

WEEKLY NEWSLETTER

Friday 10th March 2023

Dear Parents/Carers

Thank you to those who joined us this week for the sessions on statutory testing for years 2 and 6 and times table testing for year 4. Each presentation was emailed out to parents/carers and they will be available on the website next week.

Visits in school

This week we have had two visits by the Local Authority; the first was with Lisa Karalius who was looking specifically at phonics and checking how well we are progressing with our new phonics scheme 'Little Wandle'. She was really impressed on how well the children were absorbing all the phonetical sounds and how well they are progressing. A big thank you to all the EYFS and KS1 staff who are working hard with this new way of working.

Today we have had our Leading and Learning partner Debbie Allen in from the Local Authority for her termly visit. The focus of the visit was once again phonics and reading. It was so lovely to talk through all the areas we have developed since September, including developing reading sessions twice a day where the children read to themselves and then are read to by their class teacher, revamping our book areas in each classroom, developing how vocabulary is taught to the children and introducing Little Wandle to name but a few. I am so proud of the children and how well they are focusing in their learning and trying so hard with their reading. Reading is a skill that unlocks the world of education. Our next challenge to the children is to see how many different words they can read and there will be prizes for different levels.

Attendance

This week our Education and Inclusion officer Kevin Gard has been in school checking attendance. At the moment our current attendance is 89.6% across the school – I know we can do better than this and whilst we don't want children in school if they are ill, attendance does make such a difference to your child's learning, so please consider if they are well enough to come to school if they are a little under the weather. From this week we will be including the percentage of attendance of each class from the previous week in our newsletter for your information. The class who has the best attendance will earn dojos.

Mother's Day Celebrations – Friday 17th March

We are so excited for our Mothering Sunday celebrations in school on Friday 17th March, we've got some lovely activities planned and we are also having a special Sharing Worship which will be led by St Mary's church. We do need an idea of numbers so please can you let the office know if you'd like to attend by Monday 13th March.

Red Nose Day – Friday 17th March

The Mini Governors have some put together some fabulous events to raise money for Comic Relief next Friday, you can see what they have planned further down in this newsletter. Thank you to the Mini Governors for their hard work!

Parent/carers sessions

It is great to see lots of parents/carers already signed up for the parent sessions. You can sign up at the office for these, please do come along as it gives you a great insight onto how your child is learning and how you can help them at home. I am always so impressed with the feedback from these sessions from both teachers and parents/carers.

Have a lovely weekend and remember my door is always open.

Mrs Gilbert.

DATES FOR YOUR DIARY

Mon 13th March

KS1 Gymnastics Fun Club
KS2 Football Fun Club

Tues 14th March

Choir Fun Club
KS1 & KS2 Cookery Fun Club

Thurs 16th March

KS1 & KS2 DT Fun Club
KS2 Drama Fun Club

Fri 17th March

Red Nose Day – wear red to school
Mothering Sunday celebrations –
1:15pm onwards

Tues 28th March

Parent/carers sessions – 2:45 – 5pm

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Parent/carers sessions – 2:45 – 5pm

Fri 31st March

KS2 Easter Service at St Marys
church – 1pm

Mon 3rd – Fri 14th April

Easter Holidays

Mon 1st May

Bank Holiday Monday

Mon 8th May

King's Coronation Bank Holiday

Tues 9th – Fri 12th May

KS2 SATS week

Mon 29th May – Fri 2nd June

May half term

Thurs 20th – Fri 21st July

Development days

Bible Reflection

Ecclesiastes 3:1

There is a time for everything,
and a season for every activity
under the heavens.

Lunch Menu – week commencing Monday 13th March 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza	Sausage & Mash	Roast Gammon	Lasagne	Fish Fingers & Chips
Alternative option	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Quorn Nuggets Tomato Pasta Jacket Potato
Dessert	Flapjack & Fruit Slices	Orange Shortbread & Fruit Slices	Jelly	Shortbread	Chocolate Crispy Crackle Bar

Attendance – 27/02/23 – 03/03/23

Class	Attendance
St Lucia	88.7%
Maldives	89.4%
Cuba	91.7%
New Zealand	93.2%
Malta	85.4%
★ Galapagos ★	99.2%
Iceland	92.3%
Jamaica	90.4%
Hawaii	74.4%

Mothering Sunday Celebrations – Friday 17th

March from 1:15pm

Join us for a fun session with your children in classrooms followed by a Sharing Worship led by St Mary's church.

Please put your name down at the office, we are looking forward to celebrating with you!



THIS WEEK AT BRADING...

Iceland

This week in Iceland class, we have started our new English learning journey using the text driver The Unforgotten Coat. We have a tour of the school from Mrs Gilbert, who gave us some amazing facts about Brading! In maths we are continuing multiplying decimals. We have started to plan an experiment (what material would make the best cup warmer) in science. Finally, in geography we have been learning about an urban area of the UK, Liverpool.

Malta

This week in Malta class we have worked really hard on creating a recount as part of our English learning journey. We have used our text driver 'This is London' to imagine we were in London for the Queen's Jubilee. On Monday, we continued looking at different countries as part of our topic and recognised the difference between human and physical geography.

Maldives

We really enjoyed World Book day, the children talked about their favourite character and why they had chosen to dress up as them. We then drew ourselves in character and made bookmarks.

Noah wanted to show everybody his blue card from Fun Factory football. Well done Noah!!

We have had a busy week learning about plants and how to distinguish between garden and wild plants. In English we have been using our colourful semantic sentence builders to help us write about things that have happened in the past in preparation for our writing outcome of a diary entry next week.

In maths the children have been using their knowledge of subtraction and applying to numbers up to 20.



