

WEEKLY NEWSLETTER

Friday 24th February 2023

Dear Parents/Carers

Welcome back, I hope you all had a great half term. We are now looking forward to a busy few weeks in school before the Easter Holidays! It is so nice to finally start seeing some lighter evenings, it won't be long before the clocks change and we know that summer will definitely be on the way!

Little Wandle

This week we have started our new phonics scheme for EYFS, Key Stage 1 and all the children who did not hit the screen in Key Stage 2. As a staff we have undertaken extensive training and only in a few short days we have seen such a difference. We are so excited and it also will help to progress reading across the school too.

World Book Day

We have made the decision to change the day that we are celebrating World Book Day and this will now be on Friday 3rd March. We would love all the children to dress up as their favourite book character, and invite parents/carers in at 2pm to our sharing worship if you would like to join us.

Sessions with parents/carers

This half term we have various sessions taking place for parents/carers to find out more about the statutory testing this year:

- Tuesday 7th March at 2pm for year 4 on times table testing
- Wednesday 8th March at 2pm for year 2 statutory assessment testing
- Thursday 9th March at 2pm for year 6 statutory assessment testing

Please can you let the office know if you are intending to join so we have an idea of numbers. Thank you.

Teacher strikes – Thursday 2nd March

Just to let you know that we currently intend to remain open next Thursday 2nd March when the second teacher strike occurs. If there are any changes to this we will let you know as soon as reasonably possible, but please bear in mind alternative childcare arrangements just in case. Thank you for your support with this.

Parking

Finally, there has been an issue with parking at the Wheatsheaf pub. They kindly allow parents/carers to park there at drop off and pick up times – can I please ask that you do not park there at any other time then what is specified on the parking permits. I would hate for the parking to be revoked as I know how difficult it is to park around the school so please do not abuse this. Can you also be considerate of other residents in Brading, such as Station Road and surrounding areas. Thank you.

Have a lovely weekend.

Mrs Gilbert.

DATES FOR YOUR DIARY

Mon 27th February

KS1 Gymnastics Fun Club
KS2 Football Fun Club

Tues 28th February

Choir Fun Club
KS1 & KS2 Cookery Fun Club

Thurs 2nd March

KS1 & KS2 DT Fun Club
KS2 Drama Fun Club

Fri 3rd March

Brading World Book Day – dress up as your favourite book character!
Sharing worship – 2pm

Tues 7th March

Y4 Times table testing session – 2pm

Weds 8th March

Y2 statutory assessment testing session – 2pm

Thurs 9th March

Y6 statutory assessment testing session – 2pm

Mon 3rd – Fri 14th April

Easter Holidays

Mon 1st May

Bank Holiday Monday

Mon 8th May

King's Coronation Bank Holiday

Mon 29th May – Fri 2nd June

May half term

Thurs 20th – Fri 21st July

Development days

Bible Reflection

Joshua 1:9

The Lord, your God is
with you wherever you go.

Lunch Menu – week commencing Monday 27th February 2023

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Main</i>	Cheese & Tomato Pizza	Chicken Korma	Roast Gammon	Beef Bolognese	Fish Fingers
<i>Alternative option</i>	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Quorn Nuggets Tomato Pasta Jacket Potato
<i>Dessert</i>	Chocolate Shortbread	Fruity Flapjack Bar	Jelly with Fruit Slices	Flapjack	Crispy Crackle Bar

Friends of Brading

If you would like to support the school and the children by arranging some fun, exciting events while raising much needed funds, please let the office know! Absolutely anyone who has a connection with Brading Primary can become a 'Friend of Brading'. Mums, Dads, Guardians, Carers, Grandmas, Grandads – you are all welcome to join.



THIS WEEK AT BRADING...

Iceland

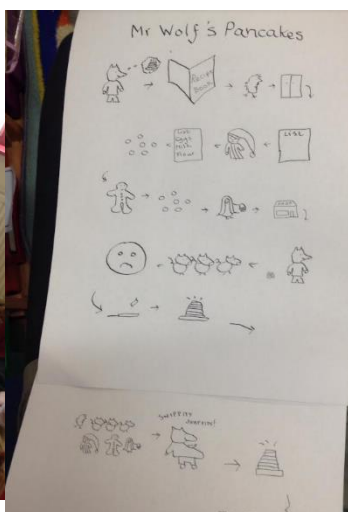
This week in Iceland class, we have been making sandwiches, playing games and watching cooking videos to better understand how to write great instructions. In maths we have been learning how to multiply and divide decimal numbers by 10,100 and 1000. On Wednesday, we started to create a computer game in computing and on Thursday and Friday, we started our PE lessons on dodgeball and badminton. Finally, in our topic lesson we have started to learn about urban and rural areas in the UK.

Malta

This week we have been busy starting our new topic "countries and cities". We have located U.K cities on a map and compared these using compass directions. We have also begun our new science topic looking at light.

St Lucia

This week in St Lucia we have been exploring pancake day and the story Mr Wolf's pancakes, we designed and made pancakes, created a story map to retell the story and discussed if Mr Wolf made the right choice to share his pancakes, we made chef hats and wrote shopping lists. The pancakes we made were super yummy and used lots of different toppings!



Hawaii

This week in Hawaii class, the children have been learning about pancake day. We all decided what our favourite pancake toppings were and made designs of these. We use cut outs to make pancake faces and created pancakes out of play dough.



Antigua

This week in Early Years we have had a fun pancake week.

We have listened to pancake stories and joined in with pancake songs. We made real pancakes and decorated them ourselves with a variety of sweet toppings.

In P.E we had a pancake race and had a pancake flipping competition against the timer! We have also been very creative in the art area and we created 'The Big Pancake' together too.



THIS WEEK AT BRADING...

