

# WEEKLY NEWSLETTER

Friday 3<sup>rd</sup> March 2023

Dear Parents/Carers

Wow, what a fantastic day we have had celebrating World Book Day today – the costumes were out of this world, I am so impressed! We had a range of different characters join us in school such as The Gingerbread Man, Mary Poppins, Little Red Riding Hood, Horrid Henry, Where's Wally and Harry Potter characters - pictures to follow next week!

## Parent/carer testing sessions

Remember next week we are holding sessions in school for parents/carers based on year 4 on the times table testing, year 2 statutory testing and year 6 statutory assessment testing. It would be great if you can attend as it will give you an insight of what goes on in the week and what it means for your children. Dates and times of each session can be found in the diary section; if you are able to attend can you please let the office know so we have an idea on numbers. These sessions are very important to let you know what will be happening. Thank you.

## Mothering Sunday celebrations

We would love it if you could come and join us in celebrating Mothering Sunday with us on Friday 17<sup>th</sup> March at 1:15pm – first it will be a session with your children in the classrooms followed by a sharing worship led by the church. If you would like to join, please let the office know by Tuesday 15<sup>th</sup> March.

## Easter activities

This year we will be holding our Easter service at the church on the last day of term for KS2 children. This will start at 1pm, all parents and carers are welcome.

We will be holding our annual egg hunt and our Easter competition for children to design either an Easter hat/bonnet, a decorated egg or an Easter garden. All entries need to be in school by the morning of Wednesday 29<sup>th</sup> March to give us time to judge!

Also, we are going to be having an Easter raffle to raise funds towards the egg hunt and competition prizes, our year 6 children will be selling these at the beginning and end of the school day from Monday 27<sup>th</sup> March.

## Parent/carer sessions

It's that time of year again to find out how much progress your child has been making. We have decided to trial running these over two evenings instead, so they have been scheduled for Tuesday 28<sup>th</sup> and Wednesday 29<sup>th</sup> March, 2:40-5pm. Sign up sheets will be available on Monday at the office.

## Traffic and roadworks

Thank you all for your support with the difficulties we are currently having with the road crossings. Island Roads have been amazing – fingers crossed everything will run smoother going forward! Please be careful when using the temporary walkways.

## Inclement weather

Even though we are now in March, the weather is still unpredictable and there have been reports that there is some extremely cold weather on its way, so I thought it would be useful to remind you of our procedures if we are to close due to snow – please listen carefully to Isle of Wight Radio, visit the school website and also visit the school closure list on [www.iwight.com](http://www.iwight.com) as these will keep you updated. We will also send out text messages to keep you informed, so it's really important we have the correct contact details for you.

Have a lovely weekend.

Remember my door is always open.

Mrs Gilbert.

# DATES FOR YOUR DIARY

## **Mon 6<sup>th</sup> March**

KS1 Gymnastics Fun Club  
KS2 Football Fun Club

## **Tues 7<sup>th</sup> March**

Y4 Times table testing session – 2pm  
Choir Fun Club  
KS1 & KS2 Cookery Fun Club

## **Weds 8<sup>th</sup> March**

Y2 statutory assessment testing session – 2pm

## **Thurs 9<sup>th</sup> March**

Y6 statutory assessment testing session – 2pm  
KS1 & KS2 DT Fun Club  
KS2 Drama Fun Club

## **Fri 17<sup>th</sup> March**

Mothering Sunday celebrations –  
1:15pm onwards

## **Tues 28<sup>th</sup> March**

Parent/carer sessions – 2:45 – 5pm

## **Tues 28<sup>th</sup> March**

Parent/carer sessions – 2:45 – 5pm

## **Fri 31<sup>st</sup> March**

KS2 Easter Service at St Marys church  
– 1pm

## **Mon 3<sup>rd</sup> – Fri 14<sup>th</sup> April**

Easter Holidays

## **Mon 1<sup>st</sup> May**

Bank Holiday Monday

## **Mon 8<sup>th</sup> May**

King's Coronation Bank Holiday

## **Tues 9<sup>th</sup> – Fri 12<sup>th</sup> May**

KS2 SATS week

## **Mon 29<sup>th</sup> May – Fri 2<sup>nd</sup> June**

May half term

## **Thurs 20<sup>th</sup> – Fri 21<sup>st</sup> July**

Development days

# Bible Reflection

Psalm 121:1-2

'I lift up my eyes to the mountains  
– where does my help come from?  
My help comes the Lord, the  
maker of heaven and earth'

