. Please complete your form by the deadline of 26th June 2022. Should your application be received after this date, transport may not be in place for the start of the new year.

The forms are available online

here: <a href="https://www.iow.gov.uk/Council/OtherServices/School-Admissions/Tasks">https://www.iow.gov.uk/Council/OtherServices/School-Admissions/Tasks</a>. If you would like to check your eligibility or would prefer a paper application form to be posted to you, please telephone School Admissions on 01983 823455 or email <a href="mailto:school.admissions@iow.gov.uk">school.admissions@iow.gov.uk</a>. Please be aware that paper applications must also be received by School Admissions by the deadline of 26th June 2022.

# Can You Help Mrs. Powell Run 26 Miles?





### What am I doing?

On Sunday 10<sup>th</sup> of April I will be running in the Brighton Marathon. By the time I race, I would have been training for 16 weeks and covered 800 miles.

### Who am I doing it for?

I am raising money for 2 good causes: A new garden/forest area at Brading Primary School

UK research and care charity Breast Cancer Now.

### Why am I doing it?

Over recent years breast cancer has affected my life and those of my friends and family. Some of you may remember Miss Bailey (Shelly), a teacher at Brading Primary, who was sadly taken from us at such a young age by the disease. Shelly was happiest when she was working with the children, exploring the outdoors. The staff at the school would like to create a memorial forest garden where children can play and learn.

### What you can do to help:

You can support the causes by sponsoring me. My sponsorship forms will be in the school reception, with me or you can email the school office with any donation pledge.

All funds raised in school will be put towards the

All funds raised in school will be put towards the memorial garden.

If you would like to donate further towards Breast Cancer Now, I have a Just Giving page. Search for Rachel Powell and then scroll down to find this photo. Then click on my name to be taken to my page.

## THIS WEEK AT BRADING...

### Maldives class

We have been superstars in Maldives this week – we have learnt all about the story of Jack and the Beanstalk. As a class we acted out part of the story, we made predictions about what would happen at the end of the story, and we made the harp out of lollysticks. We also did a group challenge where we had to see who could make the tallest giants legs out of paperchains - we had lots of fun working together as a TEAM!









## Bible Reflection

'He has given us the Holy Spirit to fill our hearts with his love'

Romans 5:5



Well done to our Kindness Star of the Week



Maldives class Work of the Week

## What Parents & Carers Need to Know about

## **FACEBOOK**

13+

BERATING

WHAT ARE THE RISKS? With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

### **ADDICTIVE NATURE**

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

### CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

### **FUTURE IMPACT**

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have luture consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

### CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12-15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

### OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

### INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

### VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be cajoled into doing something



## Advice for Parents & Carers

### KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

♣ Friends ▼

### SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

ENCOURAGE SAFE FRIENDING

### RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest — but take care not to become reliant on checking it every night.

### LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

### BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

### Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.







Starring wave bronzens combination in diana.











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### **BUBBLES**

As rates are still high on the island, we are continuing to reduce contact so we will be working within the same bubbles. Lunches will continue to take place within the classrooms.

### TRIGGER POINTS / THRESHOLDS

We follow national guidance and we will not be informing parents/carers when individual cases arise in school. However, we do have trigger points/threshold which is when:

- There are 5 positive cases among pupils or staff who are likely to have mixed closely within a 10 day period.
- 10% of pupils or staff who are likely to have mixed closely test positive within a 10 day period.

We will then contact the DFE helpline and follow their guidance as well as the Health and Security agency recommendations, which could include just a letter sent to parents/carers of those children affected or having to move to remote learning.

To help with this, we need to know if your child tests positive or if they have any of the following symptoms:

- High temperature
- A new continuous cough
- Loss or change to sense of smell and/or taste

Your child should not be in school if they do have the above symptoms and we will be asking you to collect your children if they present these in school.

### **TESTING POSITIVE**

As from Thursday 24<sup>th</sup> February 2022, children with Covid should not attend their education setting while they are infectious. They should take an LFT from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these test results are negative, they should return to their educational setting as long as they feel well enough to do so and do not have a temperature.

