

# WEEKLY NEWSLETTER

Thursday 25<sup>th</sup> May 2023

Dear Parents/Carers

## Tomorrow

I am sending an early newsletter this week due to tomorrow's coronation picnic and fayre, we are so excited to welcoming you in for this special event! We have some fabulous raffle prizes up for grabs along with lots of fun stalls for families to enjoy – can I please ask that you bring lots of change with you as unfortunately the office will not be able to change any notes up for you.

Please join us in classrooms from 11:30 where the children will be sharing their curriculum outcomes with you, followed by a picnic lunch on the field at 12pm after you've signed out your children, please bring blankets or chairs to sit on as we are unable to provide seating. We will then be opening up our fayre to you all. Lots of hard work and preparation has gone into making this afternoon a fantastic event so a big thank you to the staff for all their organisation and planning.

Unfortunately, we have had late notification from Island Roads that West Street will be closed from 9:30 – 2:30 on Friday 26<sup>th</sup> so please park elsewhere and make your way in to school. We are working with Island Roads to make sure going home will be safe for everyone. Please ensure that your children are by the side of you **at all times**.

We will not be running Wraparound Care after school tomorrow so please make sure you have alternative arrangements in place.

## Thank you

This half term has been very short and very busy, can I please take this time to thank everyone for their hard work and support, to all the staff for the tireless work they undertake daily, the governors for all their time that they give voluntarily, and to yourselves as parents and carers for supporting your children and the staff every day. Finally, thank you to the children for making every day an exciting and enjoyable experience which allows us to be part of the amazing TEAM here at Brading CE Primary that TRUST each other so much and enables everyone to reach for the stars!

Have a fabulous half term break and the beautiful weather! See you all on Monday 5<sup>th</sup> June for a very busy final half term of this academic year.

Remember my door is always open.

Mrs Gilbert.

## DATES FOR YOUR DIARY

### Fri 26<sup>th</sup> May

Red, White & Blue Mufti Day for tins (EYFS & KS1) and cakes (KS2)  
Curriculum outcomes in all classrooms – 11:30  
Coronation Picnic and Summer Fayre – 12pm onwards

### Mon 29<sup>th</sup> May – Fri 2<sup>nd</sup> June

May half term

### Fri 9<sup>th</sup> June

Year 5 leading Collective Worship

### Fri 16<sup>th</sup> June

Year 6 leading Collective Worship

### Fri 23<sup>rd</sup> June

Year 2 leading Collective Worship

### Fri 30<sup>th</sup> June

Reception leading Collective Worship

### W/C 3<sup>rd</sup> July

Arts week

### Mon 3<sup>rd</sup> July

Yr 6 trip – Winchester Science Centre

### Tues 4<sup>th</sup> – Weds 5<sup>th</sup> July

Move up days  
Secondary school transition days

### Thurs 6<sup>th</sup> July

Yr 6 trip – LaserQuest & Bowling

### Fri 7<sup>th</sup> July

Yr 6 trip – Robin Hill

### W/C 10<sup>th</sup> July

Sports week

### Tues 11<sup>th</sup> July

EYFS & KS1 Sports Day

### Weds 12<sup>th</sup> July

EYFS & KS1 reserve date – Sports Day

### Thurs 12<sup>th</sup> July

KS2 Sports Day

### Fri 12<sup>th</sup> July

KS2 reserve date – Sports Day

### Thurs 20<sup>th</sup> – Fri 21<sup>st</sup> July

Development days

## Bible Reflection

Psalms 107:1

‘Give thanks to the Lord, for he is good; his love endures forever.’

