

# WEEKLY NEWSLETTER

Friday 7th October 2022

### Dear Parents/Carers

Another fabulous week in school! The children are practising extra hard for this years Harvest Festival, it's going to be a very special event, I can't wait.

### **Mini Governors**

On Wednesday our Mini Governors met and they have set a plan of action which includes more playground equipment, comic books and board games for wet break and children to choose the text driver.

We have also been asked to develop the travel ambassador scheme which they will be developing next half term. I can't wait for the update and look forward to hearing all about it.

Our Mini Governors are:

Maldives – Archie & Thea New Zealand – Billy & Isla Malta – Charlie & Grace Galapagos – George & Amelia Iceland – Szymon & Olivia Jamaica – Maddox & Ameira

### School photograph proofs

Your child should have brought home their school photograph proofs this week. We have been advised to tell you that all orders should be placed by Tuesday 18<sup>th</sup> October, orders after the deadline will incur an increased delivery charge.

### Parent and child maths afternoon

On Tuesday 11<sup>th</sup> October, Mrs Rackett is holding a year 1 and 2 parent and child maths afternoon. Please come along if you can make it, it will be a really insightful session on how we teach maths to your children in school followed by you undertaking activities with your child later in the afternoon. Please let the office know by popping in or sending an email if you'd like to attend, and remember little ones are able to come along if you are stuck for childcare!

### Parent / carer sessions

We have made the decision to go back to face to face parent / carer sessions going forward. These will be held on Wednesday  $2^{nd}$  November with appointments available between 2:30-6pm. Sign up sheets will be available from Monday  $10^{th}$  October.

### Flu immunisations

Once again, we are holding the flu immunisations for every child in Reception upwards in school on Wednesday 2<sup>nd</sup> November. These will take place during the school day. Attached to the email with the newsletter is all the information you will need. Whether you would like your child to have the immunisation or not, you do need to follow the link to confirm either way. The deadline for this is **Friday 28**<sup>th</sup> October.

Have a lovely weekend.

Remember my door is always open.

Mrs Gilbert.

# DATES FOR YOUR DIARY

### Mon 10th October

Year 4 swimming KS1 Sports Fun Club

### Tues 11th October

Year 1 & 2 Parent and Child Maths afternoon – 1:30 – 2:30pm KS1 Geography Fun Club KS2 Sports Fun Club

KS2 Chess Fun Club

KS2 Craft Fun Club

### Thurs 13th October

Year 5 trip to Brading Roman Villa

KS1 Sewing Fun Club

KS1 Board Games Fun Club

KS2 Reading Fun Club

**KS2 History Fun Club** 

KS2 Gardening Fun Club

### Mon 17th October

Curriculum outcome sessions for parents/carers EYFS / KS1 – 2:00 – 2:30

### Tues 18th October

Coffee morning with Mrs Willshire and Miss Matson – 9:30 Curriculum outcome sessions for parents/carers KS2 – 2:00 – 2:30

### Weds 19th October

Harvest festival: 9:00 EYFS / KS1 1:45 KS2

Break up for October half term

Thurs 20<sup>th</sup> – Fri 21<sup>st</sup> October Development days

Mon 24<sup>th</sup> – Fri 28<sup>th</sup> October October half term

### Wednesday 2<sup>nd</sup> November

Flu immunisations Reception – Y6 Parent / carer sessions – 2:30 - 6

Mon 19<sup>th</sup> - Fri 30<sup>th</sup> December

Christmas Holidays

**Mon 2<sup>nd</sup> January 2023**Bank Holiday Monday

# Year 1 4 2 Parent and Child Maths Afternoon

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Find out more about how we teach Maths and take part in Maths activities with your child.

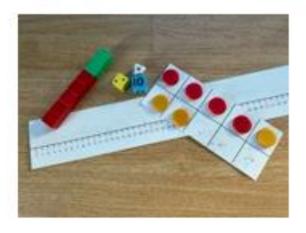
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Join us on Tuesday 11th October 1:30pm - 2:30pm

Tea, coffee and biscuits available!
Please feel free to bring little ones along
if you have no childcare.



