

WEEKLY NEWSLETTER

Friday 4th November 2022

Dear Parents/Carers

I hope you all had a super half term break. I can't believe there are just over 7 weeks until Christmas!

Parent / carer sessions

A big thank you to everyone who came in for parent / carer sessions on Wednesday, I have caught up with staff and discussed the outcome of the sessions and I am so pleased with the feedback. Thank you for your support. If you did not make an appointment or were unable to attend teachers will be ringing you to give you an update as it is so important that we continue to work together to ensure your children move forward in all aspects of their learning.

Safety before and after school

Thank you for all your support with parking, especially since our visit from the parking warden. We will continue to monitor and support in this area. If you have not provided us with your blue badge details please can we have them by Monday at the latest.

In regards to years 5 and 6 walking to and from school can I please remind all parents and carers that children should be arriving at school just before 8:25 when they go into class. If we have any children arriving too early we will contact you. Remember we do have a breakfast club facility that starts at 7:45am.

Christmas design orders

Wow, I have seen some beautiful drawings for the children's Christmas designs, they have done so well and will look lovely on the items you have ordered. If you have any outstanding orders they **must be in by Monday morning please as they will be posted to the organisers on Monday afternoon. Please pay with cash only.** We are hoping to receive your orders by 9th December.

Brading centre

Yesterday Mrs Mattick and Miss Hughes dropped your food bank donations to the Brading Centre, they were blown away by the amount of food given in. They wanted to make you aware of the services they offer at the Brading Centre such as free food and personal hygiene items, help with energy bills and much more. If this is something you feel you would benefit from please speak to Emma at the Brading Centre.

Have a lovely weekend, if you are celebrating bonfire night please enjoy and keep safe.

Mrs Gilbert.

DATES FOR YOUR DIARY

Fri 9th December

Christmas Fayre

Weds 14th December

EYFS Christmas production – 9am

KS1 Christmas production – 10am

Yr 3/4 Christmas production –
11am

Yr 5/6 Christmas production –
1pm

Thurs 15th December

Christmas party day

Christmas dinner

Fri 16th December

KS2 Christingle Service at St
Marys Church – time tbc

Mon 19th - Fri 30th December

Christmas Holidays

Mon 2nd January 2023

Bank Holiday Monday

Mon 13th – Fri 17th February 2023

February half term

Mon 3rd – Fri 14th April 2023

Easter Holidays

Mon 1st May 2023

Bank Holiday Monday

Mon 29th May – Fri 2nd June 2023

May half term

Thurs 20th – Fri 21st July 2023

Development days

Lunch Menu – week commencing 7th November 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza	Pork Sausages	Roast Gammon	Beef Lasagne	Fish Fingers
Vegetarian	Macaroni Cheese	Veggie Sausages	Vegetable Pie	Veggie Lasagne	Quorn Dippers
Dessert	Jam Sponge	Orange Shortbread with Fruit Slices	Flapjack with Fruit Slices	Lemon Drizzle Cake	Chocolate Crispy
<i>Daily favourites include jacket potatoes with a choice of filling or tomato pasta</i>					

To help improve current and future childcare services for parents/carers and their children on the Isle of Wight, the Isle of Wight Council would like to receive the views and experiences of parents and carers. As part of this we want to understand how attitudes have changed towards childcare services because of the COVID-19 pandemic.

We would like as many parents/carers as possible to take part, so please could you share the link below with your staff members and parents.

<https://www.surveymonkey.co.uk/r/95RZGCM>



Banana Tree dug up for the Winter



You may have noticed a big hole in our garden display on the slope. As the weather is getting more chilly, the Brading Banana Tree has been pulled out to overwinter in a shed and be wrapped up in a woolly blanket. Hopefully it will survive and be back next year. The After School Garden club helped to pull him out.



THIS WEEK AT BRADING...

New Zealand

This week we started our new topic 'Pirates, Seas and Oceans.' Our hook was a desert island in the classroom with a message in a bottle! We need to help Pirate Pete find his way once we know more about seas and oceans.