## Lunch Menu – week commencing Monday 5<sup>th</sup> June 2023

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Main</i>	Cheese & Tomato Pizza	Sausage & Mash	Roast Turkey	Beef Bolognese	Fish Fingers & Chips
<i>Alternative option</i>	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Tomato Pasta Jacket Potato	Quorn Nuggets Tomato Pasta Jacket Potato
<i>Dessert</i>	Shortbread	Strawberry Jelly with Fruit	Chocolate Shortbread	Lemon Slice with Fruit	Crispy Crackle Bar

## Attendance – 15/05/23 – 19/05/23

Class	Attendance
St Lucia	89%
Maldives	95.6%
★ Cuba ★	100%
New Zealand	97.8%
Malta	97.3%
Galapagos	96.8%
Iceland	95%
Jamaica	95.8%
Hawaii	76.7%

# THIS WEEK AT BRADING...

## Malta

This week in Malta class we have completed our Victorian topic with a trip to Osborne house. We spent the day looking at the life of Queen Victoria and the history linked to Osborne house. On Thursday, we completed a persuasive letter set in the Victorian times, persuading Queen Victoria to put an end to the workhouses.

This term has been a busy one and all the children have worked extremely hard! Well done to all of you, you continue to amaze me.

Mr Baker 😊



## Galapagos

Galapagos have been busy getting ready for the fayre. We have been doing lots of research to accompany the items that went into our exhibit! We've had a very fun half term learning about the royal family!



## Antigua

This week in Antigua class we have been learning all about people who help us. We dressed up as firefighters, put out pretend fires with water balloons and water pistols and made our own fire engines to drive in. We talked about the importance of dentists and how to keep our teeth clean.



## Iceland

We had an exciting and productive week in Iceland class. In our science lessons, we conducted a captivating investigation on friction, where the students explored how different surfaces affected the distance travelled by a toy car. They eagerly recorded their observations and drew conclusions based on their findings. Additionally, in our writing sessions, the children wrote engaging diary entries reflecting on their sailing lessons, describing their experiences on the water, and showcasing their improving vocabulary and descriptive skills. In mathematics, we focused on equivalent fractions, delving into the concept of fractions that are equal in value but have different numerators and denominators. Finally, our history presentations on the history of Brading were a resounding success.

The pupils thoroughly researched the topic, constructed informative slides, and delivered well-structured and confident presentations to their audience. We are proud of their efforts and growth throughout the week.

# THIS WEEK AT BRADING...

## Cuba

This week in Cuba Class, we have had lots of fun exploring the outside area. We have been writing in different sensory trays, using the ramps in water to transport water and playing lots of different role play games. On Wednesday, we had lots of fun showing our friends in Jellyfish Class the trim trail and enjoyed exploring it together.

## St Lucia

This week in St Lucia we started our farming topic by singing old Mac Donald had a farm, dancing to dingle dangle scarecrow and making farm animals from different materials, including using our handprint. We also had a fabulous time doing forest activities for PE this week, we made potions, mud pies, fairy hotels and a den for wild animals. The children loved the sunshine and being outdoors!



## Hawaii

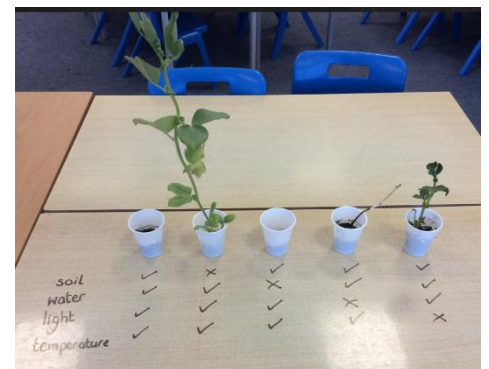
This week the children have been exploring different stories and their meanings. They have listened to a range of stories including Pink, The Smartest Giant in Town, The Boy who Cried Wolf and Noah's Ark. We discussed the moral of each of these stories and drew pictures to represent the different stories.

## Maldives

We have had a fun week in the Maldives this week. On Monday we had our art day which looked at nature sculptures made by English sculptor Andy Goldsworthy. The children then chose which natural materials they would use for their own sculpture before making their own clay sea tiles with a sea-theme. On Tuesday we learnt all about community and generosity both in the world around us and in Hinduism and on Wednesday we made lighthouses as part of our DT day. This links in with our text drivers this term based on 'The Lighthouse Keeper's Lunch' series. The children have been so excited to show off everything they have learnt this half term during the parents' session, we hope you enjoy it!