### Lunch Menu – week commencing 10th October 2022

Controlled Primary Schoo					
ŕ	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato	Sausage & Mash	Roast Turkey	Lasagne	Fish Fingers &
	Pizza				Chips
Vegetarian	Veggie Bolognese	Chickpea &	Quorn Roast	Veggie Lasagne	Tomato Veggie
		Potato Curry			Burger
Dessert	Flapjack	Orange	Raspberry	Fruity Chocolate	Chocolate
		Shortbread	Yoghurt Cake	Brownie	Shortbread
Daily favourites include jacket notatoes with a choice of filling or tomato pasta					

# **Bible** Reflection

Matthew 19:26 With God all things are possible.

### **PLEASE NOTE:**

New Zealand's PE days are now **Tuesday and** Wednesday every week.

### Year 6 Ambulance service visit

On Wednesday this week, we had an NHS worker come in and he talked us through the DR ABC's (danger, response, airway, breathing, circulation). Then we got shown how to do CPR and we got to have a go. It was really fun (especially when Mr Barnes had a go!). Next the man showed us how to use a defibrillator and where the nearest ones where. Did you know that there is one right outside the Bugle Inn? We asked lots of questions and had lots and lots of fun.

By Holly & Archie



# THIS WEEK AT BRADING...

### Iceland

This week in Iceland class, we have been learning about Hadrian's Wall. In maths, we have been using our knowledge of decimals to solve problems and in English, we are finishing our journey and will be explaining why we wouldn't want to be a Roman Gladiator!

### Galapagos

This week Galapagos have been working hard learning how to add with exchanges. We have also been outside to learn about our environments, the threats to our habitat and learning what we can do to help! We also had lots of fun in the Build the Challenge Lego session! More information on this to follow!

### Hawaii

In Hawaii Class this week, we have thought about how solids turn into liquids when they are heated. We experimented with this idea by melting ice and melting chocolate using a variety of ways.







### **Antigua**

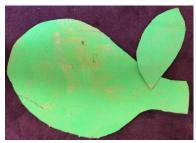
In Antigua this week we have been listening to stories about 'Prince and Princesses' alongside St Lucia. We have been using puppets to act out the stories and learning a new song called 'There was a Princess long-ago' and learning the actions.

In phonics this week we have been exploring alliteration and playing games with our names. Then in maths we have been exploring size 'big' and 'small'. We also made worms of different lengths.

We have also continued to explore harvest further and we made some more large fruits and vegetables for the festival, with St Lucia. We made a big pear, broccoli and we have started making a giant tomato by using a balloon.

Please see some of our pictures of our creative work below.









# THIS WEEK AT BRADING...

### St Lucia

This week in St Lucia we have been learning about princesses, knights and dragons, the children have had lots of fun dressing up and role playing different characters with brilliant, rich language being used. In the photo shown, the children had to help the prince get across the bridge, past the fire breathing dragon and into the castle to save the princess. We also explored gender roles and spoke about how the knight was stuck in the castle and the princess fought the dragon to save him! This sparked lots of great discussion. We have also been creative in St. Lucia creating a castle out of sponges to create texture. We have been comparing the size of our castles and the amount of children each can fit in. We found eggs and after some investigation we think they are dragon eggs, we have made lost posters to help them get back home and a nest to keep them safe and warm!









### **Jamaica**

On Tuesday we did a Lego presentation where we saw a REAL LIFE lion habitat in Chester Zoo! We saw a lion habitat which had a giant rock. The rock was really hot so the lions liked to lay on it. On Wednesday we had a very smart man from the Ambulance Service come in and teach the year sixes how to do CPR. We asked lots of questions and had lots of fun. On the same day, we did a bread experiment on what conditions make bread mouldy the fastest. We are going to leave the bread for a couple of weeks and then see what our results are.

By Voranc & Holly.