## Lunch Menu – week commencing Monday 6<sup>th</sup> March 2023

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Main</i>	Macaroni Cheese	Cheese & Tomato Pizza	Roast Turkey	Beef Bolognese	Fish Fingers
<i>Alternative option</i>	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Quorn Nuggets Tomato Pasta Jacket Potato
<i>Dessert</i>	Crispy Crackle Bar	Chocolate Shortbread	Oat Cookie with Fruit Slices	Shortbread with Fruit Slices	Jelly with Fruit Slices

# Friends of Brading

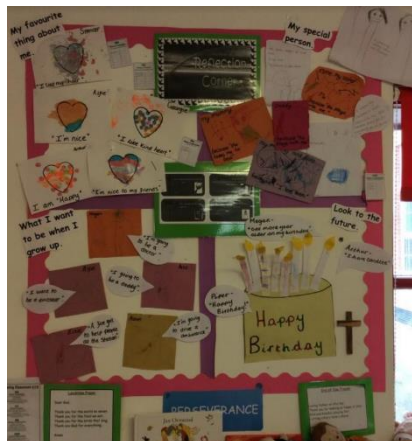
If you would like to support the school and the children by arranging some fun, exciting events while raising much needed funds, please let the office know! Absolutely anyone who has a connection with Brading Primary can become a 'Friend of Brading'. Mums, Dads, Guardians, Carers, Grandmas, Grandads – you are all welcome to join.



# THIS WEEK AT BRADING...

## Antigua

In Early Years this week we have been celebrating world book day and we have had a fun week exploring lots of different stories. We explored Goldilocks and the Three Bears, The Three Billy Goats Gruff and The Three Little Pigs further. We had fun acting out the stories and using the puppets too. We have also taken part in some cooking activities we made porridge and bear toast this week. Then on Wednesday we had a teddy bears picnic together. The past few weeks we have also been busy updating our reflection board and we have made a lovely display in each window. Please see some of our photographs of our work attached.



## Iceland

This week, Iceland class have been writing our instructions to make an omelette. In maths, we have been multiplying tenths and hundredths and in French we have been singing Old MacDonald. We have learnt what an irreversible reaction is and in geography, we have used a Venn diagram to see the differences between urban and rural areas. Finally, in PE we continued with dodgeball and hockey.

## Malta

This week in Malta we have been busy creating a front cover for our text driver 'This is London'. As part of world book day, we decorated a large front cover and discussed the different features in the book. On Friday, we then wrote our descriptive pieces of writing based on our text driver and imagined we were guards at Buckingham Palace.

## New Zealand

Year two have been designing new coats for Rainbow the Chameleon (our hook). In maths we have been comparing money and in English we are writing a persuasive letter to the woodcutter! We retold the story through drama. In geography, we have been locating animals around the world and linking them to hot and cold places. In science, we went on a learning walk with a focus on our habitat and we are continuing with dance in PE. Music continues with our external provider and we are loving it. Have a lovely weekend.



## Galapagos

Galapagos got into the spirit of Spain with their hook this week with a Spanish dance workshop! Lots of fun and some amazing teamwork and moves!





# THIS WEEK AT BRADING...

## Maldives

The children had a fun afternoon on Tuesday learning all about toys from the past with a visit from English Heritage. They were able to look and talk about toys from over 100 years ago and then play with replicas.

The children loved working out how the old toys worked, either clockwork, string or by spinning and all managed to have a go on all types.