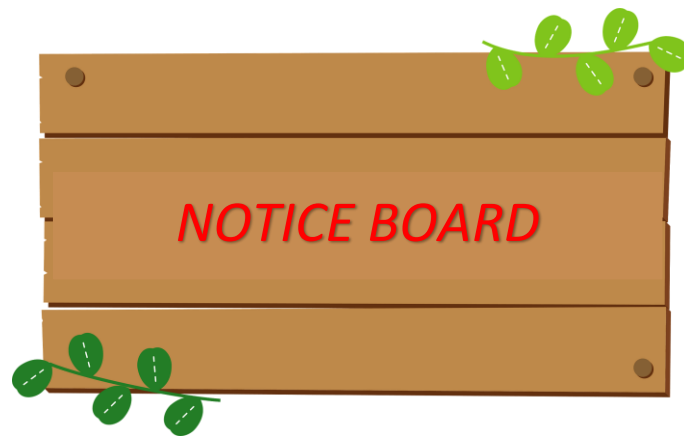
## New Zealand

Year two have been working on thirds in maths. In science we have been looking at plants in different habitats. In PSHE, we have looked at the human body and its functions. We finished making our moving pictures in Design and Technology. In RE, we have looked at special foods for Christians and Hindus. We are also going to compare our history through the decades to the present day. Please do not forget dress up on Friday.



## Jamaica

This week in year 6 we have done science about electricity. We have finished our topic about Shang Dynasty and we are starting a new religion in RE and it is called Sikhi. Yesterday we did English on a little film called 'Perched'. We learned about the 3 C's; character, colour and camera, and also the 3S's; setting, story and sound. On Tuesday we finished our Shang Dynasty work by doing a 2-page fact file / poster ready for Friday.



**THE ULTIMATE FAMILY FESTIVAL!**

# BALLOON FESTIVAL

ISLE OF WIGHT

**27TH-29TH MAY**

Gather the family together for the ultimate May half-term!

Pre-book & SAVE! Upgrade to a Joint Park FVP to experience both parks all season long!

Live Music  
Street Entertainment  
Family Activities  
Night Glow  
Spectacular

THIS EVENT IS INCLUDED IN OUR 2023 FVPS!

## ROBIN HILL

Book now at [robin-hill.com](http://robin-hill.com)

**CALLING ALL SHOWDOWN SEEKERS!**

# COWBOYS vs DINOSAURS

**27th May - 3rd June**

Keep the kids happy with an action packed day this half term

Pre-book & SAVE! Upgrade to an FVP & enjoy a whole season of FUN!

TEAM DINOSAURS

TEAM COWBOYS

TWO EPIC TEAMS - WHICH WILL YOU CHOOSE?

## BLACKGANG CHINE

Land of Imagination

Book now at [blackgangchine.com](http://blackgangchine.com)

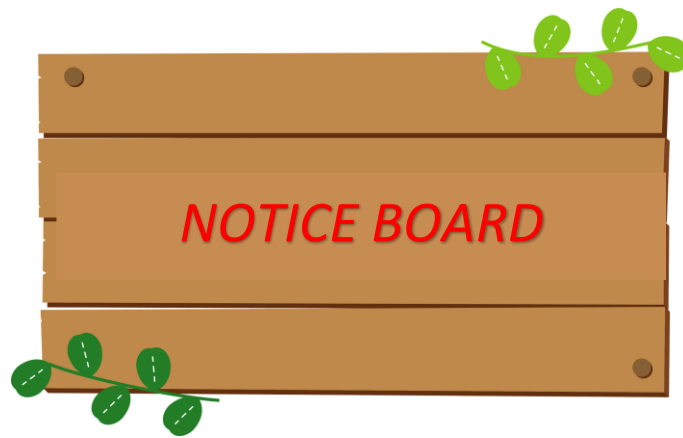
  

## Free calming workshops are back online!

The workshops will be available to join on Tuesday evenings from 6:00-7:30.

