

# WEEKLY NEWSLETTER

Friday 24<sup>th</sup> June 2022

Dear Parents/Carers

Wow, another great week in school. I am so proud of how hard the children are working and what they are achieving, it is so lovely to walk around and see how engaged the children are in their learning. Well done everyone.

## Weather

As the weather is becoming hotter, parents/carers should consider the following:

- Send in your child with a named water bottle to encourage them to drink frequently
- Dress your child in summer uniform such as shorts or school dress
- Apply sun cream in the morning before school
- Provide a named hat to wear outside

## Sports day

The children have been practicing for their sports day races. Once again we will be splitting the key stages over 2 days – EYFS & KS1 sports day will take place on Tuesday 5<sup>th</sup> July and KS2 will take place on Thursday 7<sup>th</sup> July, both starting at **12:30**. I am looking forward to the parents/carers/grandparents race – I hope you have been practicing as much as the children!!

This year we will be getting you to sign the children out and they can enjoy the afternoon with you, and we will call them forward for their races, remember if you leave and take your children home they will not be able to participate and will miss out. We aren't able to provide chairs so please can you bring your own blankets or chairs to sit on. Can I please remind you all that absolutely no photos can be taken during the afternoon. We will be taking photos of the children that you can have a copy of.

## Pre-loved uniform shop

We are intending to have a pre-loved school uniform shop on each sports day afternoon as we have had a very generous amount of uniform donated to us lately and would like to offer this out to parents/carers for a small cost. If you have anything at home such as jumpers, polo tops, trousers, coats, dresses etc. that you would like to donate please let the office know. Thank you for your support.

## Final year reports and parent/carers sessions

All teachers are working really hard on the children's reports, I am really looking forward to reading through them all next week ready for you to receive them on 11<sup>th</sup> July.

This term we have decided to hold parent/carers sessions face to face in school rather than using School Cloud, if you would like to discuss your child's report. These will take place on Wednesday 13<sup>th</sup> July. Sign up sheets will be available with teachers at drop off and pick up times from Monday morning.

## Safety

It has been brought to my attention that children have been seen climbing on the town hall scaffolding. This is extremely dangerous, and the police have been made aware. As adults it is our duty of care to reinforce to children how unsafe this is and how they should be behaving when playing unaccompanied outside of school.

## Disabled parking

When using the disabled bays, please note that they are only to be used by parents/carers if they have a disabled badge. Also, the disabled badge must only be used if the person it has been issued to is actually in the car. We have limited disabled parking so please be considerate. We will be having regular visits from the Local Authority parking wardens to help us monitor this and they will be issuing tickets if necessary.

Remember my door is always open.

Mrs Gilbert.

## DATES FOR YOUR DIARY

### **Wednesday 29<sup>th</sup> June**

Maldives trip to Osborne House

### **Tuesday 5<sup>th</sup> July**

EYFS / KS1 Sports Day – 12:30pm

### **Thursday 7<sup>th</sup> July**

KS2 Sports Day – 12:30pm

Year 6 Prom & Leavers Awards

### **Friday 8<sup>th</sup> July**

Year 4 trip to Yaverland Beach

### **Monday 11<sup>th</sup> July**

Reports sent home

Year 6 trip

### **Tuesday 12<sup>th</sup> – Wednesday 13<sup>th</sup> July**

Move up days

Secondary school transition days

### **Wednesday 13<sup>th</sup> July**

Parent/carers sessions

### **Thursday 14<sup>th</sup> – Friday 15<sup>th</sup> July**

Year 6 trips

### **Friday 15<sup>th</sup> July**

Pre-school graduation

### **Monday 18<sup>th</sup> July**

Last day of term

### **Tuesday 19<sup>th</sup> - Friday 22<sup>nd</sup> July**

Development days

### **Monday 23<sup>rd</sup> July – Wednesday 31<sup>st</sup> August**

Summer holidays

### **Thursday 1<sup>st</sup> September 2022**

Development day

### **Friday 2<sup>nd</sup> September**

First day back for new academic year

# THIS WEEK AT BRADING...

## **Zig Zag Class**

*Zig Zag this week went on a submarine under the sea and we all turned into sea creatures! We had a fab time! We held a costume competition.*