### **Maldives**

This week in English, year 1 have been learning about how to use conjunctions to link ideas which we will be applying in our writing outcome of 'writing a prediction' next week. In maths we have been using and plotting number lines and in science we have been distinguishing between objects and their materials for glass, metal and rock. In geography we have been learning about the capital cities of the UK and beginning to recognise the flags of the UK. The children have been practising their Harvest Festival song and are really looking forward to performing it.

### Malta

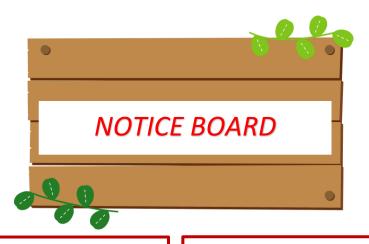
This week in Malta class we have started creating a narrative for our English learning journey. The children have engaged in multiple fiction texts and have started to form their own story for our text driver Stone Age Boy. We have also been busy investigating parts of a flower as part of our science experiment and have created labelled diagrams for different parts of a plant.

### **New Zealand**

In year 2, we have been counting in 2s, 5s, 10s and 3s. We have been writing paragraphs in English about St George and the Dragon. In history, we have been creating a timeline and linking to geography around the UK.

### Cuba

This week in Cuba class we looked at knight's armour being magnetic and went on our own search to find other objects by that are magnetic using lots of different magnets. We have also been reading Jack and the beanstalk so we planted our own seeds to grow our own beanstalks just like the one in the story.



School meals are £2.40 per day (£12 a week). If you think your child could be eligible for Free School Meals, especially those who have moved from year 2 to year 3 and are therefore no longer be eligible for Universal Free School Meals, please see a member of office staff for a form.

### Wraparound care prices:

Breakfast club - £3

Wraparound until 4pm - £5

Wraparound until 5pm - £6

Wraparound until 6pm - £7

All to be booked via SchoolMoney.

### PE Days:

St Lucia –Wednesdays
Cuba – Wednesdays & Fridays
Maldives – Wednesdays & Thursdays
New Zealand – Tuesdays & Wednesdays
Malta – Thursdays & Fridays
Galapagos – Mondays (swimming) & Thursdays
Iceland – Thursdays & Fridays

Children should wear PE kit to school on their allocated PE days

Jamaica – Mondays & Fridays

### Class emails:

antigua.class@bradingcepri.iow.sch.uk stlucia.class@bradingcepri.iow.sch.uk cuba.class@bradingcepri.iow.sch.uk maldives.class@bradingcepri.iow.sch.uk newzealand.class@bradingcepri.iow.sch.uk malta.class@bradingcepri.iow.sch.uk galapagos.class@bradingcepri.iow.sch.uk iceland.class@bradingcepri.iow.sch.uk jamaica.class@bradingcepri.iow.sch.uk hawaii.class@bradingcepri.iow.sch.uk



# Please see the attached information from WightFibre regarding upcoming roadworks on West Street



WightFibre Lin.
Communications Hou
56 Love Lane
Cowes
Isle of Wight
PO31 7EU
T: 01983 241000

05 October 2022

Dear Resident.

### IMPORTANT INFORMATION: ADVANCE NOTICE OF WORKS

WightFibre would like to advise you that, as part of the project to deliver full-fibre, ultrafast, future-proof broadband across the Isle of Wight, works comprising excavation of foot and/or carriageway for the installation of fibre optic cabling plus re-instatement will take place as follows:

Address: West Street, Brading

Works Location: Whole of West Street Start/End Date: 17/11/2022 – 12/12/2022 Traffic Management: Road Closure

These works will be carried out in strict accordance with the **New Roads & Street Works Act 1991** and pedestrian access to all residential and commercial properties is a priority. In order to facilitate this there may be a requirement to put in place a number of fully signed pedestrian diversions and/or traffic lights. Works are planned to take place between 08:00 and 18:00 hours unless otherwise specified, and subject to change.