If you would like to join any of these 90 minute zoom sessions all you need to do in the first instance is reply to this email [info@thecrossley.co.uk](mailto:info@thecrossley.co.uk) to express your interest, and I will send you a 'joining' pack with instructions on how to enrol.

- Brain Training for Calm – 6<sup>th</sup> June
  - How our brains work & how they affect our ability to achieve calm
- Taming the Emotions Monster - 13<sup>th</sup> June
  - How to avoid & manage meltdowns through becoming an 'Emotion Coach'
- Sensible About Our Senses – 20<sup>th</sup> June
  - Understanding about sensory triggers & how our senses affect our behaviour.
- Bucket Filling for Self-Esteem – 27<sup>th</sup> June
  - A fun perspective on how to feel good about ourselves & help our children to build self-esteem.
- Relaxing our Kids – 4<sup>th</sup> July
  - Building confidence & resilience through relaxation – steps to relaxing for children.



**Volunteers Needed**



**We need help on our Friday Senior Youth Club sessions**

- Interested in working with young people aged 12-18?
- Want to support your local community?
- Have you got between 2-3 hours to spare on a Friday evening?

If so email [bradingyouthclub@gmail.com](mailto:bradingyouthclub@gmail.com)  
or message us at  
<https://www.facebook.com/bradingyouthclub>



**Brading Community Partnership**

#### From the Isle of Wight NHS Trust

We are offering the following Children's COVID Vaccination Clinics for Years 5-11 and Years 12-15. Appointments must be booked in advance using the National Booking Service, we are unable to offer walk-ins.

Please note that these will take place in the **Children's Outpatients Department, North Hospital, St Mary's** and NOT the Hospital Vaccine Hub. Accessible parking is available in the North Car Park.

For information about eligibility and how to book your Child's vaccination, please use the online link below, you will need your child's NHS number:

<https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/book-coronavirus-vaccination/>

All vaccines offered will be the Pfizer vaccines.

#### Child Vaccine Doses Offered:

For children 5-11 years - 1<sup>st</sup> dose and 2<sup>nd</sup> dose only.

For children 12-15 years - 1<sup>st</sup> dose and 2<sup>nd</sup> dose.

A 3<sup>rd</sup> dose is offered if your child is at high risk because of a weakened immune system

#### Children's Clinics in May:

Wednesday 24 May 2023, 08:00 – 11:00

#### Children's Clinics in June:

Friday 02 June 14:30 – 17:30

Monday 12 June 08:00 – 11:00

Wednesday 28 June 08:00 – 11:00

For any other information regarding Children's vaccination clinics, please email the Hospital Vaccine Hub Team: [iownt.vaccine-hub@nhs.net](mailto:iownt.vaccine-hub@nhs.net).