## **Maldives Class**

*In Year 1 our topic for this half term is 'Fit for a Queen' starting with Queen Elizabeth 2nd. The children first learnt about events in her life then enjoyed acting each event out in groups. Photos of the children were taken which they then had to organise onto a timeline.*

## **New Zealand Class**

*In New Zealand class, in maths, we have been working on position and direction. We have had lots of fun with hands (and feet) on learning including: Twister, The Grand Old Duke of York (left, right); and the Okie Cokie! We have been robots and loved the Beebots.*

*We had a special delivery this week for 'Keeping it Local.' We received a puzzle that turned out to be the Isle of Wight which we made. Then, we located local places on the map and labelled them. We then found them on Google Earth - it was lots of fun!*



## **Malta Class**

*Malta Class have had a busy week practicing how to do running stitch; ready to create a brilliant whole class art project. We have also been working hard on the start of our own adventure narratives and have thought of loads of exciting ideas to include. Finally, we have been carrying on our mountain topic and have been imagining how it would be to climb up one - we have been using amazing vocabulary to describe this!*

# THIS WEEK AT BRADING...

## ***Galapagos Class***

*Year 4 have done their last RE day of the year where they learned about symbols and made their own stones to put in the Brading School Garden. We learned all about oxygen in Science and did an experiment to see how a flame reacts when placed under different sized glass jars.*

## ***Iceland Class***

*In year 5, this week we have been doing modal verbs in English and adverbs of possibility. We have also looked at grammar to put in our WAGOLL. This term we are going to write an agony aunt. In Maths we are converting and problem solving in mass length and money. In topic we are researching how land was used in the past compared to now. In the first lesson we researched what you need in a shelter in the old times and what it is like now. In music we were on the glockenspiel and tried to make a tune on it. In science our topic is animals including humans and the stages of a human as they get older.*



## ***Jamaica Class***

*This week in Jamaica class, we have been doing geography, art and citizenship. In geography we have mainly been talking about South America and North America. In art, we did tie dye on a piece of fabric. Finally, in citizenship we have been talking about money and how it can effect your emotions and what to spend your money on. In conclusion, this week in Jamaica has been excellent!*

## ***Hawaii Class***

*In Hawaii we have been looking at nonsense poems written by Spike Milligan. We were also finding out what it would be like to be a child in Sparta during Ancient Greece times. We made Zig Zag class a submarine out of cardboard boxes.*



## Lunch Menu – week commencing 27<sup>th</sup> June 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza	Sausage & Mash	Roast Turkey	Lasagne	Fish Fingers & Chips
Vegetarian	Veggie Bolognese	Chickpea & Potato Curry	Quorn Roast	Veggie Lasagne	Tomato Veggie Burger
Dessert	Flapjack	Orange Shortbread	Raspberry Yoghurt Cake	Fruity Chocolate Brownie	Chocolate Shortbread
<i>Daily favourites include jacket potatoes with a choice of filling or tomato pasta</i>					

### After School Gardening Club

On Wednesday, gardening club and pre-school was visited by Ginny from the Brading Community Partnership. You may remember the **MY PLOT** scheme (back in May) where you could get free compost, plants and pots at the Youth Club in Brading. In gardening club alone, we collected 24 bags of free compost, 3 more raised beds and armful of vegetable plants.

Our hard work is now paying off as, this week, we had our first bean harvest. The children love to do the watering with the new hose, pull out the weeds and harvest the veg - Mrs Cooney



### Headlice

We have had several reports of headlice in school at the moment. Please regularly check your child's hair and keep long hair tied back. Headlice is **not** a reason for absence, please treat your child's hair after school.