WightFibre would like to assure you that we will work with our civil engineering contractors, Island Roads and the Isle of Wight Council to keep disruption to the minimum and although the duration is as stated we will endeavour to complete the works as quickly as possible. We are building a new full-fibre, ultrafast and future-proof broadband network across the Isle of Wight which will make the Island one of the best connected places in the world. We are grateful for your understanding as we work to bring the project to fruition. We have prepared a list of Frequently Asked Questions on the back of this letter to help answer some questions without the need to contact us.

If you have any queries regarding these works, you can find more information on **WightFibre** and its Gigabit Island project at: <a href="https://www.wightfibre.com/expanding-our-network/">https://www.wightfibre.com/expanding-our-network/</a>, or call our Gigabit Island Call Centre on 01983 241000.

We apologise for any inconvenience which may be caused by these works and would like to thank you in advance for your patience and support whilst we build the UK's first Gigabit Island.

Yours faithfully,

**David Beckett** 

**Customer Service Manager** 

# What Parents & Carers Need to Know about

BeReal is the latest trending social media app. The concept is that people see others in their authentic day-to-day lives, sharing candid photos without editing or applying filters. Each day at a random time, users are simultaneously notified to take a picture of what they re doing at that exact moment. The two-minute window to submit an image means there's no time to select a particularly glamorous or exciting activity. BeReal shares two pictures: a selfie, and an image of the immediate surroundings.

Users can only view and react to their friends' photos once they upload their own.

### WHAT ARE THE RISKS?

### CONTINUOUS NOTIFICATIONS

Like any social media app,
BeReal's developers want users
to be on it regularly and scrolling for
long periods. BeReal only sends one
notification to post a picture each day,
but there are other alerts for events
such as mentions, comments, friend
requests and reactions to your photo.
This can cause young users to feel
pressure to open the app and respond,
distracting them from other activities.

### CONNECTING WITH STRANGERS

When someone signs up to BeReal, it highlights anyone in their phone's contacts list who already has the app—so users can connect with friends, or invite others from their contacts. The 'Discovery' feed, meanwhile, shows posts from strangers and gives users the option to add them as friends, too. This means your child could potentially connect with—and communicate with—a stranger.

### PUBLIC SHARING

As well as sharing posts with friends in the moment, the app also allows posts to be shared publicly and public content to be viewed. Before a user can see this public content, they must post their own photo first. Unfortunately, there currently seems to be a lack of moderation on the content that's being uploaded, so a young user

### **EASY LOCATION**

BeReal's default setting is to share the exact location of where a post was sent from. Given that images are usually shared within the two-minute window, anyone your child is friends with on the app will know exactly where they are (or at least, where they were two minutes earlier). As we've noted, this could include strangers who are intending to use this geographical information for malicious purposes.

# VISIBLE PERSONAL DATA

### REPUTATIONAL DAMAGE

# Advice for Parents & Carers

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### LIMIT NOTIFICATIONS

BeReal offers the option to turn off individual types of notification.
Doing this will significantly reduce the number of times your child
is tempted to open the app by incoming comments, uploads, friend
requests and so on. Ironically, it will allow them to actually 'be real' by
being present in the moment and their current environment as opposed to
being engrossed on social media.

### STOP AND THINK

BeReal's goal is for users to be authentic with friends, removing the pressure of that flawless photo or perfectly worded post. It's still vital, though, that children stop and think rather than uploading something risky just to meet the two-minute deadline. Point out to them what kind of information strangers could extract from an image: school crests, street names or local landmarks, for example.

### KEEP IT AMONG FRIENDS

Time to BeReel

Remind your child why adding strangers to their contacts isn't a good idea, and advise them to decline any friend requests from people they don't know in real life. If something your child sees on BeReal makes them feel uncomfortable, they can report it by clicking on the three dots in the top right. The reporting tool allows them to state the reason that they're flagging up the post.

### CREATE A SAFE PROFILE

Remind your child to use an avatar as their profile pic (as opposed to a photo of themselves) and use a nickname or just their first name, not their full name. Any information they add to their bio (which is optional) should be kept vague, and personal details should remain private. It's also worth turning off the geolocation feature either through the device's settings or in BeReal itself.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour o young people in the UK, USA and Australia.







Safety