JOIN PAUL ARMFIELD & GIFT TO NATURE FOR

## SONGS BENEATH THE TREES

PAUL PERFORMS HIS ORIGINAL SONGS UNDER THE TREES  
THAT INSPIRED THEM



*Sibden Hill, Shanklin*

SATURDAY 3RD JUNE AT 12PM, 1:30PM OR 3PM



BOOK YOUR  
FREE TICKETS  
ON EVENTBRITE



**FREE ENTRY**

### Isle of Wight Festival of Running Junior Fun Run

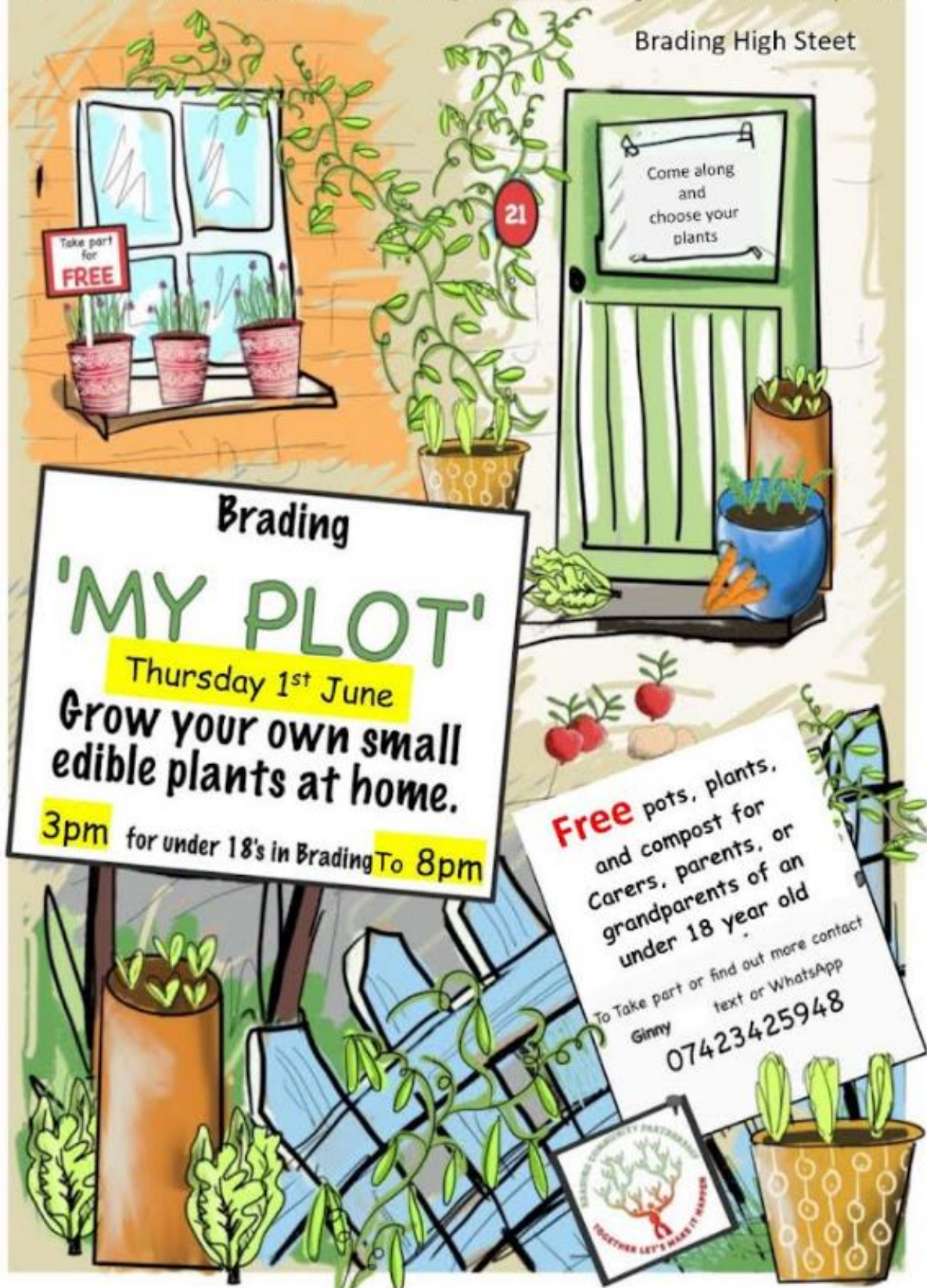
Sunday 11th June  
11am

West Wight Sports and Community Centre, Freshwater

## NOTICE BOARD

The 'MY PLOT' scheme is to support children in Brading and their family's to grow and eat their own produce

Brading High Steet



# What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

## WHAT ARE THE RISKS?

### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

## Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



**NOS** National Online Safety®  
#WakeUpWednesday