In English we have completed our narrative rewriting Jack and the Beanstalk and in maths we have been working on addition within 20.



## Hawaii

We have had a busy week in Hawaii Class exploring minibeasts in different ways and thinking about books we like and sharing them. The children used play doh to create a range of different minibeasts thinking about their features. We also had a library with books created about some favourite things.



## Cuba

This week in Cuba class we have been having lots of fun practicing writing our letters in foam, sand and water. We have also been looking at the habitats of different minibeasts and matched up them up to their homes. We then designed and made our own minibeasts using lots of different materials like shells, cotton buds, pom poms and glitter.



# ***THIS WEEK AT BRADING...***

## **Jamaica**

This week in maths we were learning about graphs, the two we were learning about were line graphs and pie charts. So, if there was a half and two quarters the half would be 50% and two quarters would be 25% which would equal 100%. On Thursday we did a singing workshop where we had to sing sea shanties. The class's favourite was To Portsmouth. In English we were doing a setting description about the main character's room in our book *The Misadventures of Frederick*. In science we were learning about how we see in the light. Today we did a live lesson on World Book Day.

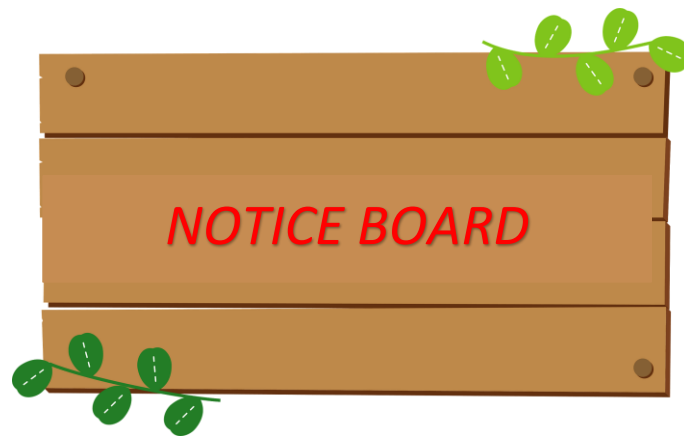
By Rhea & Voranc



## **St Lucia**

This week in St Lucia we have been exploring traditional tales as it is world book day this week! We have gone on a book scavenger hunt, acted out the stories, thought of alternative endings to our favourite stories and discussed right and wrong. We also designed a book cover, book marks and drew our own book character that we dressed up as for world book day!





Sandown Methodist Church

# New 2 U



## Children's Clothes Exchange



**Monday 6 March  
10am – 12noon**

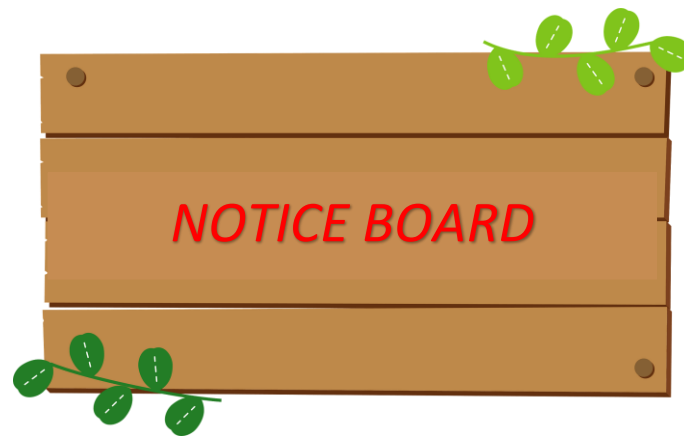
**Bring clothes to exchange if possible  
but not essential**

Enjoy refreshments & time to chat

## **ALL WELCOME**

First Monday each month, as advertised





ISLE OF WIGHT MUSIC HUB PRESENTS



## Saturday Morning Music Centre

Ensemble opportunities for players of woodwind, brass, percussion and bowed string players