Maldives

This week in the Maldives we have been learning how to devise simple maps and the children have drawn their own keys to go with them. The children have also learnt the points on a compass and how to use them to work out directions on a map. We have been learning about seasonal weather within the UK and classifying different UK landmarks into human or physical geography.

We have a visit from English Heritage next Tuesday afternoon to introduce our new topic of 'Toys from the Past' which should be very exciting!

In English our new text driver is 'Jack and the Beanstalk' and the children worked beautifully in groups to act out the story.

In PE this term we will be covering dance and the children began learning the start of 'I Just Can't Wait to be King' from the Lion King, which was lots of fun!

New Zealand

Our hook was a letter from the chameleon who needed our help as he was bored of his colours and needed a change! He asked us to design some new colours that were suitable for our 'Jungle Journey.'

In maths, year two has been looking at pounds and pence (money). In English, we have been looking at asking questions and using the correct punctuation and making predictions about our new text driver 'The Great Kapok Tree.' In science, we started our new topic 'Living Things and their Habitats' and the first focus was on living, dead and never alive. Our focus in geography is 'Jungle Journey' and we started by looking at climates in hot and cold places and which animals live in which hemispheres. In PE, we will be learning dance and our music lessons are getting underway.

Cuba

This week in Cuba class we have started our new topic Minibeasts. Our hook was an exciting Bug Walk where we went to the field with magnifying glasses to explore the different habitats for bugs we could find. We have also made our own Henri Matisse style 'Snail' art.



Galapagos

We have had an amazing first week back! We created a brilliant display for our topic Spain and Us, continued practising our ukuleles AND we had Wonderfell in to teach us and let us participate in a workshop where we got to create art, model clothes and do a bit of acting!

Jamaica

This week in topic we played a game called the Trading Game. In the game you have to make the most money in your group by making different shapes. Some of the groups were called the United Kingdom, France, Brazil, Kenya, Cambodia and Nigeria. You also had to trade items for more money and shapes. On Wednesday, we had a theatre workshop on 'The Tempest'. The Tempest was about a Duke called Prospero who nearly got killed by his brother Antonio. We were split up into 6 groups – Group Antonio, Prospero, Miranda, Ferdinand, Ariel and Calaban. We had to mould our group character and dress him up. We then had a showcase of all the characters. In maths we learnt about co-ordinates, for example (5,3). In English we started reading our new book, The Misadventures of Frederick, and we've had to write a description of one of the scenes there. In PE we were playing benchball.

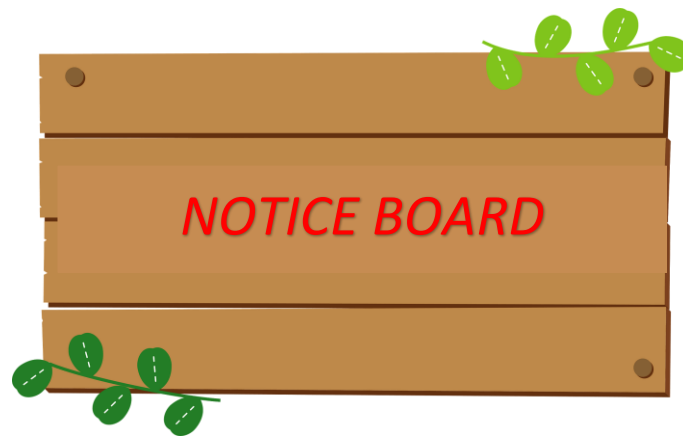


THIS WEEK AT BRADING...

Football Club

Everyone has made amazing progress this term in football club! We have been developing our passing, shooting, dribbling and tackling skills so we can use them in a full match in the last week. Well done everyone!





WIGGLE TOTS

ALL SAINTS CHURCH RYDE

we can't wait to meet you!

**FIRST SESSION 4TH MARCH
THEN EVERY SATURDAY**
FIRST SESSION FREE

MUSIC AND CRAFT CLASS
**A DIFFERENT CRAFT
EACH WEEK. WITH
INSTRUMENTS, PUPPETS,
BUBBLES AND LOTS MORE**

WIGGLE TOTS
All Saints Church, Ryde
Booking Essential
Age-0-4 years
Time- 2 classes 10-10:45 & 11:15-12
Email- wiggletots@outlook.com
Number- 07703753449- contact Louise

Paint and Scribble

Play - Learn - Grow Together

GIRLS ONLY FOOTBALL



INTRODUCING OUR SANDOWN SOCCER GIRLS ONLY FOOTBALL SESSION!

OUR FUN SESSION WILL BE:
WHEN: Every Wednesday. 5pm to 6pm
WHERE: The Bay CE Primary School, Sandown
COST: £4 for the 1 hour session

To Book: Text your child's name, school, year group and parent name to **07594 389531**








With the cost of living pressures from rising energy prices and inflation, we wanted to let you know about the government support that is available to help with the costs of childcare, depending on eligibility criteria. This support is available, not just for Early Years fees, but also for things like breakfast clubs and after school clubs. We have included details of Tax-Free Childcare and Universal Credit for Childcare support, at the end of the newsletter. To check your eligibility please visit www.childcarechoices.gov.uk. If you have any questions or need help applying then please contact either Mrs Willshire or Mrs Stubbs via the school office.



Lots of working families don't realise they can access government support for childcare costs, including a 20% top up, via Tax-Free Childcare, to help cover the cost of:

-  breakfast clubs
-  nurseries
-  after-school clubs

Don't miss out, visit www.childcarechoices.gov.uk

What Parents & Carers Need to Know about

SPOTIFY

WHAT ARE THE RISKS?

EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

Advice for Parents & Carers

SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 12 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.

TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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National Online Safety®

#WakeUpWednesday