Galapagos

In Galapagos class this week we have been looking at different types of poems. We then made up group poems about what was in the bottom of a stationary draw (including a worthless World book day token from 2016!). We described the items by putting alliteration and similes in to improve them. We then went on to write poems describing animals without actually saying which animal it was. Our partner had to work out what the answer was.

Jamaica

In English, we wrote a letter from Frederick to Emily about if he wants to come to a certain event that we chose. In maths, we learnt about ration and proportion of objects such as nuts or cars. In topic, we were learning about exports and imports. In French, we learnt how to say there is, there are and there is not.

By Voranc & Daniel E

St Lucia

This week we have been learning about minibeasts! We had a go at making a minibeast out of clay and went on a minibeast hunt, the children took a clipboard and ticked off the minibeasts they found under wood and searching through the leaves!



THIS WEEK AT BRADING...

Hawaii

This week Hawaii class have been exploring our senses. We made different noises using seeds and letters. We also used mats and balls to explore touch. Some of the children have been thinking about the different clothes that we would wear in different seasons. They have been looking out for the signs of spring and were excited to see some shoots coming out of the soil



Cuba

In Cuba class this week we have been exploring lots of different things in maths. We have all been very busy completing lots of activities inside and outside and learning lots of new things. We have all worked very hard!

New Zealand

Year two has been researching animals in preparation for writing a non-chronological report next week. In maths, we have finished learning about money and next week we will move on to multiplication and division. In science, we went on a learning walk and investigated microhabitats. We surveyed minibeasts and found and created pictograms. We participated in a workshop as part of PSHE.

Antigua

This week in Early Years we have been exploring minibeasts. We listened to bug related stories, sang minibeast songs, and explored bugs on the tuff tray using magnifying glasses. The children went on a bug hunt outside and we made minibeasts in the art area too.



Mini Governors

Red Nose Day, which is next Friday, is being celebrated at our school by having a joke competition, art gallery and wear red all day.

For the joke competition you will have to have the best joke you can think of, to win in your class and possibly make it to the final in Collective Worship. If you win you will win a prize!

Next, for the art gallery you can make a piece of art or take a picture that has to be funny (not dangerous!). This will be a competition as well, if you win you will win a prize.

Finally, you can wear red all day if you wish to. This will not be a competition.

If your child wishes to take part in any of these events they will have to bring in a small donation. This will all be taking place on Friday 17th March.

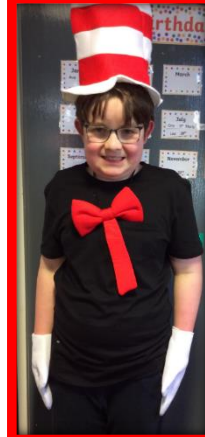
Yours faithfully,

The Mini Governors.



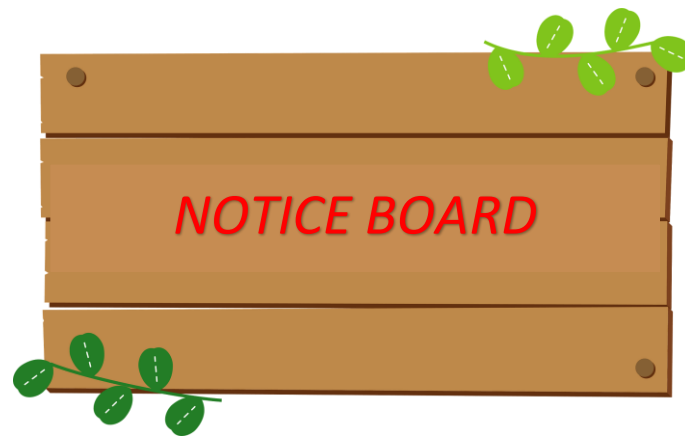
FRIDAY 17 MARCH

WORLD
BOOK DAY



WORLD
BOOK DAY





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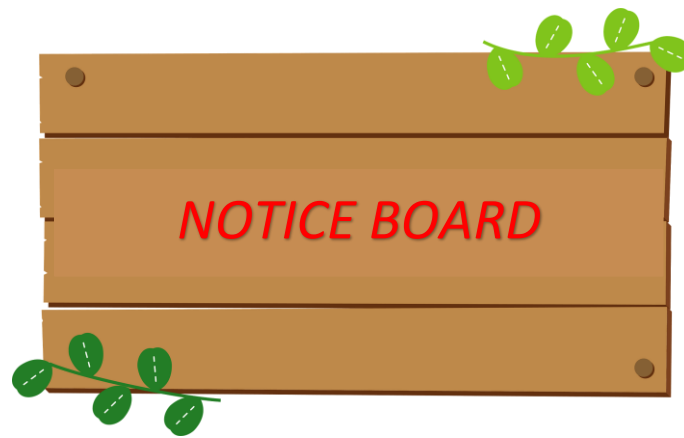
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HOVER DAYS

Delve into your wild side
and join us at Longleat Safari Park this March!

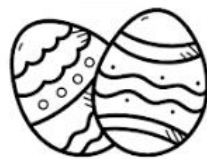
Visit the kings of the jungle in Lion Country
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This hassle-free way to enjoy a day trip is
great for all ages.

26TH
MARCH 2023



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Easter Holiday Pottery Classes

Clay Club

Mondays and Fridays 10 - 12 and 2 - 4
£25 per person

Family Pottery Workshop

Various dates and times available
£100 (up to 4 people)

- Throwing pots on the wheel
- Clay sculpting
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To book email us at:
isleofwightpottery@gmail.com

www.isleofwightpottery.com



What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety

#WakeUpWednesday