Our new text driver is 'Pirates love Underpants' and this is causing a flurry of excitement. In maths, we are carrying on with addition and subtraction and have been learning bonds to 100. We are also finishing off science and history from last term before moving on this term.



Malta

This week has been fantastic in Malta class. We started our new topic looking at the water cycle and carried out our hook session by creating a water cycle diagram.

Jamaica

This week in Geography we did a country game where we had to go on laptops and we had to search up the country flag, the capital and the currency in the area, it was a competition and Voranc and Dylan won! In music we made up and performed a song to a tune of old classical music beginning with 'D'. In maths we did fractions where we had to add and simplify mixed, improper and proper fractions. In PHSE we ran to signs as agree, disagree or both to answer a question. In literacy we read a book called Tuesday and we had to do interviews.

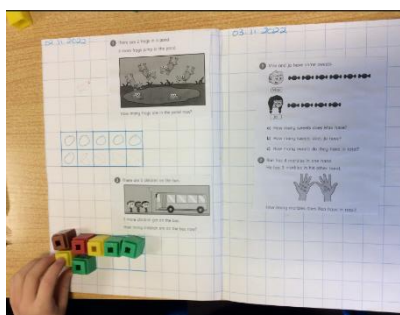
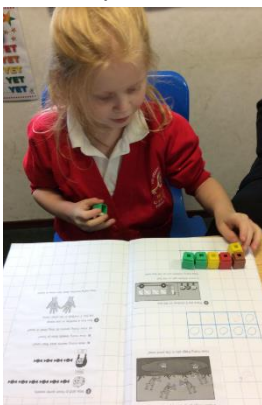
By Voranc & Daniel E

Galapagos

Galapagos have had a busy and somewhat hectic week! Our classroom was damaged by the tornado that blew past the school and the children have had to be newspaper reporters. We have been practicing our talk for writing by drawing pictures of the order of events and putting actions to them. We've had a lot of fun!

Hawaii

We have had an amazing first week back to school. The children have been thinking about how they can use addition in word problems. We have started reading non-fiction books about space and thinking about what we already know about space. The children have enjoyed using paint and shaving foam to create different patterns.



THIS WEEK AT BRADING...

Maldives

This week in year 1 we have started our new topic of 'Sparks and Flames'. Our hook for this topic was that we came into the classroom to find what looked like burnt clues. We had lots of ideas of what these might be including a pirate's treasure map. Upon closer inspection we found the numbers 1666 alongside headlines such as 'Lost diary' 'Fire starts in King's bakery', the children guessed that there must have been a fire. We were also left a note asking us to help the mysterious 'SP' find his diary which had been buried with his other favourite things. Armed with spades we found a break in the rain and began our search of the school grounds. We came across something in the vegetable plot. The children dug out a bag with a bottle of wine, some cheese and the diary of SP. Our ongoing history lessons will help us to uncover the identity of SP and why it was so important that he wrote about the Great Fire of London.

For our outcome we hope to do a presentation about everything we have learnt about the Great Fire of London.

Cuba

This week in Cuba class we started our new space topic. For our hook, we flew in our rocket to the moon. When we landed there was aliens all around so we used our cameras to take pictures of them. Then it was time to get back on our rocket and watch our journey back to earth.

Iceland

This week we have started our science topic on space. We have been learning about rivers and started our English journey with the book A River. In maths we have been using money to learn about addition and subtraction.

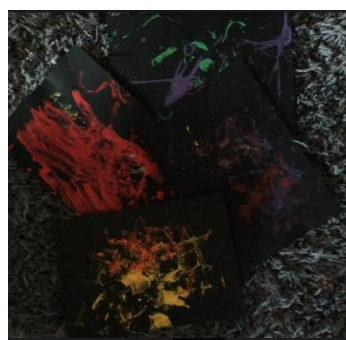
Antigua

In Antigua this week we have been exploring fireworks.

We made fireworks using a variety of creative materials, from cardboard tubes and forks to spaghetti and shapes. We used lots of paint too!