Saturday mornings during term time

**10.00am - 12.00pm**

**At Osborne House**

York Avenue, East Cowes, PO32 6JT

Annual membership £105

The Hub also supports additional music making opportunities and ensembles during the week.  
For further information please contact us using the details below

[music@iowmusicclub.org](mailto:music@iowmusicclub.org)

023 8083 3648



[music@iowmusicclub.org](mailto:music@iowmusicclub.org)  
[iowmusicclub.org](http://iowmusicclub.org)

023 8083 3648  
@MusicHubSouth



## Getting Ready for School Nurturing Young Brains Workshop



Ready  
Child

Ready  
Family

Ready  
School

**Monday**

**27th March**

**10-12:00pm**

**Book a free place now on Eventbrite:**

<https://iowfamilycentres.eventbrite.co.uk>

**A recent survey shows that 71% of parents  
feel anxious about their child starting school.  
It is quite natural to feel this way**

**During this workshop we'll look at  
Brain development; Learning at home; Play;  
Early independence; Routines and more**

### How to get in touch and find out more



Find us on Facebook: Isle of Wight Family Centres



Email us: [iowfamilycentres@barnardos.org.uk](mailto:iowfamilycentres@barnardos.org.uk)



Call us: 01983 529208 / 617617 / 408718



Barnardo's  
Family Space

<https://families.barnardos.org.uk/>



## PLAY JUNIOR RUGBY

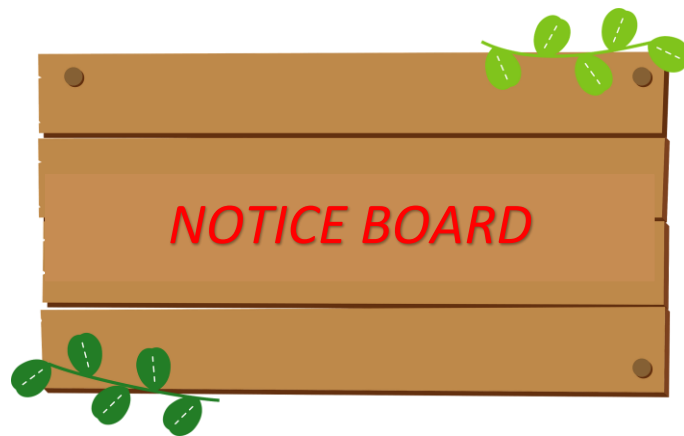
Vectis Rugby club have spaces open in our  
Under 8s (Year 3) and Under 12s (Year 7).  
Every Sunday at IWRFC in Wootton at 10am.

First two sessions are free  
Email for more information

Email: [vectisrfccoaching@gmail.com](mailto:vectisrfccoaching@gmail.com)  
[www.vectisrugby.co.uk](http://www.vectisrugby.co.uk)



Sessions are all delivered by experienced  
coaches with first aid qualifications and  
DBS Checks.



ST MARY'S CHURCH HALL  
BRADING



Saturday 4th March 2:00pm



BRIC  
A  
BRAC

CLOTHES

TEA  
COFFEE  
CAKES



ALL SORTS  
OF  
EVERYTHING



The Way Forward Programme  
presents

# Annie *and* Oliver

The Adventure

FRIDAY 2nd JUNE 2023

6:45pm

Medina Theatre, Newport

[www.wayforwardprogramme.org.uk](http://www.wayforwardprogramme.org.uk)

25 Dalsh Way, Newport, Isle of Wight, PO30 5XJ

Registered Charity Number: 1007947





# What Parents & Carers Need to Know about NGL

AGE RESTRICTION  
**13+**

## WHAT ARE THE RISKS?

### ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

### PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

### COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

### INFLATED ENGAGEMENT

1K

In June 2022, NGL had to revise its terms of service, informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

### QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

### ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

## Advice for Parents & Carers

### DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

### EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

### BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

### THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**NOS**  
**National Online Safety**  
#WakeUpWednesday

Source: [https://ngl.link/#what-s\\_ngl](https://ngl.link/#what-s_ngl)

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.03.2023