# What Parents & Carers Need to Know about ESPORTS

British Esports describes 'esports' as "competitive gaming, human-v-human, usually with a spectator element to it". In recent years, the esports industry has grown significantly – and is expected to reach an overall worth of \$1.2 billion, with around 30 million monthly viewers, by the end of 2022. This rapid evolution has presented even more opportunities ... but, of course, opportunities usually come with a risk. Here, we've highlighted some of the potential hazards within the esports arena and suggested ways to help young people stay safe so they can make the most of this exciting space.

## WHAT ARE THE RISKS?

### MICROTRANSACTIONS

Microtransactions are in-game purchases that unlock new features or give players special abilities, characters or content. These can cost anything from 99p to £99 (and sometimes more!). The topic of microtransactions in gaming is heavily scrutinised – with cosmetics, pay-to-win features and loot boxes all being a source of contention for gamers and governing bodies in recent years.

### MENTAL HEALTH

Studies show that esports competitors face the same level of mental health issues as athletes from traditional sports, along with some specific additional demands. Like mainstream professional sport, esports is an incredibly tough industry – requiring countless hours of practice. Competing at the highest level can lead to pressures such as handling setbacks, stressful situations and facing criticism.

### INAPPROPRIATE CONTENT & BEHAVIOUR

Only 22% of gamers globally are aged between 10 and 20 – meaning the majority are adults, who might not always act or talk in a way that's appropriate for children. Like traditional sport, esports has many athletes and 'personalities' to look up to. However, it's important that your child stays aware of how influenced they are by the people they follow, and whether the athlete is age appropriate.

### TROLLS & TOXICITY

An internet troll is someone who tries to offend people and cause trouble by posting derogatory comments. Toxicity, as in the real world, refers to negative behaviours like harassment, verbal abuse and inappropriate conduct, which all impact on wellbeing. Trolls and toxicity are an issue within esports, perhaps due to its pressurised, extremely competitive and high-stakes nature.

### POSSIBLE EXPLOITATION

The revenue in esports is potentially vast. Organisations often look to professionals and content creators to help grow their brand, in exchange for the organisation's backing, a salary, and marketing and sponsorship benefits. However, the industry is still in its infancy – and so is its regulation. In some countries, esports isn't regulated at all, so things can get sticky if players don't know what they're doing or who they're working with.

### PHYSICAL EFFECTS

The common perception of esports involves a sedentary lifestyle, an unhealthy diet and very little physical activity – which has obvious health implications. It's certainly true that players sit at their desk for hours, looking into bright screens and not getting regular exercise. Some professional esports players have nutritionists, personal trainers and dieticians specifically to protect their health.

## Advice for Parents & Carers

### ENCOURAGE BALANCE

Dedicating oneself intensely to any activity – including esports – can be harmful, both mentally and physically. Make sure your child's gaming routine is balanced with exercise, regular breaks, healthy food and plenty of water. If your child spends long hours gaming, using a chair with the proper supports and taking the time to practise good posture will help protect their lower back, neck and wrists.

### UNDERSTAND GAMING

Chat to your child about the games they play; ask to watch or even take part to get an idea of how appropriate they are. This will give you an awareness of the phrases esports players and content creators use, helping you understand young gamers' slang. If you find some of the games unsuitable, talk to your child about why. You can also explore age-specific settings on apps like YouTube and Twitch.

### GET EXPERT HELP

If your child *does* start on the road to becoming a professional, get in touch with an esports-specific agency who are experienced in industry terminology and loopholes. Do due diligence on any team or organisation offering your child a contract: a key point is how long your child would be contracted to them – the esports industry changes quickly, so there might be better and more secure offers out there.

### BLOCK TOXIC USERS

Monitoring in-game chats, or disabling them altogether (either through the console or in the game itself), is a comprehensive way to avoid negative experiences and reduce the risk of toxic messaging. Your child also has options to block messages from particular players and only interact with their friends; this can also help to prevent them from encountering the blocked users in future games.

### Meet Our Expert

Nathan David is an experienced gamer, teacher and athlete. He is Course Leader for the BTEC Esports programme at Salisbury Sixth Form College. Nathan has more than 10 years' experience working in schools and colleges, and holds a Masters degree in Sport Psychology.



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#WakeUpWednesday