We have been singing firework songs and dancing to firework music. As part of maths we have acted out '5 little fireworks' with props and played positional games with rockets we have made using blocks.

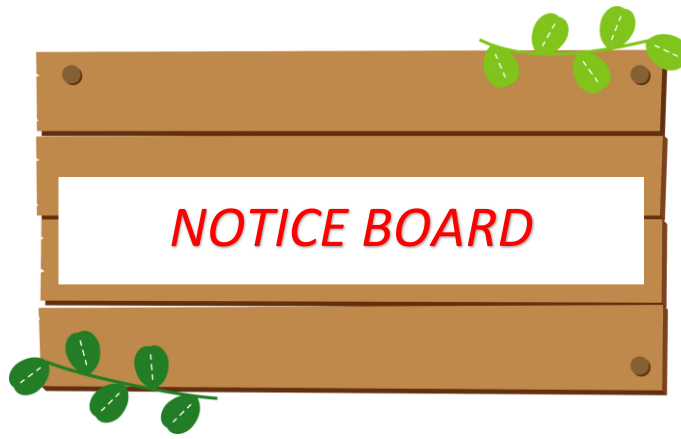
Below are some pictures of our creative work.



St Lucia

This week in St Lucia we have settled back into the school routine really well after half term. We have been learning about fireworks and The Story of Guy Fawkes. The children have been exploring different ways to create firework pictures using different painting techniques. They have really enjoyed exploring the different colours and textures. We even pretended to explode like fireworks by jumping in the air.





School meals are £2.40 per day (£12 a week). If you think your child could be eligible for Free School Meals, especially those who have moved from year 2 to year 3 and are therefore no longer eligible for Universal Free School Meals, please see a member of office staff for a form.

Wraparound care prices:

Breakfast club - £3

Wraparound until 4pm - £5

Wraparound until 5pm - £6

Wraparound until 6pm - £7

All to be booked via SchoolMoney.

PE Days:

St Lucia – Wednesdays

Cuba – Wednesdays & Fridays

Maldives – Wednesdays & Thursdays

New Zealand – Tuesdays & Wednesdays

Malta – Thursdays & Fridays

Galapagos – Mondays (swimming) & Thursdays

Iceland – Thursdays & Fridays

Jamaica – Mondays & Fridays

Children should wear PE kit to school on their allocated PE days

Class emails:

antigua.class@bradingcepri.iow.sch.uk

stlucia.class@bradingcepri.iow.sch.uk

cuba.class@bradingcepri.iow.sch.uk

maldives.class@bradingcepri.iow.sch.uk

newzealand.class@bradingcepri.iow.sch.uk

malta.class@bradingcepri.iow.sch.uk

galapagos.class@bradingcepri.iow.sch.uk

iceland.class@bradingcepri.iow.sch.uk

jamaica.class@bradingcepri.iow.sch.uk

hawaii.class@bradingcepri.iow.sch.uk

Parking

Please be mindful about where you are parking, especially around West Street. It is extremely busy at drop off and pick up times and we don't want any accidents.

In regards to blue badge holders, even though it is our property, we need to leave enough space for emergency vehicles to gain access to the premises at any time, therefore we only have 3 blue badge spaces. I am so sorry but if these spaces are full unfortunately we are unable to provide any additional spaces.

If you use a blue badge, please can you bring it into the office so we can verify them in case we have a visit from the parking enforcement officer.

Bible Reflection

‘When I am afraid, I put my trust in you’

Psalm 56.3

What Parents & Carers Need to Know about

AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls: essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING

18

WHAT ARE THE RISKS?

ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chats, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take those relationships in a more mature and amorous direction.

MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a fake age which doesn't correspond with their profile pic.

REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 10 seconds, while there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'Intimacy Levels' with other users to unlock extra features: once someone's online 'friendship' reaches Intimacy level 3, they can hold one-to-one video calls with each other.

Advice for Parents & Carers

MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions: this empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday